

1 FOOD AND DRUG ADMINISTRATION (FDA)
2 CENTER FOR DRUG EVALUATION AND RESEARCH (CDER)
3 PSYCHOPHARMACOLOGIC DRUGS
4 ADVISORY COMMITTEE MEETING

5
6 NDA 20-639/S-045 and S-046: Seroquel
7 (quetiapine fumarate) tablets

8 NDA 20-825/S-032: Geodon
9 (ziprasidone hydrochloride) capsules

10 NDA 20-592/S-040 and S-041: Zyprexa
11 (olanzapine) tablets

12
13 JUNE 9, 2009

14 8:06 a.m.

15 MARRIOTT CONFERENCE CENTERS
16 UNIVERSITY OF MARYLAND, UNIVERSITY COLLEGE
17 UMUC INN AND CONFERENCE CENTER
18 3501 UNIVERSITY BOULEVARD EAST
19 ADELPHI, MARYLAND
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22

MEETING ROSTER

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P R O C E E D I N G S

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DR. NGO: Good morning, everyone. We'd like to get started now, please. I would first like to remind everyone present to please silence your cell phones, BlackBerry and other devices if you have not already done so. I would also like to identify our press officer, Ms. Sandy Walsh. Please stand or raise your hand. Thank you.

DR. GOODMAN: Good morning, everybody. I appreciate your willingness to brave the thunderstorms this morning. I'm Wayne Goodman. I'm the acting chair for the Pediatric Drug Advisory Committee hearings both today and tomorrow. First we're going to do a round of introductions. I'll start with myself. I am psychiatrist. I'm also a clinical researcher. Presently run a division in the extramural branch of National Institute of Mental Health here in Maryland.

And to my left, although you can't see her, Dr. Rappley -- I wonder if you could

1 introduce yourself, say something briefly about
2 your expertise and your affiliation.

3 DR. RAPPLEY: Yes. Thank you very much.
4 Can you hear me? Hello? Hello? Hello?

5 DR. GOODMAN: Yes, we can hear you.

6 DR. RAPPLEY: Okay. I'm from Michigan
7 State University. And my area of expertise is
8 developmental and behavioral pediatrics.

9 DR. GOODMAN: Let's turn to the other end
10 of the table. Dr. Laughren.

11 DR. LAUGHREN: Tom Laughren. I'm the
12 director of the division of psychiatry products at
13 FDA.

14 DR. PRITCHETT: I'm Ed Pritchett. I'm
15 consulting professor of medicine at Duke
16 University Medical Center. I'm a cardiologist and
17 clinical pharmacologist, and my area of interest
18 is anti-arrhythmic drug pharmacology.

19 DR. GRANGER: I'm Chris Granger. I'm a
20 cardiologist at Duke University, director of the
21 cardiac care unit and clinical trialist.

22 DR. GREENWAY: I'm Frank Greenway. I'm

1 an endocrinologist. I direct the outpatient
2 research clinic at the Pennington Center, which is
3 a research campus of Louisiana State University,
4 and my research interest has been in obesity.

5 DR. TOWBIN: I'm Kenneth Towbin. I'm a
6 child and adolescent psychiatrist in the
7 intermural research program at the National
8 Institute of Mental Health where the focus is on
9 pediatric bipolar disorder and severe mood
10 dysregulation.

11 MS. LAWRENCE: I'm Margy Lawrence, a
12 patient representative from Potomac, Maryland. I
13 have been involved with NAMI Montgomery County for
14 over ten years as a patient advocate. Thank you.

15 DR. GRADY-WELIKY: I'm Tana Grady-Weliky.
16 I'm professor of psychiatry at the Oregon Health
17 and Sciences University. I'm a psychiatrist --
18 general psychiatrist and a psychosomatic
19 psychiatrist.

20 DR. SCHULTZ: My name is Susan Schultz.
21 I'm professor of psychiatry at the University of
22 Iowa Carver College of Medicine. My specialty is

1 in geriatric psychiatry, so I'll be looking at
2 things at the later end of the life span.

3 DR. NGO: My name is Diem-Kieu Ngo, the
4 designated federal official for this meeting.

5 DR. VITIELLO: Ben Vitiello. I'm a
6 psychiatrist. I'm the chief of the child
7 treatment branch at the National Institute of
8 Mental Health.

9 DR. GRIFFITH: My name is Gail Griffith.
10 I am the consumer representative to the committee.
11 I am a writer and advocate on behalf of adolescent
12 mental health.

13 DR. WOOLSON: I'm Robert Woolson. I'm a
14 professor of biostatistics at the Medical
15 University of South Carolina.

16 DR. CNANN: I'm Avital Cnann. I'm at
17 Children's National Medical Center, and I'm a
18 biostatistician with the focus on pediatric
19 clinical trials.

20 DR. ROBINSON: Hi. I'm Delbert Robinson.
21 I'm a psychiatrist at the Zucker Hillside Hospital
22 and the Albert Einstein College of Medicine, and I

1 primarily work in early phase schizophrenia.

2 DR. GOGTAY: Hi. I'm Nitin Gogtay. I'm
3 a psychiatrist at child psychiatry branch at the
4 NIMH, and my focus is on childhood-onset
5 schizophrenia.

6 DR. CAPLAN: My name is Rochelle Caplan.
7 I'm a child psychiatrist at UCLA, clinical
8 researcher, primarily in childhood schizophrenia
9 and epilepsy.

10 DR. DAY: I'm Ruth Day. I'm a cognitive
11 scientist, director of the medical cognition
12 laboratory at Duke University, and do research on
13 how physicians and patients understand, remember
14 and use medical information, especially drugs,
15 with a background in drug safety and risk
16 management.

17 DR. LESAR: Good morning. Timothy Lesar.
18 I'm the director of clinical pharmacy services at
19 Albany Medical Center in Albany, New York. I also
20 sit on the drug safety and risk management
21 committee, and expertise in drug safety.

22 DR. TWYMAN: Hi. I'm Roy Twyman. I'm

1 the industry rep. I'm with Johnson & Johnson.
2 I'm VP for CNS research.

3 DR. GOODMAN: Okay. Thank you all very
4 much for being here. We should have a very
5 interesting two days. We just started, and I
6 wanted to make a correction about something I
7 said. I got my name right, but I got the name
8 wrong for this meeting. This is PDAC, so let's
9 make sure we're oriented here. That's the
10 Psychopharmacological Drug Advisory Committee, not
11 the Pediatric Advisory Committee, although we do
12 have members from pediatric and our topic really
13 is pediatric.

14 For topics -- so I'm going to read a
15 prepared statement.

16 For topics such as those being discussed
17 at today's meeting, there are often a variety of
18 opinions, some of which are quite strongly held.
19 Our goal is that today's meeting will be a fair
20 and open forum for discussion of these issues and
21 that individuals can express their views without
22 interruption. Thus, as a gentle reminder,

1 individuals will be allowed to speak into the
2 record only if recognized by the chair. We look
3 forward to a productive meeting.

4 In the spirit of the Federal Advisory
5 Committee Act and the Government in the Sunshine
6 Act, we ask that the advisory committee members
7 take care that their conversations about the topic
8 at hand take place in the open forum of the
9 meeting. We are aware that members of the media
10 are anxious to speak with the FDA about these
11 proceedings; however, the FDA will refrain from
12 discussing the details of this meeting with the
13 media until its conclusion.

14 A press conference will not be held.
15 This is -- I have an old statement here. A press
16 conference will not be held today, so scratch
17 that.

18 Although the committee is reminded --
19 please refrain from discussing the meeting topic
20 during breaks or lunch. Thank you very much. Let
21 me turn it over to Diem for -- our executive
22 secretary for reading of the conflict of interest

1 statement.

2 DR. NGO: The Food and Drug
3 Administration is convening today's meeting of the
4 Psychopharmacologic Drugs Advisory Committee under
5 the authority of the Federal Advisory Committee
6 Act of 1972. With the exception of the industry
7 representative, all members and temporary voting
8 members of the committee are special government
9 employees or regular federal employees for other
10 agencies and are subject to federal conflict of
11 interest laws and regulations.

12 The following information on the status
13 of this committee's compliance with the federal
14 ethics and conflict of interest laws covered by,
15 but not limited to, those found at 18 USC 208 and
16 section 712 of the Federal Food, Drug and Cosmetic
17 Act (FD&C Act) is being provided to participants
18 in today's meeting and to the public.

19 FDA has determined that members and
20 temporary voting members of this committee are in
21 compliance with federal ethics and conflict of
22 interest laws.

1 Under 18 USC section 208, Congress had
2 authorized FDA to grant waivers to special
3 government employees and regular federal employees
4 who have potential financial conflicts when it is
5 determined that the agency's need for a particular
6 individual's services outweighs his or her
7 potential financial conflict of interest.

8 Under section 712 of the FD&C Act,
9 Congress has authorized FDA to grant waivers to
10 special government employees and regular federal
11 employees with potential financial conflicts when
12 necessary to afford the committee essential
13 expertise.

14 Related to the discussions of today's
15 meetings, members and temporary voting members of
16 this committee have been screened for potential
17 financial conflicts of interest of their own, as
18 well as those imputed to them, including those of
19 their spouses or minor children and, for purposes
20 of 18 USC section 208, their employers.

21 These interests may include investments,
22 consulting, expert witness testimony, contracts,

1 grants, CRADAs, teachings, speaking, writing,
2 patents and royalties and primary employment.

3 The agenda on both days involves
4 discussion of safety and efficacy issues for the
5 following new drug applications: NDA 20-639/S-045
6 and S-046, Seroquel, quetiapine fumarate,
7 AstraZeneca Pharmaceuticals, LP, for the acute
8 treatment of schizophrenia in adolescents 13 to 17
9 years of age, and the acute treatment of bipolar
10 mania in children 10 to 12 years of age and
11 adolescents 13 to 17 years of age.

12 NDA 20-825/S-032, Geodon, ziprasidone
13 hydrochloride, Pfizer, Incorporated, for the acute
14 treatment of manic or mixed episodes associated
15 with bipolar disorder with or without psychotic
16 features in children and adolescents ages 10 to 17
17 years.

18 And NDA 20-592/S-040 and S-041, Zyprexa,
19 olanzapine, Eli Lilly and Company, for the acute
20 treatment of manic or mixed episodes associated
21 with bipolar I disorder and the acute treatment of
22 schizophrenia in adolescents ages 13 to 17.

1 This topic is a particular matter
2 involving specific parties. Based on the agenda
3 for today's meeting and all financial interests
4 reported by the committee members and temporary
5 voting members, conflict of interest waivers have
6 been issued in accordance with 18 USC section 208
7 and section 712 of the Food, Drug and Cosmetic Act
8 to Dr. Edward Pritchett for ownership of stock in
9 two competing firms. The magnitude of the
10 interests are between \$5,001 to \$10,000, and
11 \$25,001 to \$50,000.

12 The waivers allow Dr. Pritchett to
13 participate fully in today's deliberations.

14 FDA's reasons for issuing the waivers are
15 described in the waiver document which is posted
16 on the FDA's website at
17 www.fda.gov/ohrms/dockets/default.htm.

18 Copies of the waivers may also be
19 obtained by submitting a written request through
20 the agency's Freedom of Information Office, room
21 630 of the Parklawn Building.

22 A copy of this statement will be

1 available for review at the registration table
2 during this meeting and will be included as part
3 of the official transcript.

4 With respect to FDA's invited industry
5 representative, we would like to disclose that
6 Dr. Roy Twyman is participating in this meeting as
7 a non-voting industry representative, acting on
8 behalf of regulated industry. Dr. Twyman's role
9 at this meeting is to represent industry in
10 general and not any particular company.

11 Dr. Twyman is employed by Johnson & Johnson.

12 We would like to remind members and
13 temporary voting members that if the discussions
14 involve any other products or firms not already on
15 the agenda for which an FDA participant has a
16 personal or imputed financial interest, the
17 participants need to exclude themselves from such
18 involvement, and their exclusion will be noted for
19 the record.

20 FDA encourages all other participants to
21 advise the committee of any financial
22 relationships that they may have with any firm at

1 issue. Thank you.

2 DR. GOODMAN: Okay. Thank you very much,
3 Diem. I notice two additional FDA members joined
4 the table. I wonder if you'd introduce
5 yourselves.

6 DR. MATHIS: My name is Mitchell Mathis.
7 I'm the deputy director of the division of
8 psychiatry products.

9 DR. GOODMAN: Bob Temple is also -- he's
10 making a cameo appearance, as you can see.

11 All right. It's my pleasure to introduce
12 our first speaker, Dr. Tom Laughren of the FDA.

13 DR. LAUGHREN: Good morning. We
14 appreciate everyone coming out on this stormy
15 morning. This meeting over the next two days is
16 going to focus on safety and efficacy data for
17 three development programs for atypical
18 antipsychotic drugs. These drugs are being
19 proposed for use in treating pediatric patients
20 with schizophrenia and bipolar mania.

21 The three drugs of interest are
22 quetiapine, ziprasidone and olanzapine. Now,

1 quetiapine and olanzapine are being proposed for
2 both schizophrenia and bipolar mania, while
3 ziprasidone, the application there is limited to
4 bipolar mania.

5 The schizophrenia claims are all focused
6 on the age range of 13 to 17, while, for bipolar
7 mania for quetiapine and ziprasidone, the range is
8 10 to 17; for olanzapine, it's, again, 13 to 17.

9 I would point out that all three of these
10 drugs are already approved for schizophrenia and
11 bipolar mania in adults.

12 Now, each of these sponsors had conducted
13 one acute placebo-controlled efficacy and safety
14 trial for each of the indications for which
15 they're seeking a claim. In addition, they have
16 obtained pharmacokinetic data and some longer-term
17 safety data in these populations.

18 Now, we have provided you all of FDA's
19 review documents for these applications, as well
20 as background packages from the three sponsors
21 that support their claims.

22 The division has not yet reached a final

1 conclusion on these applications, but I can say
2 that, in general, we are in agreement with the
3 sponsors that the data tend to support that
4 effectiveness claims that they are seeking. In
5 addition to that, the safety profiles for these
6 three drugs in the populations that were studied
7 here appear to be qualitatively similar to what
8 we're seeing in adults. There are some
9 quantitative differences and some other
10 differences that will be pointed out during the
11 presentations.

12 It's important to acknowledge that both
13 schizophrenia and bipolar disorder are serious
14 illnesses in pediatric patients and represent a
15 substantial burden both for patients and their
16 families.

17 Now, at the present time, as you know,
18 there are two antipsychotic drugs that are
19 approved for the treatment of schizophrenia and
20 bipolar mania in pediatric patients. Those drugs
21 are risperidone and aripiprazole. Now,
22 quetiapine, ziprasidone and olanzapine, if

1 approved for these indications would provide
2 additional treatment options for these patients.

3 It's important to note that all three of
4 these drugs, even though they are not yet approved
5 for these claims, are being used by clinicians in
6 treating these patients.

7 It's also important to point out that
8 these drugs have significant risks, and these need
9 to be considered, obviously, in deciding whether
10 or not to grant these additional claims.

11 The adverse reactions that can occur with
12 drugs in this class of antipsychotic drugs
13 include, among others, somnolence, weight gain,
14 increases in blood lipids and glucose,
15 hyperprolactinemia, acute extrapyramidal symptoms
16 and tardive dyskinesia.

17 It's important to note that even though
18 we have very little data directly comparing these
19 drugs, there appears to be some variability among
20 them, quantitatively, with regard to certain of
21 these risks. In fact, Dr. Vitiello in his
22 comments will mention briefly an NIMH-funded

1 study, the TEOSS study, that did actually compare
2 three antipsychotic drugs, two atypicals and one
3 typical drug, and it did reveal distinct
4 tolerability profiles for those three drugs.

5 It would actually be useful to have a
6 study of the CATIE design in kids so that we could
7 have a direct head-to-head comparison to look at
8 the relative risks and benefits of these drugs in
9 a pediatric population.

10 In any case, these risks are of
11 particular concern in pediatric patients primarily
12 because these arbitrary lifelong disorders, and
13 these children would face many decades of taking
14 these drugs.

15 There also is a concern about using them
16 in the population because, of course, children are
17 growing and developing, and they are viewed as
18 being particularly vulnerable to the effects of
19 these drugs for that reason, so we have to be very
20 mindful of the risks of these drugs.

21 I would also note that, for two of these
22 drugs, for quetiapine and olanzapine, the

1 pediatric safety findings are already incorporated
2 into existing labeling. In fact, for Zyprexa,
3 there's a medication guide which details the
4 risks, both for adults and for pediatric patients.

5 I would also point out that Lilly has
6 accepted the division's recommendation that if it
7 were to be approved for its sought claims, that it
8 would have second-line status because of the very
9 prominent metabolic risks that we're seeing with
10 olanzapine.

11 Now, in terms of the formal
12 presentations, you're going to hear a summary of
13 the safety and efficacy data from each of the
14 three sponsors for their programs. FDA will not
15 be making separate presentations since we are
16 essentially in agreement with the sponsors on the
17 data that they're going to be presenting. We
18 worked with them, both on their background
19 packages and the construction of their slides, and
20 we're comfortable that what they're presenting
21 fairly represents the data.

22 We have, however, asked Dr. Vitiello to

1 make some brief comments about the seriousness of
2 schizophrenia and bipolar disorder in the
3 pediatric population and the importance of having
4 treatment options for these disorders.

5 Now, as I pointed out, the division has
6 not reached a final conclusion on these
7 applications and we seek your advice before we do
8 reach a final judgment.

9 So after you've heard all the findings
10 and the arguments, we will ask you to discuss and
11 vote on questions regarding safety and efficacy
12 for each of these claims. The questions will be
13 the standard questions about safety and efficacy
14 for each of the claims that are being sought.

15 Of course, you should not feel
16 constrained by this set of questions. There may
17 be other issues that you wish to discuss, and if
18 you feel the need to modify the questions, you of
19 course may do that, or you may pose other
20 questions.

21 And I will stop there and turn the
22 meeting back over to Dr. Goodman.

1 DR. GOODMAN: Thank you very much, Tom.
2 Our next speaker is Dr. Ben Vitiello of National
3 Institute of Mental Health.

4 DR. VITIELLO: Good morning. So this is
5 just some introductory comments on early-onset
6 schizophrenia and bipolar disorder. I have no
7 financial relationship with pharmaceutical
8 companies.

9 So for early-onset schizophrenia, we
10 intend the schizophrenia which has four clinical
11 onsets before age 18, meaning full diagnostic
12 criteria are met before age 18 and not just
13 prodromal syndrome. And this really accounts for
14 about one-third of all cases of schizophrenia. It
15 is estimated that the median age of onset of
16 schizophrenia in males is in the early 20s, and
17 for females is in the late 20s. So early-onset
18 schizophrenia accounts for more cases of male
19 schizophrenia than female schizophrenia.

20 Schizophrenia, by the way, is a very rare
21 condition under age 13, so before puberty, it is
22 extremely rare.

1 It's not a distinct disorder from adult
2 schizophrenia. It's the same disorder, as various
3 continuity of phenomenology and of treatment
4 response. As for adults, pharmacological
5 treatment is the only effective treatment for
6 schizophrenia. And psychosocial intervention can
7 be helpful for rehabilitation of the patient,
8 addressing the dysfunction, but not for the
9 symptoms of psychosis, per se.

10 So we use the same diagnostic criteria
11 that we use for schizophrenia in general,
12 including positive symptoms of delusions,
13 hallucinations, disorganized speech and
14 disorganized behavior, and negative symptoms, with
15 changes in affect and in avolition.

16 The condition inevitably is accompanied
17 by major dysfunction. It has a devastating,
18 actually, impact on adolescents because, at that
19 age, they are engaged in education, and so that is
20 regularly disrupted and has really a negative
21 impact on their development.

22 It also has a similar biological feature

1 because there is a progressive loss of cortical
2 matter in the brain of adolescents that is
3 evidenced by enlargement of the ventricles by the
4 time that the diagnosis actually occurs.

5 And also there is continuity of treatment
6 response because the data that are available so
7 far are pretty consistent in showing that
8 antipsychotic treatment is superior to placebo in
9 controlling symptoms, especially positive
10 symptoms, but also negative symptoms.

11 And besides for the fact that clozapine
12 is proven better than other antipsychotics in
13 direct comparison, there is no evidence of greater
14 efficacy of other antipsychotic than each other;
15 in particular, there is no evidence of a greater
16 efficacy of second-generation antipsychotics over
17 first-generation antipsychotics, except for
18 clozapine, of course.

19 There are, however, some specific
20 characteristics that don't make it a separate
21 disorder, but beg attention to the characteristics
22 of schizophrenia during adolescence, meaning

1 schizophrenia that has an early onset tend to have
2 a more severe impact on cognitive functioning, and
3 there is a progressive cognitive decline that is
4 very often observed in these adolescents.

5 There is a severe functional impairment,
6 so very few actually are able then to achieve full
7 occupational status and end up quite often on
8 disability.

9 And sometimes -- or quite often,
10 actually, there is a response to antipsychotic
11 that is not optimal, and the prognosis in general
12 is worse than later-onset schizophrenia.

13 I want to present some data from the
14 treatment of early-onset schizophrenia spectrum,
15 or TEOSS, a study that was funded by the National
16 Institute of Mental Health, and it was published
17 in the American Journal of Psychiatry in December
18 2008. It was a study that was conducted at four
19 university sites in the United States and that
20 compared three different antipsychotics,
21 olanzapine, risperidone and molindone -- molindone
22 is a first-generation antipsychotic; olanzapine

1 and risperidone are second-generation
2 antipsychotics -- in children and adolescents,
3 primarily with schizophrenia. Most of these
4 patients had schizophrenia, and some of them also,
5 one-third, had schizo-affective disorder.

6 And this study -- it is not a large
7 study, but I think it's quite informative in spite
8 of a fairly modest sample size -- compared
9 different antidepressants to each other. These
10 are the doses, the mean final doses. You see they
11 are not very high doses, but they are clearly
12 therapeutic range doses.

13 And in this slide you can see the major
14 flow of a patient in the study and also the
15 outcome. And the first observation is that
16 about -- between one-third and half of all the
17 patients prematurely discontinued treatment either
18 for poor response to the treatment they were
19 randomized or because of adverse events.

20 So, you know, the first step of treatment
21 for schizophrenia oftentimes result in premature
22 discontinuation, and another antipsychotic needs

1 to be started.

2 And the second observation is of all the
3 patients that were randomized, only about
4 one-third to one-half had some significant benefit
5 from the treatment, which is important. It's
6 certainly clinically significant, but it's far
7 from ideal, of course.

8 And responded here, or improvement, means
9 a decline of 20 percent on their symptoms. So it
10 doesn't mean cured. It means that their
11 symptomatology was significantly reduced, and they
12 were certainly improved at the level that was
13 clinically significant, but were still suffering
14 from schizophrenia.

15 The sample size, as I mentioned, is
16 fairly small for a clinical trial, and does not
17 really allow to distinguish in a statistically
18 significant way the three treatments on efficacy
19 outcomes. However, in spite of being fairly
20 small, there was a statistically significant
21 difference on the safety profile, and each drug
22 actually presented with their own tolerability

1 profile in that olanzapine increased weight,
2 cholesterol, insulin -- fasting insulin and liver
3 enzymes more than other drugs. Other drugs
4 actually did not. Or risperidone increased weight
5 somewhat, but olanzapine has a significantly
6 greater increase in weight.

7 This is a short-term study, eight weeks.
8 And risperidone, on the contrary, increased
9 prolactin, something that was not observed in the
10 other two treatments, and molindone induced
11 akathisia.

12 So, in conclusion, early-onset
13 schizophrenia is a severe form of schizophrenia
14 with major negative impacts on cognitive and
15 social development that almost inevitably results
16 in chronic functional impairment and is
17 sometimes -- often, I would say -- difficult to
18 treat. It requires multiple steps before arriving
19 at a treatment that has some efficacy.

20 Some comments now on bipolar disorder,
21 which is the other condition being considered here
22 for labeling. There are different types of

1 bipolar disorder. Here we focused on bipolar
2 disorder type I whose essential feature, from
3 clinical phenomenology is mania, so a manic
4 episode which is a distinct elevation or change in
5 mood toward irritability that lasts for at least
6 one week, plus some additional symptoms that I
7 will mention, and which causes marked
8 improvement -- impairment -- I'm sorry; here is a
9 typo -- that causes marked impairment in
10 functioning.

11 The other symptoms that must be present,
12 you will see in this list, include grandiosity,
13 decreased need for sleep, speech that is pressured
14 and increased in quantity, flight of ideas,
15 distractibility, increased activity and excessive
16 involvement in pleasurable activities.

17 These are the same criteria that we use
18 for adults, and we don't consider bipolar disorder
19 in child, generally speaking, as a distinct episode
20 in terms of type I -- bipolar type I. However,
21 you will see from this list that, developmentally,
22 it's sometimes challenging to identify grandiosity

1 in adolescents and in children, and some symptoms
2 like distractibility and increased activity are
3 not really specific for bipolar, as can be found
4 in other conditions, such as attention deficit
5 disorder.

6 So the diagnosis of bipolar in children
7 and adolescents requires careful attention to
8 possible other conditions, and it is sometimes,
9 again, you know, a challenging endeavor.

10 Bipolar disorder in the general
11 population of type I has a lifetime prevalence of
12 about 1 percent in adults. It's not really known
13 with precision in adolescence. Some statistics
14 indicate that it's as low as 0.1 percent.
15 However, manic symptoms are much more prevalent,
16 even though they don't necessarily translate into
17 the marked impairment that is necessary to make
18 the full diagnosis. And we don't really know what
19 is the prevalence of bipolar disorder in
20 prepubertal children at this point.

21 However, we know for sure, from an
22 epidemiological study that bipolar disorder starts

1 in children and in adolescence. And we know, for
2 instance, from studies like the Epidemiological
3 Catchment Area study that was done in the '80s and
4 published in the early '90s where the median age
5 of onset of bipolar disorder in adults was
6 estimated to be 19 years. And, retrospectively,
7 these patients with bipolar disorder indicated
8 that quite often the disorder got started earlier.
9 And, actually, the highest hazard for developing
10 the condition, highest risk, is between age 15 and
11 19, with a detectable risk also between age 5 of
12 9.

13 And this slide basically summarized what
14 I have indicated where you have on the X the age
15 group, and the hazard rate on the Y, and you can
16 see that there are risks, which is identifiable as
17 early as age 10, and even before.

18 So it does exist, and it certainly -- it
19 is an important clinical condition that has a
20 major impact on the life of these children.

21 I want to add also that there is a very
22 lively debate currently among experts in child

1 psychiatry about the fact that the presentation of
2 bipolar disorder may be somewhat atypical. This
3 probably does not have an implication for the
4 labeling and for the studies that we are reviewing
5 today and tomorrow because they adhered to the
6 sort of standard DSM full diagnosis of bipolar I.
7 However, in the community, a diagnosis of bipolar
8 disorder is sometimes given to children who don't
9 really have a classic manic episode, but they are
10 more characterized by chronic irritability with
11 temper tantrums, severe temper tantrums,
12 aggressive behavior, disinhibited behavior, and
13 therefore they present either a continuous or a
14 rapid cycling, as you prefer -- look at this,
15 meaning several tantrums or cycles, affective
16 storms, during the day or during the week, rather
17 than an entire week of consistently elevated
18 irritable mood.

19 So there are questions about different
20 presentations of bipolar disorder in adolescents.

21 This phenotype that seems to be observed
22 in children -- sort of atypical I will say --

1 seems anyway to be consistent with a mixed
2 phenotype where you have symptoms of mania and
3 major depression mixed up in the same episode, a
4 sort of dysphoric mania, that seems to account for
5 about 20 percent of adult cases of bipolar
6 disorder, and is reported to have an early onset,
7 a longer duration, and a more severe prognosis.

8 So there is some continuity, in any way,
9 between children and adult bipolar, even with
10 these mixed and atypical features.

11 Why is it important to diagnose and to
12 treat bipolar disorder in childhood? First of
13 all, it is a very disruptive condition that
14 prevents children from -- oftentimes from
15 attending school or anyway disrupts their
16 education, their interpersonal relationships.
17 It's a major challenge for parents and for
18 teachers. And it increases the risk for suicide.

19 Early treatment may improve the
20 prognosis, so treatment -- it's certainly
21 recommended in the presence of bipolar disorder,
22 and the treatment is primarily pharmacological;

1 that is, psychosocial intervention has more like
2 an ancillary role in improving social skills, but
3 they don't really go to the core symptoms of
4 mania.

5 And the other reason for recognizing and
6 properly treating it is that, if it's left
7 unrecognized, some of these children may be
8 treated with other medications, such as stimulants
9 or antidepressants alone, which may not be
10 appropriate for their condition.

11 Thank you.

12 DR. GOODMAN: Thank you very much, Ben.
13 Maybe you could stay there for just a moment. I
14 think we're doing very well on our schedule, and I
15 was just wondering whether there might be any
16 questions from members of the panel that are not
17 pediatric mental health specialists about either
18 childhood-onset schizophrenia or bipolar disorder.

19 And I want to comment -- I'm very glad
20 that you raised the issue about so-called atypical
21 or mixed bipolar disorder. I think that's one of
22 the issues we'll want to be -- grapple with,

1 whether there would be some drift in prescribing
2 in areas that are not necessarily exactly --
3 strictly defined as in a DSM, and whether or not
4 there might be some increase in prescribing in
5 areas that are sort of at the margins of bipolar
6 disorder.

7 So are there any questions from panelists
8 for either Ben or other experts on our panel about
9 these conditions or their treatment? Dr. Temple?

10 DR. TEMPLE: Actually, I have one about
11 the TEOSS trial. For fairly obvious reasons there
12 was no placebo control group in there. I wonder
13 if you have some thoughts about what you can say
14 about effectiveness in the absence of a placebo.
15 How much of the response that was seen there could
16 have been spontaneous improvement in those people?
17 Do you have any thoughts about that?

18 DR. VITIELLO: Well -- yes, the absence
19 of a placebo is certainly a methodological
20 limitation which -- one should never discount the
21 so-called placebo response or spontaneous,
22 basically, fluctuation in symptoms. Having

1 personally been involved in this study as a
2 co-investigator and having gone through the
3 clinical description of these patients, I have to
4 say this is very severe -- these were very severe
5 patients. Oftentimes they have failed other
6 treatments. They went on suffering from the
7 condition for several months, because we followed
8 them up for a total of one year. I doubt that,
9 even though spontaneous changes in phenomenology
10 and symptoms is -- it's a rule, I think anyway
11 that any placebo impact would have been very, very
12 small.

13 I cannot emphasize how severe these
14 patients were. One patient committed suicide.
15 They were very, very impaired, so -- again, you
16 know, I think that we seek here I feel fairly
17 confident is an effect of the medication.

18 DR. GOODMAN: Dr. Grady?

19 DR. GRADY-WELIKY: Ben, I was wondering
20 if you could just speak a little bit more to the
21 debate around the atypical nature of bipolar
22 disorder in children and how much of the symptoms

1 that you describe here could just be normal
2 adolescent behavior. Is it really out of the
3 range of normal that we're talking or -- what's
4 the debate really about, because I have concerns
5 about that?

6 DR. VITIELLO: Yes. To answer your
7 question, it is out of a range of normal behavior
8 for age. So there is no question that this is a
9 psychopathology. The question is what type of
10 psychopathology? And that what's the debate is.

11 But nobody doubts that these are kids who
12 suffer from a condition which is an emotion
13 condition, a mood disorder, and they're very
14 impaired.

15 Actually, I would ask, Ken, if you could
16 comment because you work, really, on this, and you
17 are supposed, actually, to give this talk -- for
18 the reason that you know, you are not able to, but
19 if you could comment on this.

20 DR. TOWBIN: I'd be delighted to, and I
21 think the question actually goes -- and echoes
22 some of the earlier comments that Wayne made. I

1 think that we will need to be very careful in
2 thinking about what might be regarded as narrow
3 phenotype bipolar disorder which is characterized
4 by an episodic course in which there is a distinct
5 change in mood from the child's baseline, and this
6 more -- what is in the community sometimes called
7 bipolar disorder which is characterized by chronic
8 irritability and hyperarousal symptoms, often
9 accompanied by oppositional defiant kinds of
10 behaviors and symptoms that go along with
11 attention deficit hyperactivity disorder.

12 I think one of the things that the
13 committee will have to think carefully about is
14 how we would view the application of these
15 powerful antipsychotic medications into a
16 population of children who have high levels of
17 irritability and attentional problems.

18 That being said, ours is a group that
19 does study both what we regard as this severe mood
20 dysregulation condition, being not yet certain
21 that it should be included under the so-called
22 bipolar label. And our sense is, and the

1 individuals that we see in our program, their
2 level of functioning is as severely impaired as
3 those with acute mania and bipolar disorder. So
4 we are not talking about a level of kind of
5 ordinary development or a child who is sassy to
6 their parent, but really individuals who are
7 impaired across different domains of functioning.

8 I think the issue for us is going to be
9 whether individuals who have attention deficit
10 hyperactivity disorder and high levels of
11 irritability are a group that would be
12 appropriately treated with these kinds of agents.

13 DR. GOODMAN: Dr. Towbin, do you see any
14 measures that could be taken in order to educate
15 practitioners in how to make that differentiation?

16 DR. TOWBIN: Well, I think that there are
17 a number of measures that might be taken. Of
18 course I think having good information about this
19 distinction is important. One of the other things
20 that work is proceeding on is looking at the
21 natural history of this, and indeed it does appear
22 that individuals with this more chronic course and

1 irritability end up being adults with depression
2 or anxiety disorders, rather than adults with
3 bipolar disorder, whereas this kind or narrower
4 group that has episodic changes in mood does, in
5 the long run, end up looking more like adult
6 bipolar disorder. So I think helping
7 practitioners understand that distinction may be
8 useful in thinking about prescribing guidelines.

9 DR. GOODMAN: I'm going to allow myself
10 one more follow-up question for Dr. Towbin. In
11 those cases where you've done your best job to try
12 to differentiate whether it's the narrowly defined
13 phenotype of bipolar disorder or this kind of
14 mixed irritability chronic one, but you feel that
15 it warrants intervention, warrants
16 pharmacotherapy, what would you ordinarily start
17 with?

18 DR. TOWBIN: Well, since we don't have
19 nearly the quality of a trial like the TEOSS trial
20 for schizophrenia in this population, I think we
21 have to recognize that this severe mood
22 dysregulated population is quite heterogenous.

1 Many of these, for example, are individuals with
2 attention deficit hyperactivity disorder and very
3 high levels of anxiety, which can produce quite a
4 bit of irritability.

5 And so chasing irritability might lead
6 you to using antipsychotic medication rather than
7 thing that might be appropriate treatment for
8 anxiety and for attention deficit hyperactivity
9 disorder, such as stimulants and serotonin
10 reuptake inhibitors.

11 Ben's point earlier about how, if you
12 think about these individuals as having bipolar
13 disorder, would take you 180 degrees from that
14 direction. And so thinking about the differential
15 diagnosis of extreme irritability is going to be
16 crucial. And, indeed, pharmacological agents like
17 stimulants can reduce irritability in children
18 with ADHD. Certainly serotonin reuptake
19 inhibitors can reduce irritability in individuals
20 with anxiety and depression.

21 DR. GOODMAN: How about the role of mood
22 stabilizers, anti-epileptic medications, lithium?

1 DR. TOWBIN: In this population, we did
2 perform a study, a double-blind placebo-controlled
3 trial of lithium carbonate in individuals who had
4 rigorously defined severe mood dysregulation a
5 priori criteria that we had established for it,
6 and we found that lithium was no better than
7 placebo in that population.

8 DR. GOODMAN: Dr. Granger, you had a
9 question?

10 DR. GRANGER: Yes. There's some
11 interesting information in the briefing document
12 about the use of the three drugs in children and
13 adolescents, but can you give us an idea, for
14 these two indications, what proportion of patients
15 now approximately are being treated with the three
16 drugs that we're reviewing versus some of the
17 others, risperidone or other drugs?

18 DR. GOODMAN: Maybe the FDA has that
19 answer. I'm not sure. Dr. Vitiello has --

20 DR. VITIELLO: I think the briefing
21 material included some estimates of use based on
22 the IMS database. I think I saw that there were

1 some estimates of use in the community for these
2 drugs for the 2004 and 2008. So it's part of the
3 material that was made available for the --

4 DR. GOODMAN: Anybody have their finger
5 on that?

6 DR. GRANGER: The briefing information
7 has the information for these three drugs, but not
8 for other drugs, at least not the way --

9 DR. VITIELLO: Oh.

10 DR. GRANGER: Not what I saw. I'm just
11 wondering, is the bulk of pharmacologic therapy
12 for these conditions the three drugs that we're
13 talking about today or is there a substantial use
14 of other -- for example, the two currently
15 approved drugs?

16 DR. VITIELLO: Certainly risperidone is
17 probably the most widely used right now drug, and
18 also has been the most studied drug, and the
19 earliest studied drug in children. It has three
20 indications: schizophrenia, age 13 to 17;
21 bipolar, age 10 to 17; and irritability in the
22 context of autism, age 6 to 17. So risperidone is

1 the most commonly used drug.

2 Also, I can tell you that all the
3 indicators point to an increased use of these
4 drugs in the early 2000s, but the numbers for the
5 last two or three years seem to indicate that this
6 use has been leveling off and is not further
7 escalating, at least in the last couple of years.

8 DR. GOODMAN: Okay. If there are no more
9 questions, we'll proceed with the agenda.

10 I'd now like to start with the industry
11 presentations, beginning with AstraZeneca
12 Pharmaceuticals. I'd like to remind public
13 observers at this meeting that while this meeting
14 is open for public observation, public attendees
15 may not participate except at specific request of
16 the panel.

17 And we have a series of presentations.
18 Unless there is something really burning, I'm
19 going to ask the committee to withhold their
20 questions until all the presentations are given.
21 If you have something that you really feel needs
22 to be answered, just let me know.

1 DR. RAK: Good morning. Thank you,
2 Dr. Vitiello, for that presentation to start the
3 proceedings today. My name is Ihor Rak, and I'm
4 vice president of clinical neuroscience at
5 AstraZeneca. AstraZeneca is pleased to be here
6 today to review the quetiapine clinical
7 development program in two serious psychiatric
8 disorders in children and adolescents. Presently,
9 there are few approved treatment options.

10 We will present the efficacy and safety
11 data for both the treatment of acute bipolar mania
12 in 10- to 17-year-olds and the treatment of
13 schizophrenia in adolescents.

14 Quetiapine has benefitted many adults
15 with bipolar mania and schizophrenia. The
16 clinical data in the pediatric program we will
17 review today supports quetiapine as a valuable
18 treatment option for children and adolescents with
19 mania or schizophrenia.

20 As we heard from Dr. Vitiello's
21 presentation, mania and schizophrenia are
22 extremely serious and debilitating diseases in

1 children psychiatry. They cause substantial
2 chronic suffering to affected children and their
3 families. These disorders interfere with normal
4 development and the acquisition of fundamental
5 skills necessary to become functioning adults.

6 Often, schizophrenia and mania first
7 present in adolescents and young adults, and it is
8 commonly accepted that delaying treatment is
9 associated with an increased burden of disease,
10 such as suicide attempts and completions.

11 Pharmacologic intervention is an integral
12 part of treatment of these diseases.

13 Antipsychotics are recommended as first-line
14 treatments for both schizophrenia and mania by the
15 treatment guidelines from the American Academy of
16 Child and Adolescent Psychiatry.

17 The treatment guidelines recommend
18 switching medications in case of poor response or
19 intolerability. Very few treatments are currently
20 approved for children and adolescents with mania
21 or schizophrenia, and many children and
22 adolescents do not respond to these first-line

1 treatment options.

2 However, there are many more currently
3 approved medications available to adults.

4 Importantly, the currently approved medications
5 have been shown to bring significant benefits to
6 adults with these serious disorders.

7 As pointed out in the memorandum by
8 Dr. Laughren and discussed earlier today, these
9 drugs, although not yet approved for these
10 disorders in pediatric patients, are nevertheless
11 used in treating these patients.

12 Since different medications have
13 different safety and tolerability profiles,
14 availability of multiple approved medications can
15 increase the likelihood of benefit for more
16 children and adolescents with schizophrenia and
17 mania.

18 AstraZeneca submitted the two supplements
19 shown here after a formal written request from the
20 FDA issued in February of 2003. The FDA has
21 indicated that they believe a sufficiently strong
22 case has been made for continuity between adult

1 and pediatric patients with both schizophrenia and
2 bipolar disorder to permit pediatric claims for a
3 drug already approved in adults.

4 Quetiapine is approved in over 90
5 countries for the treatment of adults with
6 schizophrenia and bipolar disorder. The key
7 safety data observed in these pediatric studies
8 has been added to the Seroquel U.S. prescribing
9 information, and that's in your appendix D in the
10 briefing document.

11 On 23rd January of 2009, the FDA informed
12 AstraZeneca that the supplements met the
13 requirements of the written request. The clinical
14 experience for more than 26,000 patients in our
15 clinical study database, which includes
16 approximately 500 pediatric patients, as well as
17 experience from more than an estimated 22 million
18 patients treated worldwide is important to
19 consider as we review the data from quetiapine
20 clinical studies in children and adolescents with
21 mania or schizophrenia.

22 This is our agenda today. Dr. Hans

1 Eriksson will review the efficacy demonstrated in
2 both pediatric mania and schizophrenia. Dr. Liza
3 O'Dowd will review the general short and
4 longer-term safety of quetiapine with specific
5 emphasis on topics of interest in children and
6 adolescents. I will then review the risk
7 management plan. We will then ask Dr. Lili
8 Kopala, clinical professor of medicine and
9 psychiatry at the University of British Columbia,
10 to speak to the clinical use of antipsychotic
11 medications in the treatment of these serious
12 psychiatric disorders in children and adolescents.
13 I will then conclude with the benefit-risk
14 assessment and answer clarification questions.

15 AstraZeneca is also very pleased to be
16 accompanied today by several external advisors, as
17 shown here. Now I'll turn the podium over to
18 Dr. Eriksson.

19 DR. ERIKSSON: Good morning. My name is
20 Hans Eriksson. I'm a clinical psychiatrist and
21 I'm the global medical lead for Seroquel with
22 AstraZeneca.

1 Today I will discuss the efficacy of
2 quetiapine in the treatment of mania in children
3 and adolescents and in the treatment of
4 schizophrenia in adolescents. I will provide an
5 overview of the clinical development program, and
6 then I will discuss some of the individual studies
7 in more depth.

8 As already mentioned by Dr. Rak, the
9 clinical development program was based on a
10 written request from the FDA, and it was conducted
11 in agreement with the agency's view. It consisted
12 of four studies. Study 28 was a pharmacokinetic
13 study in a pediatric population with mania and
14 schizophrenia. Two different daily doses were
15 studied at steady state, 400 and 800 milligrams.

16 The results are described in the briefing
17 document, and will only be referred to briefly in
18 this presentation.

19 There were two randomized
20 placebo-controlled short-term studies designed to
21 assess efficacy and safety in mania and
22 schizophrenia, respectively. The mania study,

1 study 149, included children and adolescents from
2 10 to 17 years of age, and had a duration of three
3 weeks. Two daily doses were studied, 400
4 milligrams and 600 milligrams.

5 The schizophrenia study, study 112,
6 included adolescents from 13 to 17 years of age,
7 and had a duration of six weeks. Also here, two
8 daily doses were studied, but in this case, 400
9 and 800 milligrams.

10 There was also a longer-term safety
11 study, study 150, and this study recruited
12 patients who had completed either the mania or the
13 schizophrenia study, and here the dose range was
14 400 to 800 milligrams per day, and the duration
15 was up to 26 weeks, and this study had an
16 open-label design.

17 One very important question you need to
18 consider before exploring a drug in a younger
19 population is what dose to select, and the dose
20 rationale was built on several pieces of
21 information. First, the dose range of 400 to 800
22 milligrams per day is very well established as

1 being generally safe and efficacious in adults
2 with mania and schizophrenia. Second, the
3 pharmacokinetic study of quetiapine in children
4 and adolescents demonstrated a pharmacokinetic
5 profile similar to what is seen in adults.

6 Third, we obtained extensive input from
7 practicing child and adolescent psychiatrists who
8 are familiar with quetiapine. And, fourth, these
9 doses had been explored in previous pilot studies.

10 So based on this overall understanding of
11 the dose, we decided to explore the doses of 400
12 and 600 milligrams in mania and 400 and 800
13 milligrams in schizophrenia.

14 To understand improvement in patients,
15 it's important to assess general functioning. In
16 the pediatric population, this can be measured
17 using the Children's Global Assessment Scale,
18 which I will refer to as C-GAS. On this scale,
19 which is not specific for a certain disease, a
20 score of 100 represents superior functioning,
21 while a low score of 1 represents individuals in
22 need of constant supervision.

1 The young patients we studied in this
2 program had a mean C-GAS score at inclusion of
3 approximately 45 in the mania study and
4 approximately 43 in the schizophrenia study. And
5 here we can see that a score between 41 and 50
6 corresponds to a moderate degree of interference
7 in functioning in most social areas or severe
8 impairment of functioning in one area.

9 And the reason that I emphasize the
10 baseline value of C-GAS, which only was a
11 secondary efficacy end point in the study, is to
12 help in the understanding of the clinical
13 characteristics of these seriously ill pediatric
14 patients.

15 I will now discuss the efficacy results
16 from the study conducted in children and
17 adolescents with mania. In this study, patients
18 who had been screened for inclusion had their
19 prior treatment washed out before they were
20 randomized to one of three treatment arms: 400
21 milligrams per day quetiapine; 600 milligrams per
22 day quetiapine; or placebo. And the treatment

1 duration was three weeks.

2 The primary outcome in this study was the
3 change in the Young Mania Rating Scale score from
4 baseline to day 21 compared to placebo. This is a
5 well-established primary measure in efficacy
6 studies in mania and it's the most widely used
7 scale for efficacy assessments in adult as well as
8 in pediatric patients, and I will refer to this
9 scale as YMRS.

10 It measures the severity of different
11 components of the manic syndrome, and it has 11
12 items, including core features of mania, such as
13 elevated mood. Each item can be scored from zero
14 to 4 or, in some instances, 8, giving an overall
15 range of zero to 60, with a higher value
16 representing higher severity. And the mean
17 baseline score in studies in mania in adults is
18 typically around 30. And to be included, patients
19 often need to have a score of 20 or higher.
20 Remission is often defines as reaching a score of
21 12 or lower.

22 Several other parameters were also

1 assessed, and among the secondary outcomes were
2 response, defined as at least a 50 percent
3 improvement in the YMRS score; remission, defined
4 as reaching a YMRS score of 12 or less; change in
5 the C-GAS score -- and this is the functioning
6 scale I just mentioned; change in the score on the
7 Clinical Global Impressions Scale for bipolar
8 disorder, or CGI-BP for severity, as well as the
9 proportion of patients assessed as much improved
10 or very much improved at day 21 on this scale.

11 The CGI-BP scale is important because it
12 provides a method to translate the clinician's
13 overall assessment of the individual patient into
14 a score.

15 To be included in this study, the
16 patients had to be from 10 to 17 years of age and
17 have mania as a component of bipolar I disorder.
18 The diagnosis also had to be confirmed using a
19 semistructured interview instrument that is often
20 used in child and adolescent psychiatry that is
21 called K-SADS-PL.

22 A diagnosis of attention deficit

1 hyperactivity disorder, or ADHD, could be present
2 as long as it was not the primary diagnosis. The
3 YMRS score had to be at least 20.

4 Among the exclusion criteria were another
5 clinical psychiatric disorder from DSM axis 1,
6 except ADHD, but also mental retardation, serious
7 suicidal or homicidal risk or a medical
8 comorbidity.

9 Psychostimulants were allowed, but only
10 if the dose had been stable for at least 30 days
11 before screening.

12 393 patients were enrolled, and 284 were
13 randomized. There were almost 100 patients in
14 each treatment arm. There were more withdrawals
15 due to adverse events in the quetiapine-treated
16 arms, but overall more quetiapine-treated patients
17 completed the study, and the completion rate was
18 from 72 to 82 percent which, for a study in mania,
19 is a very good figure. We can also see that,
20 overall, more than 70 percent of the patients
21 continued into study 150, which was the open-label
22 study.

1 And here we can see some of the
2 characteristics at baseline for the patients
3 participating in this study. There were more boys
4 than girls. The mean age at inclusion was about
5 13 years, with a little less than half of the
6 patients in the age range 10 to 12 years. The
7 mean weight was 61 kilograms, and 45 percent of
8 these patients had comorbid ADHD. The mean YMRS
9 score at inclusion was approximately 30. And the
10 mean C-GAS score was 45, as I've already shown
11 you.

12 This table shows the effect -- shows the
13 results for the primary efficacy variable, YMRS
14 total score change from baseline to day 21,
15 analyzed using mixed model repeated measures, or
16 MMRM, with baseline YMRS total scale as a
17 covariate.

18 As you can see in the yellow box, the
19 change from baseline to end point at day 21 was
20 significantly better for both doses, 400 and 600
21 milligrams per day, compared with placebo, 5.2
22 points and 6.6 points on the YMRS scale,

1 respectively. This difference, versus placebo, is
2 not only statistically significant, but also
3 clinically relevant and meaningful for a young
4 patient with mania.

5 This slide shows the change in total YMRS
6 score over time in the three treatment arms during
7 the three weeks with placebo-controlled treatment.
8 We can see that both doses separate from placebo
9 from day 7 and, at end point, the 600 milligram
10 per day dose arm has a somewhat larger numerical
11 separation from placebo than the 400 milligram per
12 day dose arm. And below the graph the number of
13 patients contributing to each data point is
14 indicated.

15 This part of the slide shows what
16 happened during study 150, which had an open-label
17 design. So if a patient is coming from the two
18 quetiapine arms of study 149 and continuing into
19 the open-label study, as shown by the red dotted
20 line, the improvement was maintained over time,
21 measured as mean YMRS score.

22 We can also see that the patients who had

1 received placebo during study 149 and were
2 switched to quetiapine in the open-label phase.
3 They had a numerical improvement of their YMRS
4 score, as shown by the dotted gray line. However,
5 it should be recognized that there was no
6 comparator arm in study 150, which was primarily a
7 safety study.

8 Significant effects were seen for a
9 number of secondary outcome measures for both
10 doses compared to placebo. For response, as well
11 as for remission, both the doses 400 and 600
12 milligrams per day were superior to placebo.
13 CGI-BP was used to assess overall severity of
14 illness and global improvement. A significant
15 effect was seen both for decreasing severity of
16 illness and for the proportion of patients who
17 were much improved, or very much improved. The
18 improvement in C-GAS score was also statistically
19 superior to placebo for both doses.

20 Not shown here is that the efficacy of
21 quetiapine was not affected by comorbid ADHD or
22 psychostimulant use, nor was it different between

1 children and adolescents.

2 So to summarize the efficacy results in
3 mania in children and adolescents, we have
4 demonstrated efficacy for quetiapine 400 and 600
5 milligrams per day on the primary efficacy
6 measure, change from baseline in YMRS total score.
7 We have also shown efficacy on several secondary
8 measures.

9 Most mania patients achieved clinical
10 response during this three-week acute study, and
11 during longer-term open-label treatment, the
12 improvement seen during double-blind treatment was
13 maintained.

14 And I will now turn to the efficacy study
15 conducted in adolescents with schizophrenia. In
16 this study in schizophrenia, adolescent patients
17 had their prior treatment washed out before they
18 were randomized to one of three treatment arms; in
19 this case, 400 milligrams per day quetiapine, 800
20 milligrams per day quetiapine, or placebo. And
21 the treatment duration in this study was six
22 weeks.

1 The primary outcome in this study was the
2 change in the positive and negative syndrome scale
3 score from baseline to day 42 compared to placebo.
4 And this scale has been extensively used for the
5 primary measure in efficacy studies in
6 schizophrenia. Today it is the most widely used
7 scale for efficacy assessments in schizophrenia
8 studies in adults and in pediatric patients, and I
9 will refer to this scale as PANSS.

10 The scale has seven items for positive
11 symptoms, like delusions and hallucinations, seven
12 items for negative symptoms, like emotional
13 withdrawal and blunted affect, and 16 general
14 psychopathology symptom items. And the score can
15 be from 30 to 210, with a higher value indicating
16 higher severity. And a PANSS score of about 95 is
17 considered to represent the patient being markedly
18 ill.

19 Several other parameters were also
20 assessed, and among the secondary outcomes were
21 response, which was defined as at least 30 percent
22 improvement in the PANSS score, change in C-GAS,

1 which is the functioning scale we discussed
2 earlier, change in the Clinical Global Impression
3 Scale for severity as well as for improvement.

4 To be included in this study, patients
5 had to be from 13 to 17 years of age and have
6 schizophrenia confirmed by the K-SADS-PL
7 diagnostic instrument, and the PANSS score at
8 inclusion had to be at least 60. And for the
9 subitems of delusions, conceptual disorganization
10 and hallucinatory behavior, the rating had to be
11 at least 4, meaning moderate severity.

12 Among the exclusion criteria were a
13 number of other psychiatric disorders including
14 bipolar disorder, but also mental retardation,
15 serious suicidal or homicidal risk or a medical
16 comorbidity.

17 268 patients were enrolled, and 222 were
18 randomized. There were approximately 75 patients
19 in each treatment arm. There were more
20 withdrawals due to adverse events in the
21 quetiapine-treated arms, but overall there were
22 more study completions in the quetiapine arms than

1 in the placebo arm.

2 This was mainly because of the
3 development of study-specific discontinuation
4 criteria for placebo-treated patients, reflecting
5 a worsening of symptoms.

6 63 to 82 percent of the patients
7 completed the study, and for a study in
8 schizophrenia, this is a good completion rate.
9 And we can also see that, overall, almost 80
10 percent of the patients continued into the
11 open-label study, study 150.

12 And here we can see the characteristics
13 of the patients participating in this study.
14 There were more boys than girls. The mean age at
15 inclusion was close to 15-1/2 years. The mean
16 weight was 62 kilograms. And 10 percent of these
17 patients had comorbid ADHD. The mean PANSS score
18 at inclusion was approximately 96, which is a
19 score that reflects marked severity of illness.
20 And as you have already seen, the mean C-GAS score
21 at inclusion was 43.

22 This table shows the results for the

1 primary efficacy variable, PANSS total score
2 change from baseline to day 42, analyzed using
3 mixed model repeated measures, MMRM, with baseline
4 PANSS total score as a covariate. And as shown in
5 the yellow box, the change from baseline to
6 end point at day 42 was significantly better for
7 both doses compared with placebo, 8.2 points and
8 9.3 points on the PANSS scale, respectively. And
9 this difference versus placebo was clinically
10 relevant and meaningful for a young patient with
11 schizophrenia.

12 Here we see the change in total PANSS
13 score over time in the three treatment arms during
14 the six weeks with placebo-controlled treatment.
15 At end point, both doses separated from placebo,
16 and for the higher, 800-milligram dose, a
17 statistical separation from placebo was seen from
18 day 14, but overall, there was little difference
19 between the two quetiapine dose arms.

20 This part of the slide shows what
21 happened during study 150, which had an open-label
22 design. So for patients coming from the two

1 quetiapine arms of study 149 and continuing into
2 the open-label study, as shown by the dotted red
3 line, the improvement was also here maintained
4 over time, measured as PANSS total score. We can
5 also so that, in this study, patients who had
6 received placebo during study 149 and were
7 switched to quetiapine in the open-label phase,
8 they had a numerical improvement of their PANSS
9 score, as shown by the dotted gray line. But once
10 again I'd like to remind you that there was no
11 comparator arm in the open-label phase.

12 And I will now discuss the effects on a
13 number of secondary outcomes. A higher proportion
14 of patients were responders to treatment in each
15 of the quetiapine groups compared to placebo, but
16 this difference did not reach statistical
17 significance. For the 800 milligrams per day dose
18 arm, a statistically significant effect compared
19 to placebo was seen on the Clinical Global
20 Impression Scale for severity of illness as well
21 as for global improvement. And for the 400
22 milligrams per day dose arm, a statistically

1 significant effect was seen for global
2 improvement.

3 For 800 milligrams per day, the
4 improvement in C-GAS score was also statistically
5 superior to placebo, reflecting an improved
6 general functioning.

7 So to summarize the efficacy results in
8 schizophrenia in adolescents, we have demonstrated
9 efficacy for quetiapine 400 and 800 milligrams per
10 day on the primary efficacy measure, change from
11 baseline in PANSS total score. Efficacy was also
12 shown on secondary measures, and about half of the
13 schizophrenia patients were much improved or very
14 much improved on the CGI global improvement scale.
15 And during longer-term open-label uncontrolled
16 treatment, the numerical improvement seen during
17 double-blind treatment was maintained.

18 So in overall summary, efficacy has been
19 demonstrated for quetiapine in mania in children
20 and adolescents and in schizophrenia in
21 adolescents. Improvements on primary efficacy
22 variables were supported by effects on secondary

1 variables, including general functioning. During
2 longer-term open-label treatment, efficacy
3 measures were maintained.

4 The efficacy of quetiapine shown in these
5 two short-term studies in mania and schizophrenia
6 is considered to be clinically relevant and
7 meaningful. We have seen today that quetiapine, a
8 drug with proven efficacy in adults, has a similar
9 efficacy with a similar treatment effect in a
10 younger population. We use the same doses and
11 assess the patients using the same primary outcome
12 variables as for adults.

13 So taken together, this establishes
14 efficacy of quetiapine in these two debilitating
15 disorders in pediatric patients.

16 I will now turn the podium over to
17 Dr. Liza O'Dowd.

18 DR. O'DOWD: Good morning. My name is
19 Liza O'Dowd. I'm vice president for late
20 development in neuroscience at AstraZeneca. Today
21 I will be discussing the safety data from the
22 pediatric development program that you've just

1 heard about from Dr. Eriksson. Today's
2 presentation will cover four broad categories of
3 data, including adverse events -- including a
4 discussion of specific adverse events, including
5 sedation, extrapyramidal side effects, or EPS, and
6 suicide, vital sign data, including heart rate,
7 blood pressure and weight, laboratory data
8 focusing on lipids, glucose and prolactin, and ECG
9 data.

10 Additional information on other topics
11 are provided for your review in the U.S.
12 prescribing information as well as in the briefing
13 document.

14 Today I will show you that quetiapine is
15 generally well tolerated in children and
16 adolescents ages 10 to 17 in short- and
17 longer-term studies of up to 26 weeks. There are
18 few differences across safety parameters noted
19 when we consider the two indications of mania and
20 schizophrenia, the children ages 10 to 12 and the
21 adolescents ages 13 to 17, or the doses of 400 to
22 800 milligrams per day.

1 Importantly, for most safety parameters,
2 the data in the pediatric patients were similar to
3 those described for adults in the U.S. label which
4 reminds us that children and adolescents are
5 susceptible to the same potential risks of
6 quetiapine exposure as adults, just as they
7 experience similar efficacy.

8 Today I will also highlight areas where
9 differences have been observed between pediatric
10 patients and adults. These have also been
11 addressed in the label.

12 As we have just reviewed with
13 Dr. Eriksson, the pediatric program included two
14 placebo-controlled short-term studies of three and
15 six weeks' duration and a longer-term uncontrolled
16 open-label study of 26 weeks' duration.

17 In evaluating the pediatric safety data,
18 we have examined the data by looking within and
19 between studies by indication, age and dose. In
20 general, the safety findings are very consistent
21 across these different categories. Therefore, to
22 simplify today's presentation as well as to allow

1 a more precise characterization of the magnitude
2 of observed changes, for most parameters discussed
3 today, data from the two short-term studies have
4 been combined and are presented as a short-term
5 safety data pool.

6 Data for patients who continued into
7 study 150 provides the longer-term safety data.
8 In the data slides that will follow when
9 discussing study 150, we will show you the two
10 cohorts of patients, those previously treated with
11 placebo and those previously treatment with
12 quetiapine in the short-term studies. It's
13 critical to remember, though, that all patients
14 were treatment with quetiapine in study 150.

15 These studies were not powered to look
16 for any particular adverse event, so only
17 descriptive data will be presented here.

18 We will start with a review of adverse
19 events. This table shows a summary of adverse
20 events, and I'd like to draw your attention to a
21 few important observations. Overall, common
22 adverse events, serious adverse events and

1 discontinuations due to adverse events were more
2 commonly reported for quetiapine compared to
3 placebo. There was no apparent dose response for
4 these categories of events.

5 Although there were some numerical
6 differences in specific adverse events reported
7 for younger patients compared to older patients,
8 there were no apparent differences in the types of
9 events experienced. These details can be found in
10 your briefing document.

11 Importantly, there were no deaths in the
12 pediatric program for any cause.

13 The common adverse events report in the
14 short-term studies are summarized here by dose.
15 I'd like to point out a few things. First, these
16 events are very similar to those described for
17 adult patients in the U.S. label, with no
18 unexpected adverse [sic] seen in the pediatric
19 patients. Overall, somnolence was among the most
20 frequently reported adverse events for quetiapine,
21 a finding which we also see in adults. I will
22 discuss these events in detail in a moment.

1 One difference from the adult population
2 is that increased appetite was reported more
3 frequently in these short-term studies compared to
4 the adult studies. In adult studies, these were
5 reported as an infrequent adverse event, meaning
6 with the frequency of less than one in a hundred.

7 A second observation is that over the
8 dose range of 400 to 800 milligrams per day, there
9 was little evidence of a dose response for most
10 adverse events, with the exception of dry mouth
11 and perhaps tachycardia.

12 Finally, we looked at common adverse
13 events in patients with bipolar mania versus
14 schizophrenia, children versus adolescents and in
15 the short versus the longer-term studies. Within
16 each of these comparisons, the findings were
17 generally similar.

18 Now I'll return to the topic of
19 somnolence. As I've just reviewed, somnolence was
20 the most frequently reported adverse event and was
21 the most common adverse event leading to
22 discontinuation in the short-term studies,

1 occurring in 12 quetiapine patients, compared to
2 one placebo patient. I'd like to characterize
3 these events in more detail.

4 Events were rated as mild if they were
5 easily tolerated, moderate if they interfered with
6 normal activity, and severe if they were
7 incapacitating. Most events of somnolence were
8 reported as mild to moderate in intensity, with
9 6.5 percent reported as severe.

10 77 percent of events were reported in the
11 first two weeks of treatment, suggesting that this
12 is an adverse event that occurs early and is less
13 likely to be reported for the first time later in
14 treatment. The median duration of the event was
15 10 days for those reporting the event on placebo,
16 and 12 days for those on quetiapine.

17 This pattern is consistent with what is
18 seen in adults, where these events are reported
19 early, and patients tend to develop tolerance to
20 the sedative effects of quetiapine over time.

21 The next type of adverse event I will
22 discuss are those related to extrapyramidal

1 symptoms and tardive dyskinesia, or EPS and TD.

2 The potential for these events is clinically
3 important as tardive dyskinesia in particular can
4 be a serious and irreversible condition. There
5 were no cases of tardive dyskinesia reported in
6 either the short- or longer-term studies.

7 Looking at individual adverse events
8 contributing to the overall assessment of EPS, we
9 can see that all are reported at a rate of 4.1
10 percent or lower for quetiapine. Akathisia was
11 one of the most common events, reported at a rate
12 of 4.1 and 1 percent in quetiapine-treated
13 patients with schizophrenia and mania,
14 respectively.

15 EPS events were reported less frequently
16 overall for the bipolar patients, compared to the
17 schizophrenia patients. The quetiapine-placebo
18 difference was approximately 8 percent for
19 schizophrenia and 2 percent for the bipolar study.
20 All of the cases report as mild to moderate in
21 intensity, with the exception of one case. This
22 case was a case of restlessness of severe

1 intensity where a patient was non-compliant with
2 study medication. The event resolved when the
3 patient was restarted on quetiapine.

4 There were no discontinuations in the
5 short- or the longer-term study related to EPS
6 side effects.

7 As with all other drugs with an
8 indication in depression, quetiapine, approved for
9 bipolar depression in adults, has a boxed warning
10 for suicidality. In order to investigate our data
11 thoroughly, we have used the Columbia Suicide
12 Analysis methodology, a method recommended by the
13 FDA and accepted to evaluate suicidality. In this
14 clinical program, there were no completed
15 suicides.

16 The data shown here displays events
17 possibly related to suicide, according to the
18 Columbia methodology. The top row is a summary of
19 events that include suicide ideation, attempts or
20 completed suicide. There was an imbalance of
21 events for quetiapine compared to placebo at five
22 versus zero, with three of the events in children

1 and two in adolescents.

2 In a broader evaluation of events, which
3 includes cases where there is insufficient
4 information to rule out suicide attempt, the
5 findings were similar, with six events reported
6 for quetiapine and two additional events reported
7 for placebo patients.

8 Because there were few events in the
9 program, it is difficult to draw further
10 conclusions. However, as noted in the FDA's
11 briefing materials, the difference between
12 quetiapine and placebo were not statistically
13 significant.

14 Overall, reported adverse events were
15 generally consistent with those observed in
16 quetiapine adult schizophrenia and bipolar mania
17 studies, with the exception of increased appetite
18 which was reported more frequently. Importantly,
19 there were no unexpected adverse events.

20 As in adults, somnolence was the most
21 frequently reported adverse event. These events
22 were reported early in the course of studies and

1 were not dose-related.

2 EPS was reported with a low frequency,
3 and there were no discontinuations due to EPS.
4 Also, there were no cases of tardive dyskinesia.
5 Overall, there were few events meeting the
6 criteria for suicide attempt or ideation, with no
7 completed suicides. Quetiapine's label includes
8 class labeling for suicidality.

9 The next part of the presentation will
10 summarize vital sign findings in the pediatric
11 program. I'll be talking about mean increases and
12 shifts in heart rate, blood pressure, absolute
13 weight and changes in BMI Z scores. Before we
14 begin, let me first refresh you on how patients
15 were enrolled in the longer-term study, 150. The
16 short-term studies are shown here on the left.
17 The start of these studies is referred to as the
18 double-blind baseline during the rest of this
19 presentation. Patients treated with either
20 quetiapine or placebo from study 112 and 149 were
21 then able to enter study 150 for up to 26 weeks
22 where all patients received quetiapine. This is

1 shown on the right.

2 In the data slides that will follow when
3 discussing study 150, we will show you two cohorts
4 of patients, those previously treated with placebo
5 and those previously treatment with quetiapine in
6 the short-term studies. The start of study 150
7 will be referred to as the open-label baseline.

8 This graph displays mean changes and
9 standard deviations in supine heart rate over
10 time. Quetiapine is plotted in pink and placebo
11 in gray. During the short-term studies, mean
12 increases in heart rate of 7.6 beats per minute
13 were seen for quetiapine. As you can see, there's
14 a great deal of variability in the data. The
15 children had made greater mean increases in heart
16 rate, 12.4 beats per minutes, compared to the
17 adolescents of approximately 6 beats per minute,
18 as was provided in the briefing document.

19 In the longer-term studies, mean changes
20 for the overall population were less,
21 approximately five beats per minute. To put the
22 mean changes into perspective, the magnitude of

1 these changes are consistent with changes seen in
2 adults for the overall population. In adults, the
3 increases in heart rate of 7 beats per minute
4 observed in clinical studies are believed to be
5 due to alpha-adrenergic blockade.

6 Shifts in heart rate greater than 120
7 beats per minute in children and greater than 110
8 beats per minute in adolescents or an increase in
9 heart rate of greater than 15 beats per minute
10 were examined. Shifts in quetiapine were more
11 frequent for quetiapine compared to placebo.
12 Children experienced more shifts on quetiapine
13 compared to the adolescents.

14 In the quetiapine program, supine and
15 standing blood pressure were assessed. In the
16 short- and longer-term studies, mean increases in
17 systolic blood pressure were seen for the
18 quetiapine patients compared with placebo. This
19 graph displays mean changes in systolic blood
20 pressure over time. Quetiapine is plotted in pink
21 and placebo in gray. Overall, the changes were
22 less than 2 millimeters of mercury at the end of

1 double-blind treatment and 1.7 millimeters of
2 mercury at the end of open-label treatment. The
3 main changes do not appear to progress over time.

4 As we saw for heart rate, there's a great
5 deal of variability in the changes. Similarly,
6 this graph shows results for diastolic blood
7 pressure. Mean differences between quetiapine and
8 placebo were smaller than seen for systolic blood
9 pressure. For both systolic and diastolic blood
10 pressure, there were differences noted by age,
11 with mean increases from double-blind baseline in
12 systolic blood pressure of 4 millimeters of
13 mercury for children compared to 1 millimeter of
14 mercury changes for adolescents at the end of
15 study 150.

16 The definition of what constitutes a
17 normal blood pressure in children and adolescents
18 is obtained from nomograms based on age, gender
19 and height.

20 We looked at children and adolescents who
21 had elevated supine blood pressure at any time in
22 three different ways. The first was using an

1 absolute threshold for a given age and gender
2 adapted from these nomograms. The second was to
3 look at increases in systolic blood pressure of 20
4 millimeters of mercury or more. And the third was
5 to look at children and adolescents who had
6 increases in blood pressure over the 95th
7 percentile of normal, based on their individual
8 criteria derived from the nomograms.

9 In the short-term studies, more patients
10 on quetiapine compared to placebo experienced
11 shifts in systolic blood pressure. The proportion
12 of shifts were higher for the children compared to
13 the adolescents. Interestingly, there was less
14 variability in the proportion of patients
15 identified as a shifter when comparing the three
16 definitions for adolescents as opposed to those
17 used to evaluate the children.

18 Findings were similar for diastolic blood
19 pressure, with more shifts for quetiapine compared
20 to placebo and for the younger patients compared
21 to the older patients. Many patients in both
22 treatment groups met the criteria for a 10

1 millimeter of mercury increase in diastolic blood
2 pressure, although more quetiapine than placebo
3 patients did meet this criteria.

4 The highest systolic blood pressure we
5 observed in short or longer-term studies was 160
6 over 80.

7 The etiology of these blood pressure
8 observations in pediatric patients is not fully
9 understood. In adults, in fact, the primary blood
10 pressure finding observed in clinical studies is
11 orthostatic hypotension, thought to be due to
12 alpha-adrenergic blockade.

13 We will now discuss weight, which was
14 assessed at each visit. Patients on quetiapine
15 had a 1.65 kilogram mean weight increase compared
16 to 0.08 kilograms on placebo in the short-term
17 studies.

18 This table presents data for all patients
19 in study 150 and divides them into two cohorts,
20 those that had received placebo or those that had
21 received quetiapine in the short-term studies.

22 Changes from the double-blind baseline

1 are shown, which shows a total weight change over
2 the duration of the short- and long-term studies,
3 as well as from open-label baseline which shows
4 the additional changes in weight just seen during
5 the open-label study period.

6 About 40 percent of the total weight gain
7 occurred in the first three to three six weeks of
8 the short-term studies, while the rest of the
9 change of weight, approximately 3 kilograms,
10 occurred over the length of 26 weeks in study 150.

11 For patients previously treated with
12 placebo, the total weight gain of 5 kilograms was
13 similar to the total weight gain experienced
14 previously treated with quetiapine.

15 In the short-term studies, we examined
16 shifts in weight by looking at patients who had
17 increases in their weight of more than 7 percent
18 from baseline. 17 percent of quetiapine and 2.5
19 percent of placebo patients met this criteria.

20 Rate of growth and weight gain varies
21 through childhood and adolescence and between boys
22 and girls. What is considered a normal BMI varies

1 until final height is obtained. Therefore, in the
2 longer-term pediatric studies, it is not
3 sufficient to solely look at changes in BMI or
4 weight. Rather, it is necessary to adjust for a
5 child's age, gender and changing height. One way
6 to do this is an analysis of BMI Z scores. A
7 Z score is a calculated deviation from the
8 population mean, which are obtained from gender
9 and age-based nomograms obtained from the CDC.

10 A child with a Z score of zero has the
11 same BMI as the population mean, while a child
12 with a Z score of 0.5 is 0.5 standard deviations
13 heavier than the population mean.

14 This graph demonstrates the changes in
15 BMI Z score over time. In the short-term studies,
16 BMI Z scores increased for quetiapine but not for
17 placebo. There were small additional increases in
18 Z scores for those who continued on quetiapine in
19 study 150. You can also see that patients
20 previously treated on placebo also had increases
21 in BMI Z score.

22 Mean changes in Z score tended to plateau

1 over the length of the study, particularly from
2 week 16 on for those previously treated with
3 quetiapine. The total change from double-blind
4 baseline was approximately 0.2 standard
5 deviations, a finding consistent with the pattern
6 seen for adults where weight gain tends to plateau
7 over time.

8 Despite baseline differences in weight
9 across the age groups and indications, overall
10 there were no clear differences in patterns of
11 weight gain between the patients with bipolar
12 disorder and schizophrenia or the children and
13 adolescents.

14 These findings are reflected in the U.S.
15 label which contains a warning and a precaution
16 regarding weight gain for both adults as well as
17 children and adolescents, and recommends that
18 weight gain in children and adolescents be
19 assessed against what is expected for normal
20 growth.

21 To review the vital sign conclusions, in
22 short- and longer-term studies, we observed

1 increases in heart rate, as well as increases in
2 mean blood pressure of up to 2 millimeters of
3 mercury from baseline. These changes did not
4 appear to progress over time. The etiology of the
5 blood pressure findings is not fully elucidated at
6 this time.

7 Increases in weight were seen in the
8 short-term studies of approximately 1.6 kilograms,
9 and 5 kilograms in the longer-term studies.
10 Changes in BMI Z score seemed to plateau over
11 longer-term quetiapine treatment.

12 Both blood pressure and weight can be
13 monitored and managed. The data presented here
14 have been included in the quetiapine label.

15 We will now change gears and discuss
16 laboratory data, focusing on metabolic parameters,
17 including lipids and glucose. It is important to
18 highlight that changes in these parameters have
19 been observed for medications in the atypical
20 class, as previously mentioned today, and are
21 included in the product labeling. We will also
22 briefly discuss changes in prolactin in this part

1 of the presentation.

2 This slide summarizes mean changes from
3 baseline for total cholesterol, fasting LDL, HDL
4 and fasting triglycerides. Mean changes for
5 placebo and quetiapine from baseline are
6 presented. The mean changes for quetiapine are
7 circled to help orient you to the slide.

8 In the short-term studies, the parameters
9 with the greatest changes from baseline were total
10 cholesterol, LDL and triglycerides, as you can see
11 here. As presented in the briefing document,
12 decreases in the LDL/HDL ratio were observed as
13 0.14 milligrams per deciliter.

14 The changes seen for children were
15 similar to those of adolescents and can be found
16 in the briefing document. There were no
17 differences noted, when we examined the data, by
18 indication or by dose.

19 This table shows mean changes in lipids
20 for those that continued into study 150. The
21 table is provided in a similar format as the
22 weight data.

1 For patients previously treatment with
2 quetiapine, decreases for all lipid parameters,
3 including HDL, were seen from open-label baseline.
4 For example, for total cholesterol, there were
5 decreases in total cholesterol of 8 milligrams per
6 deciliter for patients previously treated with
7 quetiapine from their open-label baseline, with an
8 overall change of 0.3 milligrams per deciliter
9 from the double-blind baseline circled in yellow.

10 By contrast, for those patients
11 previously treated with placebo, the magnitude of
12 changes for cholesterol during open-label
13 treatment, circled here in pink, were similar to
14 the changes seen in the short-term studies that we
15 reviewed on the previous slide. Patterns of
16 change for LDL and triglycerides were similar.

17 As with weight, we also assessed with any
18 patients had shifts in lipids. This is a
19 simplified version of the data presented in
20 table 14 of your briefing document. Patients who
21 shifted across a threshold are presented for
22 quetiapine and placebo. The thresholds selected

1 were based on the metabolic request the FDA made
2 to sponsors of the atypical antipsychotic agents.

3 In short-term studies, shifts for
4 quetiapine were greater than placebo for all the
5 parameters except HDL. Most patients who had
6 shifts to high values had borderline values for
7 these parameters at baseline, with few patients
8 shifting from a normal baseline to high values.

9 In study 150, additional shifts from the
10 double-blind baseline were seen for quetiapine for
11 all parameters and can be found in your briefing
12 document. There were no discontinuations due to
13 lipid abnormalities in short- or longer-term
14 studies.

15 We will now move to a review of the
16 glucose data. In contrast to most parameters
17 presented today, differences by study were
18 observed for glucose. You will note that baseline
19 fasting plasma glucose levels were higher in
20 study 112 compared to study 149. In study 112,
21 approximately 62 percent of patients had previous
22 antipsychotic exposure, compared to 26 percent in

1 study 149, which may account for this difference.

2 There are mean decreases in fasting
3 plasma glucose seen in study 112 for quetiapine
4 and placebo, with increases in fasting plasma
5 glucose in study 149 seen for quetiapine only.

6 When examined by age within study 149, we
7 can see that children had a greater mean increase
8 in fasting plasma glucose compared with the
9 adolescents at the end of the short-term studies.

10 In study 150, for the overall population,
11 there were small additional changes from
12 open-label baseline. In comparison to the
13 short-term studies where we saw mean increases in
14 glucose that were higher for the younger patients,
15 in the longer-term studies, patients who continued
16 on quetiapine that were children had decreases in
17 their fasting plasma glucose levels, with overall
18 changes in double-blind baseline very similar to
19 those seen in adults and adolescents. There were
20 no important differences by dose.

21 Shifts in fasting plasma glucose were
22 examined as well, and in the short-term studies,

1 there were no patients who had shifts in fasting
2 plasma glucose greater than 126 milligrams per
3 deciliter. A total of five patients in the
4 longer-term studies had shifts greater than 126
5 milligrams per deciliter. These five patients
6 were examined in detail. For each of these cases,
7 baseline abnormalities in glucose tolerance or
8 risk factors for diabetes mellitus were observed.

9 The label for quetiapine does recommend
10 that patients with diabetes mellitus or risk
11 factors for diabetes mellitus be monitored for
12 fasting plasma glucose.

13 This slide describes mean changes in
14 prolactin in the individual short-term studies.
15 This is a relevant lab primer to examine when
16 treating patients with antipsychotics as these
17 agents have the potential to block the dopamine D2
18 receptor, leading to increases in prolactin level,
19 as is reported with the conventional antipsychotic
20 medications.

21 The baseline prolactin values were higher
22 in study 112 compared to study 149. As we

1 previously noted, previous antipsychotic use was
2 higher in study 112 compared to study 149.

3 In study 112, there were mean decreases
4 seen both for placebo and quetiapine, although the
5 decreases were greater for placebo. In study 149,
6 there was a decrease of approximately 1 nanogram
7 per milliliter in prolactin for placebo and an
8 increase for quetiapine of 2.3 nanograms per
9 milliliter.

10 Additional decreases in prolactin were
11 observed during study 150 of 0.9 nanograms per
12 milliliter.

13 Shifts to potentially clinically high
14 values were also reported for quetiapine more
15 frequently than placebo and are provided in the
16 briefing document. However, with few exceptions,
17 all shifts were less than two times the upper
18 limit of normal. There were also no clinical
19 signs or symptoms of hyperprolactinemia reported
20 for any patients in the pediatric program.

21 In adult studies, mean changes and shifts
22 were similar for quetiapine compared with placebo

1 for prolactin. We did not see an increase in
2 reported adverse events related to
3 hyperprolactinemia for quetiapine compared to
4 placebo in adult studies.

5 In conclusion, mean changes and shifts in
6 lipids, glucose and prolactin were seen for
7 quetiapine in the short- and longer-term studies.
8 For nearly all patients, these changes did not
9 lead to discontinuation from the studies. Because
10 the pediatric data are limited, the long-term
11 consequences of these findings is unknown.
12 However, the changes in the laboratory parameters
13 can be monitored and managed.

14 The final topic we will discuss today is
15 ECG findings. In the clinical development
16 program, centrally-read ECGs were obtained during
17 the studies. Decreases in QTc Fridericia, or QTcF
18 were seen both for quetiapine and placebo, with a
19 quetiapine-placebo difference of 0.5 milliseconds.
20 Importantly, there were no increases in QTcF
21 greater than 60 milliseconds, or shifts greater
22 than 500 milliseconds, nor were there any adverse

1 events of ventricular arrhythmias reported in the
2 short- or longer-term pediatric studies.

3 Overall, these findings are consistent
4 with the adult program where mean differences in
5 QTcF for quetiapine versus placebo were minus 0.31
6 milliseconds.

7 Additionally, no events of Torsades de
8 Pointes or ventricular fibrillation have been
9 reported in over 26,000 patients treated in
10 quetiapine clinical trials.

11 Overall, we have demonstrated today that
12 the safety observation in pediatric patients ages
13 10 to 17 in studies up to 26 weeks are generally
14 consistent with the known safety profile in
15 adults, suggesting that children and adolescents
16 are susceptible to the same risks for quetiapine
17 as seen for adults.

18 The longer-term consequences of these
19 risks have not been assessed in children and
20 adolescents. Findings which appear to be unique
21 for the pediatric patients include increases in
22 supine blood pressure.

1 The safety data I've presented are
2 important to understand as one considers
3 quetiapine as a treatment option for children and
4 adolescents with the serious psychiatric disorders
5 of bipolar mania and schizophrenia. Importantly,
6 these safety findings can be monitored and
7 managed, and have been included in the U.S.
8 prescribing information for quetiapine.

9 I will now turn the podium back over to
10 Dr. Rak who will review the risk management
11 program.

12 DR. RAK: Thank you, Dr. O'Dowd.

13 AstraZeneca's risk management plan
14 includes risk assessment, risk minimization and
15 education. It is important to note that the
16 long-term consequences of the changes that we
17 discuss today in children and adolescents are not
18 known. Hence, these well-characterized and
19 familiar short-term changes need to be followed
20 closely in order to inform the individual
21 benefit/risk conversation.

22 Risk assessment involves well-established

1 pharmacovigilance methods that monitor for new
2 safety signals as well as changes in existing
3 signals. We submit safety reports to the FDA in
4 our periodic safety updates.

5 Our risk minimization activities begin
6 with a label that accurately reflects benefit and
7 risk. Final labeling will be made in accordance
8 with FDA guidance.

9 In order to reinforce our risk management
10 plan, several types of educational activities
11 involving health care professionals, patients,
12 caregivers and friends will be employed. These
13 methods have already been used to communicate both
14 benefits and risks for quetiapine in schizophrenia
15 and bipolar disorder in adults.

16 Now I would like to welcome Dr. Lili
17 Kopala to the podium to provide a clinician's
18 perspective.

19 DR. KOPALA: I am Dr. Lili Kopala, and
20 I'm a professor of psychiatry at the University of
21 British Columbia in Vancouver. Much of my time is
22 spent assessing and treating young people in an

1 early psychosis program. I'd like to share with
2 you some of my clinical experience.

3 We know a great deal about Alzheimer's
4 disease. It's in the news frequently. It's
5 common. But it isn't until you put up the actual
6 figures representing lifetime prevalence that you
7 begin to see the effect that disorders that have
8 their onset in early -- childhood/early
9 adolescence that you can see how many individuals
10 actually live with these conditions relative to
11 the others.

12 On this slide are what we refer to as
13 DALYs, or disability-adjusted life years. What
14 you can see is that both bipolar disorder and
15 schizophrenia are in the top ten conditions
16 contributed to disability.

17 Now I will highlight a case of a young
18 person I treated several years ago. We'll call
19 him John, a 15-year-old student who came to the
20 emergency room with his mother. She reported that
21 John was talking to himself, hearing voices and
22 responding to what the voices were telling him to

1 do. He appeared perplexed and confused and very
2 distressed.

3 To put John's clinical picture in the
4 PANSS rating scale that Dr. Eriksson and other
5 have referred to, he would have a PANSS score of
6 about 100, which means that he was markedly ill.

7 According to John, he had been hearing
8 voices for at least three years, but didn't know
9 it was illness. He was smoking cannabis nightly
10 to try to get some sleep. John's mother sadly
11 added that she didn't think she could keep
12 going -- or John couldn't keep going with him in
13 this condition. She had thought of suicide for
14 herself and thought that even death would be
15 preferable for John rather than continuing to live
16 in his state. They were desperate for help.

17 John and his family were educated about
18 psychosis and the effects of medication. They
19 agreed that John would be treated with an atypical
20 antipsychotic medication. He demonstrated,
21 fortunately, a good response to treatment and had
22 no side effects apart from sedation. And this

1 sedation lasted about a week. Both John and his
2 mother were tremendously relieved.

3 After several weeks in hospital, he was
4 discharged home and was able to resume school on a
5 part-time basis. He engaged well with our early
6 psychosis intervention team, and partook of many
7 of the services offered. No further
8 hospitalizations were required over the next two
9 years.

10 John also regularly asked me when he
11 could stop medication. I have to tell you, that's
12 the most common question I am asked by young
13 people, and older people too. It does provide an
14 opportunity to discuss benefit/risk. What John
15 demonstrates is how some families become
16 desperate, not knowing what is going on with their
17 teen. Once illness is explained to them and it
18 comes together in some sort of sense that they can
19 deal with, steps -- further steps can be taken.

20 Fortunately, John and his family were
21 very open to taking medication, and they could see
22 light at the end of a tunnel that was very bleak

1 at one point.

2 Schizophrenia and mania are considered to
3 be complex disorders. So is diabetes. They're
4 not caused by one environmental factor or one
5 gene. And what this slide shows is that -- you'll
6 see soon that there's an interaction between
7 specific genes, the little blue balls, and
8 environmental factors that actually contribute to
9 the expression of illness.

10 An example of an environmental risk
11 factor is bullying in young people in school.
12 That's been talked about quite a bit these days in
13 the news. And this comes out of a study that
14 demonstrated that bullying increased the risk of
15 preteens actually experiencing psychotic symptoms,
16 and there was also a dose effect, interestingly
17 enough; that is, the more episodes of bullying
18 they had, the greater their risk was for
19 expressing psychotic symptoms.

20 There are many examples of environmental
21 factors. Immigration is one. Living in a city is
22 another. Early childhood trauma, et cetera.

1 Cannabis use would also be considered an
2 environmental factor.

3 For years I would attend meetings and
4 there would be annual debates about the causes of
5 schizophrenia and bipolar disorder, and there
6 would be the geneticists on this side that it's
7 all genetic, and over here people talking about
8 environmental factors. And it hasn't been until
9 more recently that this kind of debate has given
10 way to an attempt to understand genes and
11 environment interacting.

12 So it is genetic risk factors plus
13 environmental risk factors that result in the
14 expression of illness, what we call affected here
15 in this slide. For example, in John's case, his
16 use of cannabis may have aggravated his illness.

17 So what is going on in the brains of
18 young people with schizophrenia and mania? And I
19 ask this question knowing full well that there is
20 a large cohort of people sitting on the panel who
21 are very knowledgeable in this area.

22 While there are many things going on in

1 the brain -- and this is layered on brain
2 development -- I'm going to focus on gray matter
3 changes in schizophrenia, although there is some
4 evidence for similar processes in bipolar
5 disorder.

6 In a seminal study conducted at the
7 National Institute of Mental Health by Judith
8 Rapoport and her colleagues, many of whom -- some
9 of these colleagues are in the room here --
10 children with early age onset schizophrenia,
11 defined for us earlier, were followed up using MRI
12 over five years. And what this slide shows is
13 that there is evidence for loss of gray matter in
14 both male and female patients, but not control
15 subjects.

16 The color pink represents the areas of
17 greatest gray matter loss, predominantly -- for
18 people who aren't familiar with this area -- the
19 top of the brain, or parietal regions, and then,
20 somewhat later, frontal areas and here, the
21 temporal areas.

22 This initiated a series of research

1 endeavors that demonstrated that schizophrenia is,
2 for certain, a brain disorder, and the same can be
3 said for bipolar disorder. These aren't
4 conditions caused by poor parenting or poor
5 schooling -- and, in fact, when I was a medical
6 student, that's what I was taught.

7 More recently, there has been a study of
8 adolescents and young adults with schizophrenia
9 completed in Holland, and here's an overview of
10 that study. van Haren and colleagues looked at 96
11 first episode patients with schizophrenia. This
12 was a five-year study, and they had a very high
13 retention rate, over 90 percent, which -- and I
14 asked the lead authors whether there was something
15 unique about Holland that would allow for such a
16 high follow-up rate. Didn't get a response.

17 The majority were in the age category of
18 16 to 25. They were treated with either typical
19 antipsychotic medications, clozapine or
20 olanzapine. Most of those treated with typical
21 antipsychotic medications were switched, over the
22 course of this five years, to treatment with

People who took atypical antipsychotic

1 medications had attenuated gray matter loss; that
2 is, somewhat less gray matter loss.

3 Engaging patients in activities that we
4 know to be beneficial, such as taking medications
5 regularly, stress reduction and stopping the use
6 of street drugs is something that our programs --
7 that people involved in our programs spend time
8 on. For example, with John, stopping cannabis use
9 could be targeted as one strategy to prevent
10 relapse.

11 Given this data, how does this actually
12 translate into what we do in the clinic? I've
13 mentioned some of this already, but clearly
14 symptom control is the top priority, both for the
15 patient and the family, and sometimes the staff at
16 the hospital. And that was very clear with John
17 and his mother, as they were so desperate that
18 they considered death.

19 One has to initiate dialogue and state
20 that there were will be ongoing discussions about
21 what to expect from treatment. Sedation is one
22 side effect you've heard about frequently. It may

1 be desirable for some people, especially if
2 they're not sleeping well at night, but it is not
3 acceptable if one is trying to go back to school
4 or return to a job.

5 Hypotension can be addressed by telling
6 someone to be slow in getting up out of bed and to
7 sit at the side of the bed until some
8 light-headedness might pass. We certainly want to
9 avoid EPS, extrapyramidal symptoms, as they are
10 most uncomfortable for patients and akathisia has
11 been reported to contribute to suicide. We want
12 to avoid tardive dyskinesia, the longer-term
13 sequela of extrapyramidal signs and symptoms.

14 With increased appetite and weight
15 change, I usually tell my patients to keep track
16 of what they're eating and write it down and bring
17 it back to our next meeting.

18 One also needs to address potential
19 longer-term side effects, including hyperglycemia,
20 diabetes and possibly dyslipidemia.

21 Patients do need additional treatment
22 options. I think that's been raised already.

1 They may respond to the first treatment you give
2 them, but the side effects are unacceptable. And
3 that indeed was the case for many years, when most
4 of our medications were typical antipsychotic
5 drugs, and everyone got EPS.

6 Not everyone has the same brain, clearly,
7 not even in this room. Therefore, we shouldn't
8 expect the same drug to treat everyone. A good
9 example in medicine in hypertension because if you
10 talk to a room full of people with hypertension,
11 they will be on a variety of medications, some
12 even on multiple medications. So it is very
13 common to select medications that work and are
14 acceptable to the person who is taking them.

15 In summary, my observations are
16 consistent with those of the National Alliance for
17 the Mentally Ill. Specifically, young people with
18 serious psychiatric illness want to recover
19 function. They want to go to school, have
20 friends, get a job. In essence, they want a life.

21 Schizophrenia and mania are treatable.
22 Quoting John, he would say, Get help early. He

1 thought that he was in a quagmire for far too
2 long. He also added that medications work.

3 Not all patients are the same, so
4 additional treatment options are needed. Thank
5 you.

6 DR. RAK: Thank you very much,
7 Dr. Kopala, for sharing with us your clinician's
8 perspective.

9 The clinical data that we have reviewed
10 today support a positive benefit/risk assessment
11 in both serious psychiatric disorders for children
12 and adolescents. Importantly, as Dr. Eriksson
13 reviewed, efficacy was demonstrated in the
14 pediatric program in the same conditions and with
15 the same doses as in the adult studies.

16 The pediatric studies also used the same
17 scales, and showed a similar magnitude of effect
18 as the adult studies.

19 As Dr. O'Dowd reviewed, the potential
20 risks of quetiapine treatment in pediatric
21 patients are generally not different from those
22 observed in adult patients with schizophrenia and

1 bipolar disorder for whom quetiapine is already
2 approved. These potential risks are described in
3 the current label for quetiapine.

4 Importantly, our experience indicates
5 that the risks can be managed or minimized. We
6 are committed to provide appropriate labeling for
7 the treatment [sic] of quetiapine in these
8 disorders in children and adolescents where more
9 guidance may be appropriate for the treating
10 physician.

11 We believe that the risks, including the
12 ones we discussed today, are manageable in the
13 context of informed patients and prescribers
14 seeking to achieve the benefits of quetiapine
15 treatment in these serious psychiatric disorders
16 with few currently approved treatments.

17 As Dr. Vitiello and Dr. Kopala described,
18 bipolar mania and schizophrenia in children are
19 serious diseases with potentially devastating
20 consequences. The evidence for benefit following
21 treatment with quetiapine is compelling. Some
22 risks are present, but these are well known and

1 can be managed. The benefit/risk is positive, and
2 quetiapine offers a much-needed first-line
3 treatment option. We are optimistic about the
4 potential for quetiapine to help children and
5 adolescents suffering with these disorders, and we
6 look forward to the committee's discussions today.
7 Thank you.

8 DR. GOODMAN: Okay. I want to thank
9 AstraZeneca for a series of clear and concise
10 presentations, for keeping us pretty much on time.

11 Now I'd like to open it up for questions
12 by the panel, clarifying questions on the
13 presentation. Dr. Pritchett.

14 DR. PRITCHETT: I have a question for
15 Dr. O'Dowd. I think the heart rate change is a
16 bit curious. I think you told us that -- we saw a
17 little heart rate with the adults, and we
18 accounted for that by saying there was some
19 hypotension. But you don't have hypotension here,
20 and yet you've got a heart rate increase that's,
21 you know, 7 or 8 beats a minute compared with
22 placebo.

1 Do we know what the mechanism is?

2 DR. RAK: So thank you for asking that
3 question of Dr. O'Dowd, but I can answer, and then
4 we can ask Dr. Philip Saul to help us. We do not
5 have a mechanism. We do not understand these
6 changes. This came as a surprise to us given
7 that -- certainly quetiapine is associated with
8 orthostatic hypotension. It was in the course of
9 assessing changes for orthostatic hypotension
10 using supine blood pressures that we came across
11 this finding.

12 Because these are measures used as part
13 of a orthostatic hypotension protocol, we focused
14 on the supine blood pressures, thinking this would
15 best approximate it.

16 So we have discussed mechanisms. I'll
17 ask, if I may -- if the chair would recognize
18 Dr. Philip Saul to come up and help address this.

19 DR. SAUL: Thank you. I had found that
20 curious as well. And one of the first questions I
21 asked was, could there be a muscarinic blocking
22 effect of this drug? And I'll review some of that

1 data. And then the other question was, are there
2 norepinephrine effects?

3 And it turns out that the only
4 pharmacokinetic difference that turned up in the
5 difference between adults and adolescents in their
6 study was that the norquetiapine levels were
7 actually higher in the adolescents than in the
8 adults, and they were even higher in the
9 younger -- in the children, in the 10- to
10 12-year-old age group.

11 If you look at the in-vitro effects of
12 norquetiapine, which is one of the main
13 metabolites on -- in fact, if I can put this slide
14 up that's here. Thank you.

15 If you look at the effects on this slide,
16 it turns out that the -- that if we look at the M1
17 receptor right here -- and norquetiapine are the
18 gray bars and quetiapine is the white bar, you can
19 see that -- I'm sorry. I've got that reversed
20 there. Yes -- no, that's correct. That the
21 effect of norquetiapine on the M1 receptor, on the
22 muscarinic 1 receptor is greater.

1 And then if we look at the norepinephrine
2 transport mechanism here, you can see that the
3 same thing is true for the norquetiapine there.

4 So both of those mechanisms could
5 contribute to a larger change in heart rate and a
6 larger change in blood pressure: The muscarinic
7 blockade by making heart rate higher, with a
8 subsequent effect on blood pressure through
9 increases in cardiac output; and the
10 norepinephrine transport through build-up of
11 norepinephrine in both the cardiac and peripheral
12 sympathetic receptors.

13 And that was the only explanation I could
14 come up with that seemed to fit the data pretty
15 well.

16 DR. GOODMAN: Assuming, for a moment,
17 that those are the mechanisms that explain it, do
18 you have any safety concerns?

19 DR. SAUL: I'd say -- as a cardiologist,
20 my primary safety concern would be for the shifts
21 in blood pressure, rather than -- I mean, if you
22 think about it from a pediatric perspective, a 2

1 millimeter change in blood pressure doesn't mean
2 anything in an individual. It's really the shifts
3 that matter, whether you get into the hypertensive
4 range.

5 And certainly those would be long-term
6 safety concerns in an individual which could be
7 managed in a variety of different ways. One
8 would, of course, be to manage the blood pressure
9 because the psychiatric condition is serious
10 enough that the drug is working and you want to
11 stick with it. And the other would be to change
12 drug -- psychiatric drug therapies, and to me that
13 would be an individual decision.

14 If I were sent that patient as a
15 cardiologist and asked what to do, I would leave
16 it up to the psychiatrist and say, I'm happy to
17 manage the blood pressure if you'd like or, if you
18 want to switch therapies, I'm happy to recheck the
19 blood pressure.

20 DR. GOODMAN: Dr. Pritchett, any
21 follow-up?

22 DR. PRITCHETT: Well, I think -- if this

1 were an adult in the coronary prone age group --
2 or a patient with heart failure or known coronary
3 disease, you'd be worried about a drug that
4 increased the heart rate 8 beats a minute. In
5 children, it's probably not a big deal. You know,
6 I think -- you know, there was an excess of
7 tachycardia reported -- you know, there are -- a
8 lot of things lead into a MedDRA diagnosis of
9 tachycardia. I mean, who knows was going on
10 there? But that's sort of what you would expect
11 with a drug that does this.

12 But I think, functionally, you know, this
13 heart rate change wouldn't be much of a problem
14 for a child -- adolescent. So I'm -- I'm not
15 worried in this age group.

16 DR. GOODMAN: Dr. Granger, you have your
17 finger on the button.

18 DR. GRANGER: Yes. I also -- I share
19 these kind of concerns about this observation, and
20 I also probably was more concerned --

21 DR. GOODMAN: A little closer to the mic,
22 please.

1 DR. GRANGER: I was also more concerned
2 about the blood pressure increase, per se, than
3 the heart rate increase where there was this
4 substantial increase in people who had -- you
5 know, I think a clinically meaningful increase in
6 systolic and diastolic blood pressure.

7 So -- again, I'm not as familiar exactly
8 what that means in the pediatric population other
9 than it can't be a good thing, and I think it does
10 need to be -- you know, it already is in the
11 label. I think it certainly needs to be
12 highlighted as something -- again, especially in
13 these younger people.

14 I guess the other question is, in the
15 very young, if this is the mechanism, this
16 metabolite having these effects, you know should
17 there be consideration for lower -- was there a
18 dose effect in the younger age group related to
19 this effect on blood pressure and heart rate?

20 DR. SAUL: There didn't seem to be a dose
21 effect either in the --

22 DR. RAK: We should get somebody else

1 to -- thank you, Dr. Saul. Let's have Dr. Liza
2 O'Dowd come back and review our data with us again
3 and specifically answer that question.

4 DR. O'DOWD: From study 28, which is our
5 PK study, we did have PK data collected at a
6 variety of time points, and of course we also had
7 the blood pressure collected at various time
8 points.

9 This slide will show you dose versus
10 blood pressure, and we did not see any evidence,
11 obviously, of a dose response over the ranges
12 tested. And if we extended that out to the 800
13 milligrams, it would be similar.

14 What I can tell you is that when we
15 looked at metabolites, norquetiapine and
16 quetiapine levels in the plasma, what we saw was
17 that, for heart rate, there was a little bit of a
18 relationship between concentration of quetiapine
19 and norquetiapine in heart rate. However, we did
20 not see a relationship between those concentration
21 and blood pressure changes in study 28.

22 DR. GOODMAN: Any further comment on this

1 particular issue on tachycardia? Dr. Woolson?

2 DR. WOOLSON: I had a question about some
3 of secondary outcome measures --

4 DR. GOODMAN: Let me go back and -- we've
5 got a couple of people ahead of you, so I'll put
6 you on the list.

7 Dr. Cnann?

8 DR. CNANN: I had a question about the
9 dosing study 149. Study 28, the PK study, had
10 doses 400 and 800, but 149 used 600. Can you
11 clarify the rationale why 600 was used?

12 DR. RAK: I'll ask Dr. Eriksson to
13 address that question.

14 DR. ERIKSSON: As I mentioned previously,
15 we had substantial input from practicing children
16 and adolescents psychiatrists, and we also had
17 information from a clinical trial that had been
18 conducted. It really appeared as if 400 and 600
19 milligrams would be sufficient doses to achieve
20 clinical efficacy. So that was the reason. We
21 didn't really see the reason to go beyond 600
22 milligrams for this study in mania.

1 DR. GOODMAN: Do you want to follow up to
2 that or are you satisfied with --

3 DR. CNANN: Well, in general, I think we
4 haven't seen very much dose response in any of
5 these studies, and it would be a question of
6 interpretation, what we do with that.

7 DR. RAK: If I may address that question,
8 yes, it's correct that these studies were not
9 designed to look for a dose response relationship.
10 We did studies looking for dose response
11 relationships in the adult program. Even in the
12 adult program, dose response in the psychiatric
13 disorders are difficult to establish.

14 We felt that the doses selected for this
15 program were appropriate per the rationale that
16 Dr. Eriksson described. And if the Chair would
17 permit us to recognize Bob Kowatch, who is an
18 expert in pediatric mania, to address specifically
19 the question the utility of those doses versus
20 higher doses or lower doses.

21 DR. GOODMAN: Sure. Go ahead. Thank
22 you.

1 DR. KOWATCH: I'm Robert Kowatch. I'm a
2 child and adolescent psychiatrist. I'm affiliated
3 with the University of Cincinnati. We have tried
4 lower dosages in patients clinically, and we don't
5 get a response. We typically, you know, will
6 start at 100, 200 milligrams on inpatients. We
7 found the sweet spot to be about 400 to 600
8 milligrams per day.

9 So we've not clinically found doses to be
10 effective.

11 DR. GOODMAN: Okay. Thank you.

12 Dr. Grady?

13 DR. GRADY-WELIKY: I had a question
14 regarding an item in the briefing document that
15 mentioned there were some abnormalities in the
16 slit-lamp examination of some of the patients, and
17 I was wondering if you could comment on that, if
18 there's any more follow-up on that.

19 DR. RAK: Okay. I'll ask Dr. Liza O'Dowd
20 if she could please come up and address that.

21 DR. O'DOWD: There are three patients who
22 had abnormalities in their slit-lamp exam in
23 study 150, the open-label study. And one of these

1 was believed to be congenital findings, on
2 examination by the ophthalmologist. The second
3 was a case of some sub-capsular changes which were
4 described as not visually impairing. And the
5 third was an abnormality that was found after only
6 about ten days of therapy, so it was felt by the
7 ophthalmologist not to be related to quetiapine.

8 I think it might be useful if I gave you
9 some additional information around the
10 cataractogenic potential of quetiapine. We've had
11 a long ongoing study looking at cataracts for
12 quetiapine, and I could share with you results
13 that have just become available really in the last
14 month or so.

15 The study was called the CLEAR study, and
16 what it did was looked at the cataractogenic
17 potential of quetiapine. We used risperidone as a
18 comparator because risperidone is believed to be a
19 drug that doesn't have the potential to develop
20 cataracts.

21 And what I can share with you is that

1 quantitatively and qualitatively, the differences
2 for quetiapine were lower than seen with
3 risperidone -- not to say that risperidone caused
4 an increase in cataracts, but rather we did not
5 see more events for quetiapine compared to
6 risperidone.

7 So, taken together, we don't find, for
8 quetiapine, that the drug appears to have a
9 cataractogenic potential based on this. And this
10 data hasn't been shared with the FDA. We just
11 have gotten it, but it will be provided to them in
12 due course.

13 DR. GOODMAN: Dr. Day?

14 DR. DAY: Yes, I had a question about the
15 same information in the briefing document, and
16 thank you for the update. I was wondering how you
17 decide when to present categorical results only
18 versus a more continuous measure, so there are
19 only these two or three people whom you've noted
20 shifted to the abnormal category, but there could
21 have been slight shifts across everybody, just
22 depending upon where they started at baseline.

1 So is there a general policy about when
2 to present categorical only versus continuous
3 data? Or is it something specific to looking for
4 cataracts?

5 DR. RAK: So I'll start, and then I'll
6 ask Kurt Engleman, our statistical expert, to come
7 up, if he has anything to add. But there is no
8 policy in terms of how we analyze or present the
9 data. As I'm sure you all recognize, we have lots
10 and lots of data. We look at it in every
11 conceivable possible way. Our goal is to
12 characterize the data accurately and then work
13 with internal and external experts to interpret
14 it.

15 DR. GOODMAN: Dr. Vitiello?

16 DR. VITIELLO: I was wondering if you had
17 any data about drug discontinuation, meaning would
18 a clinician expect to see any withdrawal symptoms?
19 Are there any recommendation when the drug needs
20 to be discontinued? If you have an adolescent
21 with 800 milligrams, would you recommend to taper
22 the drug gradually -- or if you have looked into

1 this.

2 DR. RAK: Yes, we have looked into this
3 in the adult program, and we've looked at the
4 benefits of a more gradual discontinuation of
5 higher doses and, yes, in fact, there is benefit
6 in more gradually discontinuing patients at the
7 higher doses.

8 With regards to specific data in the
9 pediatric program, we don't have any of that data
10 with us, no.

11 DR. GOODMAN: Ms. Lawrence?

12 MS. LAWRENCE: Thank you all. I really
13 appreciated Dr. Kopala's view on her patient. And
14 I guess I would like either a cardiologist from
15 our own committee or somebody from AstraZeneca to
16 give an opinion on the long-term use when a child
17 age 10 or 14 starts with this drug -- the
18 long-term effect of the increased heart rate into
19 adulthood.

20 DR. RAK: I'd ask the Chair who you'd
21 prefer I --

22 DR. GOODMAN: Well, we'll hear from both.

1 DR. PRITCHETT: I think the answer is we
2 don't know, although the heart rate effect that
3 was seen in children was not seen in adults. So
4 maybe if you happen to have a child who took this
5 for decades and became an adult, maybe it resolves
6 when they reach adulthood. I mean, we don't know.

7 I guess I'm wondering, for all of these
8 compounds, how long does a patient actually take
9 them? I mean, do people really take them for
10 years or do they -- they take them for a while and
11 then they have side effects or they don't work and
12 we reach into the toolbox and pull out something
13 else, so we're really not exposing somebody for
14 decades to this heart rate increase --

15 DR. GOODMAN: No, we might be, but I'll
16 let others comment on that. Dr. Towbin, maybe you
17 want to answer that.

18 DR. TOWBIN: Indeed, I think that we are
19 looking at individuals who may have years-long
20 treatment with this.

21 DR. RAK: And if I just may clarify for
22 the record, the heart rate changes that were seen

1 in children are comparable to changes in heart
2 rate that we've seen in adults. It's the blood
3 pressure changes that we found in children are
4 different from adults. So just to clarify.

5 MS. LAWRENCE: Can I go back and
6 interrupt a second with our own advisory
7 committee? Aside from antipsychotic, typical,
8 atypical drugs, if you're treating a child who has
9 some condition with an abnormal heart rate,
10 long-term use of a medication, does that -- I
11 guess it could hopefully benefit if someone goes
12 into an adulthood with being on a medication for a
13 long time.

14 DR. GOODMAN: Dr. Granger?

15 DR. GRANGER: I'll come back to the blood
16 pressure because I think more important than the
17 heart rate is the blood pressure. And a 20
18 millimeter increase in systolic blood pressure
19 over a lifetime would be almost certainly a highly
20 substantial increased risk later in life of fatal
21 and disabling cardiovascular conditions.

22 So I think that's why, for that -- that's

1 why I think -- this is a very important issue, and
2 at least monitoring and management -- and I share
3 these concerns about -- you know, we have a three-
4 and a six-week randomized data, we have six months
5 of data without a comparator to really have any
6 confidence in the comparison of safety issues.
7 And then we have drugs that are used for years.

8 So that's part of the challenge, isn't
9 it? It really is a lack of sufficient duration of
10 treatment to have a better idea about what the
11 impact of these safety issues might be.

12 DR. GOODMAN: We're going to let
13 AstraZeneca respond.

14 DR. RAK: Yes. I was going to ask
15 Dr. Lili Kopala to come up and give a clinician's
16 perspective on how this would be managed, if the
17 Chair feels that the cardiology aspects have
18 been --

19 DR. GOODMAN: No. I think we have some
20 other questions. Let's consider with some --

21 DR. RAK: Well, should I have Dr. Saul
22 come up or have you go to another question?

1 DR. GOODMAN: Let's go to another
2 question because I think it's an important
3 discussion. We'll be returning to it both today
4 and tomorrow.

5 Dr. Woolson, thank you for being so
6 patient.

7 DR. WOOLSON: No problem. Of course any
8 time you have withdrawals in a study, that's a
9 problem, and we have to worry about it in the
10 statistical analysis. And to a certain extent,
11 with the primary outcome, that's been taken care
12 of with the mixed model that has been used for the
13 analysis.

14 But for the secondary outcomes -- and
15 here is where I have -- I think these are helpful
16 outcomes, but it wasn't clear to me how the
17 withdrawals were handled in the secondary
18 assessments, and I wonder if you could clarify
19 that for us.

20 DR. RAK: Sure. If we could please put
21 up the core slide for the secondary outcomes.
22 Should we go first to the mania study and then

1 we'll go to the schizophrenia study?

2 You'll see -- under the list of the
3 secondary outcomes you'll see mention of analyses,
4 whether they were MMRMs or LOCFs. So -- I'll wait
5 for that slide to come up.

6 So this is the core slide that lists the
7 secondary end points. So this is the first study
8 that was discussed.

9 DR. WOOLSON: I was particularly
10 interested in the one secondary outcome that dealt
11 with the proportion of individuals who had the 50
12 percent response in the mania scale and then 30
13 percent reduction in the schizophrenia. I thought
14 that was a particularly important secondary
15 outcome.

16 DR. RAK: Yes. So this is the first
17 study, the mania study, that showed the response
18 rates that were analyzed using the LOCF, and both
19 you can see were statistically significant at a 50
20 percent reduction to determine a response rate.

21 Should we address this first or look at
22 the next slide and then address them together?

1 DR. WOOLSON: So just -- to raise just a
2 question here, you could have taken the
3 individuals who withdrew early for a particular
4 bad reason -- you could have just classified them
5 as not having had a favorable response. I was
6 wondering why that wasn't done.

7 DR. RAK: Okay. I'll ask Kurt Engleman,
8 our statistical expert, to come up and address
9 that, and then we'll be ready to move to
10 study 112.

11 DR. ENGLEMAN: Good morning. Kurt
12 Engleman, AstraZeneca biostatistics. In this
13 analysis, that's actually what was done. If
14 somebody withdrew early for any cause, they
15 were -- they were classified as having a response
16 or remission based on their observation at the
17 final time point.

18 In reality, very few patients that were
19 actually responders or remissions withdrew early.

20 DR. RAK: The next is study 112 where
21 you'll note that the secondary outcomes response
22 rate, which here was defined as 30 percent or

1 greater -- in Dr. Vitiello's presentation of
2 TEOSS, I believe the responder rate was 20 percent
3 or greater, but these response rates, although not
4 statistically significant, are in the range --
5 here it is -- in the range of the findings, I
6 believe, in the olanzapine treatment arm.

7 And here you can see LOCF was also used.

8 Kurt, anything to add? No?

9 DR. GOODMAN: Is that clear to you now,
10 Dr. Woolson? Okay.

11 Dr. Gogtay?

12 DR. GOGTAY: I have a couple of questions
13 that are not necessarily related to each other.
14 The first one is, was Seroquel given always in a
15 single-day dosing or divided doses?

16 DR. RAK: In this program, Seroquel was
17 administered either twice a day or three times a
18 day.

19 DR. GOGTAY: And that was decided based
20 on the clinical response, or the clinical
21 management requirements?

22 DR. RAK: I'll ask Dr. Eriksson to come

1 up and say how exactly that was decided.

2 DR. ERIKSSON: At the time these studies
3 were initiated, there were somewhat differing
4 practices among clinicians. Some used two times
5 daily, some used three times daily.

6 So what we did in this study was that we
7 recommended clinicians to start with two times
8 daily, but there was a possibility to go over to
9 three times daily if warranted. But only about 15
10 percent of the patients received three times
11 daily.

12 And we can also see, in the longer-term
13 study, that the proportion of patients with three
14 times daily went down.

15 DR. GOGTAY: And then do the outcomes --
16 or the side effects, particularly, do they vary
17 depending on the dosage regimen?

18 DR. ERIKSSON: Generally I think we can
19 say that we have seen -- for tolerability -- maybe
20 you'll take that.

21 DR. RAK: Yes. We did look at that, and
22 we've shared that analysis with the FDA. I know

1 they're reviewing it also. It is an important
2 question.

3 Dr. O'Dowd.

4 DR. O'DOWD: There was -- again, as
5 Dr. Eriksson mentioned, only about 15 or 16
6 percent of patients received TID dosing. So the
7 numbers are small. Generally the AE profile was
8 broadly similar. There was a little bit of a
9 higher incidence of dizziness, appetite, dry
10 mouth, tachycardia and somnolence with a TID
11 dosing versus the BID dosing. But, again, the
12 numbers are -- the sample sizes are much smaller,
13 so you take that with a bit of -- grain of salt.
14 But that's the pattern that we saw.

15 DR. GOGTAY: In terms of the weight gain
16 data, do you have any idea about how does it
17 compare with the weight gain seen in adults?

18 DR. RAK: Yes. I'll ask Dr. O'Dowd to
19 come up and give us that comparison.

20 DR. O'DOWD: One thing you must consider
21 is adults should not be growing, so we have to
22 take that into context. So, numerically, there's

1 more pounds per weight gain that happens in the
2 children over the long term, but again, we have to
3 take into consideration that they're growing.

4 This data that I'm going to show you is
5 from an analysis we did as part of the FDA
6 metabolic request. And what you'll see in the top
7 is a lot of numbers that represent doses of
8 quetiapine from 50 milligrams per day to 800
9 milligrams per day.

10 And what you can see is the baseline
11 weights, which are obviously much different in
12 adults than children, and the changes in weights.
13 And I'll focus your attention on the right-hand
14 side of the screen where you see doses of 400 to
15 800 milligrams per day. And in short-term studies
16 of four to eight weeks' duration, we see about 1.1
17 to 1.4 kilograms of weight gain. For children we
18 see changes about 1.5 to 1.7 kilos per [sic]
19 weight gain in similar time frames.

20 DR. GOGTAY: A couple more questions.
21 One is, is there a head-to-head comparison between
22 Seroquel and mood stabilizers in bipolar I illness

1 in children?

2 DR. RAK: We do not have that study, but
3 I believe there may be a study in the literature
4 that adds quetiapine to valproate versus valproate
5 to -- and placebo. So I don't know --

6 Dr. Christoph Correll, would you come up and
7 address that question, please. But we do not have
8 that study as part of our program.

9 DR. CORRELL: Christoph Correll, Zucker
10 Hillside Hospital and Albert Einstein College of
11 Medicine. I'm a child and general psychiatrist.

12 There are two studies in the literature
13 that were both published by Melissa DelBello. One
14 is the one that was just mentioned where
15 quetiapine was added to valproic acid and compared
16 to just valproic acid alone. And the other one
17 was a head-to-head comparison. Both are pretty
18 small studies, about 50 patients or less.

19 Do you have any questions about outcome
20 or weight gain or --

21 DR. GOGTAY: Yeah. Is there any general
22 comment about the outcome? Does quetiapine have

1 any benefits over --

2 DR. CORRELL: So for the add-on study,
3 like in adults, combining an atypical
4 antipsychotic -- in this case, quetiapine -- to a
5 mood stabilizer fared better than just the mood
6 stabilizer alone.

7 Numerically, there was a little bit more
8 weight gain and sedation, but that wasn't
9 statistically significant, and efficacy was not
10 related to sedation.

11 In the head-to-head study itself, there
12 was no statistically significant difference in the
13 primary outcome, but it appeared that more
14 patients on quetiapine had much -- very much
15 improvement or also reached remission.

16 DR. GOODMAN: We have several more people
17 that have questions, and we're running a little
18 behind here. I'll try not to encroach upon Phil
19 Chappell's time either. So we'll make up for it
20 sometime later.

21 Dr. Temple?

22 DR. TEMPLE: This is for Dr. Eriksson.

1 It's about the primary end point, and particularly
2 slide 23. It's described as an MMRM analysis in
3 the ITT population, but it has a very small number
4 of patients. The number of patients in the
5 analysis is only the completers. So -- I always
6 thought the MMRM analysis was an improvement over
7 LOCF so you could actually take all patients into
8 account. But this appears to have only the
9 patients who completed it.

10 Can you clarify that?

11 DR. RAK: I think Dr. Eriksson would
12 prefer our statistical expert answer that --

13 DR. TEMPLE: That's fine.

14 DR. RAK: Kurt Engleman.

15 DR. TEMPLE: Our reviews have similar
16 analyses, so this isn't unique. And this isn't
17 calling the overall effectiveness into question.
18 There's many secondary analyses. But I was just
19 curious about what the primary analysis was.

20 DR. ENGLEMAN: Yes. The slide -- the
21 analysis method does take all of the patients into
22 account. What you have are the patients that made

1 it to that specific point as a reference. So...

2 DR. TEMPLE: The slide says -- it gives
3 numbers -- sample sizes of 54, 55 and 43. That's
4 only about two-thirds of the patients in the
5 study.

6 DR. ENGLEMAN: Those are the patients in
7 the study at day 42. The analysis itself does
8 incorporate all the patients in the analysis.

9 DR. TEMPLE: So isn't that a sort of
10 curious presentation?

11 DR. ENGLEMAN: Well, I guess -- I
12 apologize for the confusion.

13 DR. TEMPLE: Okay. But it really does
14 account for all the patients. It's the improved
15 modeled version of LOCF?

16 DR. RAK: It appears this may need a
17 footnote --

18 DR. TEMPLE: Yeah.

19 DR. RAK: The slide. Thank you.

20 DR. GOODMAN: Dr. Caplan?

21 DR. CAPLAN: My question is, are the
22 patients who developed the vital sign side effects

1 the same ones as those who also developed the
2 metabolic side effects? Or how many of them were
3 in common?

4 DR. RAK: So I'll ask Dr. Liza O'Dowd to
5 come up and address that.

6 DR. O'DOWD: There were not that many
7 actually in common. What we did is we looked at
8 patients who had changes in weight and compared it
9 to changes in blood pressure and lipids. I would
10 say the most common finding might be changes in
11 weight. About 20 percent of the children that
12 showed some blood pressure [sic] had changes in
13 weight, defined at a 7 percent increase.

14 There were very few patients who had
15 changes in blood pressure associated with a
16 constellation of weight or lipid abnormalities.

17 DR. CAPLAN: And I have another question,
18 and that is in terms of the information on sui,
19 was that a specific question that was asked as
20 part of the study, or that was sort of
21 retrospectively collected using the Columbia
22 approach?

1 DR. O'DOWD: The Columbia analysis was
2 done by the investigator, and it was analyzed
3 retrospectively.

4 DR. CAPLAN: What you're saying is it
5 wasn't a specific question asked of every subject.

6 DR. O'DOWD: The subjects were not asked
7 if they were having suicide thoughts, no.

8 DR. GOODMAN: Dr. Towbin?

9 DR. TOWBIN: Yes. I just had a couple of
10 questions about study 149. The first question
11 relates to the inclusion criteria. And I not
12 that, of course, it was permissible to have a
13 diagnosis of attention deficit hyperactivity
14 disorder. This is very common comorbidity for
15 bipolar disorder in children and youth.

16 But I'm curious about how you handled
17 individuals who had overlapping symptoms of
18 distractibility, agitation of hyperactivity when
19 you were including them in the study -- that is,
20 individuals who had a background of chronic
21 symptoms of that kind -- as you were rating them
22 for the presence of bipolar disorder.

1 DR. RAK: So I believe the guidance was
2 very clear to the investigators that it had to be
3 primarily a diagnosis of bipolar mania in
4 children. It could not be the primary diagnosis.
5 We relied on the judgment of the investigator.

6 I could ask Dr. Eriksson to comment more
7 on the instructions that we gave, or ask
8 Dr. Kowatch to comment on how realistic is it that
9 that can be done precisely.

10 DR. TOWBIN: I do believe it can be done
11 precisely if one is asking about whether there is
12 an increase in those symptoms that goes along with
13 the episode, if you will, of bipolar disorder, as
14 opposed to this background chronic problem that
15 might then overlap with irritability.

16 DR. GOODMAN: So do have anything to add
17 to that, Dr. Eriksson?

18 DR. ERIKSSON: In this program, we
19 included patients who had mania. We were not
20 seeking out patients with mixed episodes. So in
21 that respect, the population is a bit more
22 homogenous.

1 Also, when we analyzed outcome, we see no
2 difference in -- in outcome between the patients
3 who had ADHD and who had no ADHD, as well as the
4 patients who were on psychostimulants and not.

5 DR. TOWBIN: Well, actually, that gets to
6 my second question; that is, what was the
7 rationale for continuing stimulants in this
8 population that you thought had acute mania? Most
9 clinicians, seeing an individual with mania on a
10 sympathomimetic drug would discontinue it, and so
11 I was curious about what led you to make that
12 decision?

13 DR. ERIKSSON: We had several patients,
14 as I mentioned, on ADHD in this program, about 45
15 percent, but most of these patients were not on
16 psychostimulants. But we did not instruct the
17 investigators to discontinue ongoing
18 psychostimulant use.

19 DR. TOWBIN: Can you tell me the
20 rationale for that?

21 DR. ERIKSSON: We did recognize that
22 there is a comorbidity between these two

1 disorders, and we did not want to actively
2 intervene in the ongoing treatment for what we
3 believed to be a bona fide concomitant ADHD, and
4 also the ongoing psychostimulant use was only
5 allowed if it had been ongoing with the same dose
6 for 30 days.

7 DR. TOWBIN: I understand. It's just
8 that if one saw a deterioration in a patient's
9 functioning on an agent that was likely to be
10 contributing to that problem, it seems only
11 rational that one would discontinue it.

12 DR. ERIKSSON: The investigator was not
13 forbidden to discontinue treatment.

14 DR. GOODMAN: I'm going to give
15 Dr. Granger the opportunity to ask the last
16 question before the break.

17 For those of you who still have
18 questions, save them up for later. There will be
19 other opportunities.

20 DR. GRANGER: The concern over sui has
21 been mentioned as a key reason for having new
22 drugs available. And yet it seems as though, even

1 though not statistically significant, this five
2 versus zero in suicidal thought/ideation, seems to
3 be concerning and consistent with some of the
4 other concerns in this population.

5 Do you have any other data to reassure
6 that that might be a transient effect? Or how do
7 we put that into context with respect to the
8 safety of this drug?

9 DR. RAK: Yeah. We don't have data that
10 would be more reassuring. However, I will ask
11 Dr. Lili Kopala if she could address that, and
12 then if Dr. Christoph Correll has anything to add.
13 Because it is a very, very important question, and
14 our data set is limited.

15 DR. KOPALA: Well, I think we rather
16 forget that we are dealing with very serious
17 conditions, and people do think of suicide,
18 reflect on it, think, is what my life is going to
19 be? Or are tormented by hallucinations or have
20 delusions.

21 So -- these symptoms don't necessarily go
22 away overnight. So I don't know so much whether

1 you could say a drug effect or whether people are
2 still on their recovery curve and still have
3 thoughts of self-harm.

4 DR. GRANGER: But the data you showed had
5 five events on drug on zero on placebo.

6 DR. KOPALA: Yeah. I can't account for
7 that distribution. It may be random.

8 DR. GRANGER: It's not statistical, but
9 it makes you wonder.

10 DR. RAK: We'll ask Dr. Liza O'Dowd if
11 she can comment in greater detail on the cases
12 that we had.

13 DR. O'DOWD: This slide breaks down the
14 patients who had suicide ideation or attempts,
15 including the cases that were -- had insufficient
16 information to be clear about the intent. And I
17 think it's important that we look at these in a
18 little bit more detail because it is important to
19 understand these patients in more detail.

20 The first thing to observe is, on the far
21 left, you can see the five events resolved while
22 the patients continued on quetiapine. Their

1 ideation, et cetera, improved as the children
2 continued on drug therapy. That provides a little
3 bit a context.

4 One child was involved in a motorcycle
5 accident. There was no details around whether or
6 not the motorcycle accident -- why it happened, so
7 it was included in the Columbia analysis.

8 There's a child who had a malignancy and
9 was discharged from the study because he was
10 diagnosed with a malignancy, and was put on
11 quetiapine by the prescribing physician after he
12 was discharged from the study, and the ideation he
13 had for suicide resolved.

14 One patient was not taking their study
15 medication at the time that they -- actually, was
16 non-compliant with study medication at the time of
17 the event.

18 And two patients were discontinued from
19 the study. One was -- had -- the last information
20 we had was that they still were having suicidal
21 thoughts, even after discontinuation.

22 So these are important events, and we

1 need to understand what's going on with these
2 children. I thought it would be useful to provide
3 a little bit more context around the details of
4 the cases so you had a more full understanding of
5 them.

6 DR. GOODMAN: Dr. Laughren?

7 DR. LAUGHREN: I agree that it's
8 difficult to make sense of these few cases, and
9 also given the individual circumstances of the
10 cases. It's important to point out that
11 quetiapine has a boxed warning for suicidality.
12 Not because -- it's not based on any particular
13 data. It's based on the fact that it's been shown
14 to have antidepressant effects, and as all
15 antidepressants, it has been tagged with that box.
16 So -- it's not as if clinicians are not alerted to
17 the possibility.

18 DR. GOODMAN: We're going to take a
19 ten-minute break. Let me just remind panel
20 members not to discuss the issues at hand,
21 including among each other.

22 (A recess was taken.)

1 DR. GOODMAN: Okay. Is everybody present
2 and accounted for? Dr. Rak from AstraZeneca had a
3 slide he wanted to show -- wanted to make a
4 correction.

5 DR. RAK: Thank you for the opportunity
6 to correct the public record. In response to a
7 question on the blood pressure changes seen during
8 the pharmacokinetic study, Dr. Liza O'Dowd showed
9 this slide -- and I'll ask her to come up and
10 correct what this slide actually shows.

11 DR. O'DOWD: Actually, it shows what it's
12 supposed to, supine standing blood pressure by
13 dose. Someone with sharper eyes than we did
14 caught that the Y axis is mislabeled. It does
15 indeed represent supine blood pressure. I can
16 assure you that, for the slide that shows
17 diastolic blood pressure, the findings look very
18 much the same. So again, there is no change in
19 systolic or diastolic blood pressure by dose.

20 So apologies for that need for
21 clarification.

22 DR. RAK: Thank you.

1 DR. GOODMAN: Okay. Thank you.

2 Our next presentation will be by Dr. Phil
3 Chappell of Pfizer, Incorporated.

4 DR. CHAPPELL: Good morning. My name is
5 Phil Chappell. I am the clinical lead for the
6 Pfizer pediatric development programs, and I am
7 also by training a child and adolescent
8 psychiatrist.

9 This morning I will be reviewing with you
10 the results of our pediatric bipolar development
11 program and going over data we believe demonstrate
12 that ziprasidone is both generally well-tolerated
13 and efficacious in the treatment of children and
14 adolescents with bipolar 1 disorder.

15 Ziprasidone is approved in adults for the
16 treatment of schizophrenia and bipolar disorder,
17 and the pediatric studies I will be presenting
18 today were conducted to address the requirements
19 of the Pediatric Research Equity Act and to fulfil
20 the bipolar part of a written request that we
21 conduct studies in children and adolescents with
22 bipolar disorder.

1 In the written request, the FDA agreed
2 that a single, well-controlled study would be
3 sufficient to support a pediatric label, and also
4 agreed that we did not need to study children
5 below the age of ten years.

6 According to guidelines published by the
7 American Academy of Child and Adolescent
8 Psychiatry, bipolar 1 disorder bipolar 1 disorder
9 can be reliably diagnosed in children age 10 to 17
10 using the adult DSM-IV criteria for bipolar
11 disorder.

12 As we heard from Dr. Vitiello and other
13 speakers this morning, pediatric bipolar disorder
14 can be more severe and more chronic than adult
15 bipolar disorder. These children have low
16 recovery rates, frequent relapses and long mood
17 episodes, and about half have an inadequate
18 response to currently available treatment.
19 Recently publications have also shown us that up
20 to 80 percent of youth with bipolar disorder will
21 grow up to be adults -- young adults with bipolar
22 disorder. Weight gain is also a serious concern,

1 as up to 42 percent of children with bipolar
2 disorder are either overweight or obese.

3 Now, before talking about our clinical
4 studies, I would like to say a few words about the
5 pharmacokinetics of ziprasidone in pediatric
6 subjects. Comparison of PK data from pediatric
7 and adult subjects has shown that the principal
8 patient characteristic determining exposure is
9 body weight. As body weight increases, clearance
10 increases. Age has only a modest effect on
11 exposure to ziprasidone.

12 After we correct for body weight
13 differences, we can attain similar exposures to
14 ziprasidone in children, adolescents and adults.
15 Therefore, a weight-based dosing regimen was
16 adopted for use in our pivotal bipolar study.

17 Our pediatric bipolar disorder program
18 consisted of three key studies. Shown on the top
19 left of the screen, study A1281123 was an
20 open-label fixed-dose titration study that we
21 conducted first to determine the most appropriate
22 weight-based dosing regimen to use in our pivotal

1 trial. This study consisted of two periods. The
2 initial period was a three-week fixed-dose
3 titration that explored different weight-based
4 dosing regimens. And period 1 was followed by a
5 27-week open-label flexible-dose safety extension
6 study which contributed to our long-term safety
7 database.

8 Shown on the right side of the screen,
9 study A1281132 was a pivotal four-week
10 double-blind placebo-controlled study. This study
11 provided the controlled short-term efficacy and
12 safety data which formed the basis of this
13 submission.

14 Shown on the bottom of the screen,
15 study A1281133 was a 26-week, open-label
16 flexible-dose extension study of study A1281132
17 which also contributed to our long-term safety
18 database.

19 The design of our pivotal four-week
20 safety and efficacy trial consisted of an initial
21 run-in period from one to ten days, during which
22 subjects were washed out or disallowed

1 medications. This was followed by four weeks of
2 double-blind treatment with weekly study visits.

3 At the end of the four-week treatment
4 period, or at early termination, patients were
5 eligible to be rolled over into study A1281133,
6 the open-label extension study, if clinically
7 indicated.

8 Subject were randomized at baseline to
9 either ziprasidone or placebo in a 2-to-1 ratio.
10 Weight-based dosing regimens were used whereby the
11 target dose for subjects weighing 45 kilograms or
12 greater was 120 to 160 milligrams a day and the
13 target dose for subjects who weighed less than 45
14 kilograms was 60 to 80 milligrams a day.

15 In every case, the initial starting dose
16 was a 20-milligram capsule of ziprasidone which
17 was given at bedtime on the evening of the day the
18 subject was randomized. Thereafter, the dose was
19 flexibly titrated over the next two weeks up to
20 the target dose.

21 Generally, the dose was increased by a
22 20-milligram capsule every couple of days until

1 the target dose was reached, although faster or
2 slower titration was permitted based on clinical
3 judgment.

4 The key inclusion and exclusion criteria
5 for our study were that subjects had to be between
6 10 and 17 years of age and had to meet the DSM-IV
7 diagnostic criteria for bipolar disorder. The
8 diagnosis was based on a clinical interview by a
9 child psychiatrist, and confirmed by the K-SADS
10 semistructured diagnostic interview.

11 Current symptoms had to have been present
12 for at least seven days prior to screening, and
13 subjects were also required to have a total Young
14 Mania Rating Scale score of 17 -- at least 17 at
15 screening and at baseline.

16 Subjects with a significant
17 cardiovascular history, including conduction
18 abnormalities, history of arrhythmias, or a QT
19 prolongation, or who had an abnormal ECG at
20 screening or baseline were excluded from the
21 study. We also excluded subjects with mental
22 retardation, autism or pervasive developmental

1 disorder, as well as any subject who was doing
2 well on an established and stable treatment
3 regimen.

4 The primary efficacy variable in
5 study 1132 was the change from baseline at week 4
6 in the YMRS total score. An important secondary
7 efficacy variable was the change from baseline at
8 week 4 in the Clinical Global Impression of
9 severity score. We also obtained additional
10 secondary efficacy end points as well as
11 exploratory outcome end points, including the
12 clinical -- the Children's Global Assessment
13 Scale.

14 In addition to the usual safety
15 assessments, the safety assessments included
16 fasting metabolic laboratories, measurement of BMI
17 and calculation of the BMI Z score, Tanner stage
18 self-assessments and measurement of hormones
19 involved in sexual maturation and growth. We
20 selected the BMI Z score to evaluate changes in
21 body weight because, as you have heard, it takes
22 into account expected growth in height and is

1 based on age and sex-adjusted norms.

2 Special safety assessments included
3 movement disorder rating scales, assessment of
4 suicidality and a neuro-cognitive battery.
5 Suicidality was systematically assessed at
6 screening with the Suicide and Self-harm
7 Questionnaire. Subjects were also monitored
8 during the course of the study at every visit for
9 emergent suicidality, using the suicide item from
10 the Children's Depression Rating Scale - Revised,
11 as well as a clinical interview.

12 In addition, the adverse event database
13 was periodically reviewed during the course of the
14 study to identify any potentially suicide-related
15 adverse events. These events were then submitted
16 to our data safety monitoring board and thereafter
17 submitted to experts at Columbia University, so
18 the data were classified according to the Columbia
19 Suicidality Classification system.

20 This study was designed to have 85
21 percent power to detect a true difference between
22 drug and placebo equal to the median treatment

1 difference in the change from baseline of the YMRS
2 total score we observed in our adult ziprasidone
3 mania trials. Alpha was set at 5 percent
4 two-sided. Under these assumptions, the sample
5 size estimation required that 222 subjects be
6 enrolled in a 2-to-1 ratio, with 148 being
7 randomized to ziprasidone and 74 to placebo.

8 A total of 327 subjects were screened and
9 238 were randomized. One randomized subject
10 dropped out of the study before receiving the
11 study drug. Therefore, 149 subjects were treated
12 with ziprasidone and 88 with placebo.

13 As shown, 65 percent of the ziprasidone
14 and 58 percent of the placebo subjects completed
15 the trial. A similar proportion of subjects
16 dropped out of each treatment group due to adverse
17 events, but fewer ziprasidone-treated subjects
18 discontinued due to lack of efficacy compared to
19 the placebo group.

20 The two treatment groups were comparable
21 in terms of demographic characteristics The
22 placebo group had a somewhat higher proportion of

1 subjects in the younger age category, but this
2 difference was not statistically significant.

3 The baseline clinical characteristics of
4 the two groups were also generally comparable,
5 with the exception of a higher level of psychotic
6 symptoms in the placebo group.

7 The most recent mood episode in both
8 treatment groups in the majority of subjects was a
9 mixed episode. And the mean duration of the
10 current episode in both groups was five to six
11 months. The majority of the subjects in the study
12 had previously been treated with psychotropic
13 medications.

14 Here we see the baseline clinical
15 severity ratings. They were comparable across the
16 two groups. Taken together, they indicate a
17 moderate to severe level of psychopathology. And
18 as you can note from these mean C-GAS scores and
19 the percent of subjects with C-GAS scores in the
20 normal functioning range, this was a seriously
21 impaired group of youngsters. Also of note, more
22 than 40 percent of the subjects had a parent -- at

1 least one parent who had bipolar disorder. 60
2 percent of the subjects -- more than 60 percent of
3 the subjects had an extended family history of
4 bipolar disorder.

5 In terms of comorbidities commonly seen
6 in children with pediatric bipolar disorder, 40 to
7 45 percent of our subjects had a comorbid
8 diagnosis of ADHD at screening based on the K-SADS
9 semistructured diagnostic interview. And a
10 quarter of the subjects had a diagnosis of
11 oppositional defiant disorder. About a fifth had
12 previously been treated with stimulant
13 medications.

14 I would note that stimulant medications
15 and other psychotropic medications were washed out
16 of subjects when they were entered into this
17 study.

18 The dose of ziprasidone was flexibly
19 titrated over the first two weeks of the study to
20 the target dose. Now, in weeks 3 and 4 of the
21 study, the dose could be further adjusted based on
22 clinical judgment, up or down. In the subjects

1 who weighed less than 45 kilograms, the target
2 dose was 60 to 80 milligrams a day. The actual
3 dose range over weeks 3 and 4 was 40 to 80
4 milligrams, and the mean modal dose during this
5 period was 69 milligrams a day.

6 In the subjects who weighed 45 kilograms
7 or more, the target dose was 120 to 160 milligrams
8 a day. The actual dose range achieved in weeks 3
9 and 4 was 80 to 160 milligrams a day, and the mean
10 modal dose was 119 milligrams a day. Even so,
11 two-thirds of the subjects in this weight category
12 received doses ranging from 120 to 160 milligrams
13 a day during weeks 3 and 4 of the study.

14 Now let's turn to the key results of our
15 study. As shown on the left side of the screen,
16 the primary statistical analysis in the ITT
17 population of the change in YMRS total score from
18 baseline to week 4 really a highly statistically
19 significant treatment effect in favor of
20 ziprasidone over placebo. The mean decrease in
21 YMRS total score from baseline was 13.8 in the
22 ziprasidone group compared with 8.6 in the placebo

1 group.

2 The treatment effect size, as estimated
3 using Cohen's formula, was 0.5, and that was
4 comparable with the treatment effect size we
5 observed in our adult ziprasidone mania studies.

6 As shown on the right side of the screen,
7 when we look at the change from baseline by each
8 study visit and the YMRS total score for the two
9 treatment groups, we see that the ziprasidone
10 group separated from the placebo group as early as
11 week 1, and that the treatment effect favoring
12 ziprasidone is sustained over the entire four-week
13 double-blind treatment period.

14 Subgroup analyses of the primary
15 end point also showed that ziprasidone was
16 efficacious in both males and females and in the
17 older age group, while approaching significance in
18 the younger age group with a P-value of .051.

19 The lack of significance in the post-hoc
20 analyses in the subjects who weighed less than 45
21 kilograms was most likely due to the small sample
22 size. There, we only had 31 subjects in the

1 ziprasidone-treated group and 14 in the placebo
2 group, and a smaller sample size, as you know,
3 would lead to a reduced power to detect a
4 treatment difference. So ziprasidone was
5 effective in subjects who weighed 45 kilograms or
6 more.

7 The Clinical Global Impression of
8 severity was an important secondary end point. As
9 shown here, the difference in treatment effect on
10 this end point also was highly statistically
11 significant at the primary time point, week 4, in
12 favor of ziprasidone over placebo. As was the
13 case with the YMRS score, the ziprasidone and
14 placebo groups separated on this measure as early
15 as week 1, and the treatment effect was sustained
16 over the entire four-week double-blind treatment
17 period.

18 In terms of the overall global
19 functioning of the subjects enrolled in this
20 study, as shown on the left side of the screen,
21 the percentage of subjects with a C-GAS score in
22 the normal range at baseline was low in both

1 treatment groups, 2.1 percent in the ziprasidone
2 group, 1.1 percent in the placebo group.

3 At week 4, the percentage of subjects in
4 the normal functioning range had increased to 25.8
5 percent in the ziprasidone group compared with
6 15.7 percent in the placebo group. And when we
7 look at the subset of subjects who were attending
8 school at the end of the treatment, the percentage
9 in the normal functioning range was 28.9 percent
10 in the ziprasidone group compared with 4.2 percent
11 in the placebo group.

12 Summing up our efficacy results, we see
13 that a statistically significant treatment effect
14 favoring ziprasidone over placebo was demonstrated
15 on both the primary end point, the YMRS, and an
16 important secondary end point, the Clinical Global
17 Impression of severity.

18 The ziprasidone-treated group separated
19 from placebo as early as week 1, and the treatment
20 effect was sustained throughout the four-week
21 double-blind treatment period.

22 Consistent treatment effects favoring

1 ziprasidone were also demonstrated on the Clinical
2 Global Impression of improvement as well as a
3 measure of global functional status, the C-GAS.
4 Taken together, these data show that ziprasidone
5 is effective in the treatment of children and
6 adolescents with bipolar 1 disorder age 10 to 17,
7 whether they present with a mixed episode or a
8 manic episode.

9 Let's now review the safety data from our
10 pediatric bipolar development program. Now, we
11 looked at this slide before, but I'm bringing it
12 up again to highlight the sources of our safety
13 database. Shown on the upper right side of the
14 screen, the short-term placebo-controlled safety
15 database was derived from subjects who enrolled
16 into our pivotal study, A1281132. 149 subjects
17 were treated with ziprasidone and 88 with placebo
18 in that study.

19 Shown on the bottom of the screen, the
20 long-term safety database was derived from
21 subjects who entered the open-label extension
22 study, A1281133, after enrollment into our pivotal

1 study, 1132, or who entered the open-label
2 extension period of study 1123 after participating
3 in the initial three-week fixed-dose titration
4 period of that study.

5 I would point out that of the 201
6 subjects entered into our long-term safety
7 database, 13 subjects received doses of
8 ziprasidone greater than the recommended dosing
9 range. The safety data on these subjects will be
10 presented separately. 188 subjects received doses
11 of ziprasidone which were within the recommended
12 dose range of 160 milligrams a day or less.

13 Let's begin our safety database review
14 with the short-term controlled safety data from
15 study A11281132. 35 percent of the ziprasidone
16 subjects and 42 percent of the placebo subjects
17 discontinued from study 1132. Fewer ziprasidone
18 subjects, 4.7 percent, dropped out due to lack of
19 efficacy compared with the placebo group which was
20 19-3/10 percent. But similar proportions of
21 subjects discontinued from each treatment group
22 due to adverse events.

1 Many of the adverse event
2 discontinuations in the subjects treated with
3 ziprasidone were related to the known
4 pharmacologic effects of the drug. Most of the
5 adverse event discontinuations in the placebo
6 group were attributable to exacerbation of the
7 underlying illness.

8 The most commonly reported adverse events
9 in the ziprasidone group, which were elevated
10 compared to placebo, are shown in this table, and
11 include sedation, somnolence, nausea and vomiting,
12 fatigue, dizziness, insomnia, blurred vision,
13 musculoskeletal stiffness, restlessness and
14 tremor.

15 In general, the adverse event profile of
16 the children and adolescents enrolled in the
17 study 1132 was similar to that seen in adults
18 treated with ziprasidone in our adult bipolar
19 program, with the exception of increased rates of
20 sedation and somnolence.

21 With regard to the overdose events shown
22 at the bottom of the table, I would like to point

1 out that five of the seven overdoses in the
2 ziprasidone group and four of the five in the
3 placebo group were related to dosing
4 administration errors and were not deliberate
5 overdose attempts.

6 A total of six of the 149
7 ziprasidone-treated subjects had nine serious
8 adverse events, and a total of seven of the 88
9 placebo-treated subjects had ten serious adverse
10 events.

11 The incidence of akathisia in the
12 ziprasidone-treated subjects was 4.7 percent,
13 compared to 1-1/10 percent in the placebo group.
14 The overall incidence of extrapyramidal symptoms
15 was 24-1/10 percent in the ziprasidone group and
16 7.9 percent in the placebo group. And the most
17 common extrapyramidal symptoms in the
18 ziprasidone-treated subjects included
19 musculoskeletal stiffness and tremors.

20 Seven subjects each in the ziprasidone
21 group had adverse events of extrapyramidal
22 disorder and akathisia, and six had dystonia.

1 Mean changes from baseline at week 4 in
2 our movement disorder rating scales were generally
3 small in magnitude.

4 There were no completed suicides in our
5 bipolar program, and there also was no increase in
6 suicidality in the ziprasidone-treated group
7 compared to the placebo group. Potentially
8 suicide-related adverse events were reviewed by an
9 independent panel of experts and classified
10 according to the Columbia Suicidality
11 Classification System, and the results showed that
12 one subject in each treatment group attempted
13 suicide, three subjects in each group had suicidal
14 ideation, and one ziprasidone subject engaged in
15 self-mutilation.

16 I would also like to point out that in
17 our pediatric schizophrenia program, there was one
18 completed suicide in an uncontrolled open-label
19 trial. This subject was a 17-year-old female with
20 a diagnosis of schizophrenia disorganized type who
21 was being treated with 160 milligrams a day of
22 ziprasidone.

1 Enrollment in our pediatric schizophrenia
2 program has ended, but the data are still blinded
3 and have not yet been analyzed.

4 This table shows the mean and maximum
5 change from baseline in QTcF interval. The
6 ziprasidone-treated patients had a mean increase
7 in QTcF of 8.7 milliseconds, while the placebo
8 group had a mean decrease from baseline of 3.7
9 milliseconds. The ziprasidone group also had a
10 mean maximum change from baseline of 12.6
11 milliseconds compared to a 5.6-millisecond
12 decrease in the placebo group, and concomitant
13 heart rate changes were small in magnitude.

14 Two subjects in the ziprasidone groups
15 had a QTcF of 460 milliseconds at any time during
16 the study, compared with none in the placebo
17 group. And one subject in the ziprasidone group
18 also had an increase from baseline in QTcF of 60
19 milliseconds or greater. There were none in the
20 placebo group.

21 To give a little more information on the
22 two subjects with a QTcF value greater than 460

1 milliseconds, the first subject was a 16-year-old
2 female who was treated with 60 milligrams of
3 ziprasidone a day. She had a maximum QTcF on
4 day 17 of dosing which was 478 milliseconds. This
5 subject was discontinued from the study for
6 prolonged QTc, and her QTcF returned to baseline
7 value of 439 milliseconds by day 38.

8 The second subject was a 17-year-old
9 male, also being treated with 60 milligrams of
10 ziprasidone, who had a transient increase of QTcF
11 to 461 milliseconds on day 29 of the study. All
12 subsequent QTcF values in this subject were less
13 than 460 milliseconds.

14 No patient in the study had a QTcF or a
15 QTcB value greater than 500 milliseconds.

16 We have also conducted a meta-analysis to
17 characterize the relationship between the change
18 in QTcF from baseline and ziprasidone exposure in
19 our pediatric and adult subjects. The
20 meta-analysis was based on data from 18 adult
21 trials and four pediatric trials, and provided
22 separate estimates of the slope of the linear

1 regression of the change in QTcF from baseline on
2 ziprasidone exposure in adults and pediatrics.

3 This scatter plot of concentration QTcF
4 data points illustrates the range of changes in
5 QTcF from baseline across the measured range of
6 ziprasidone concentrations we have observed in our
7 adult studies. Change from baseline in QTcF here
8 is represented on the vertical axis by the
9 distance of each data point above or below the
10 dashed zero line. The concentration of
11 ziprasidone increases as you go from left to right
12 on the horizontal axis.

13 It is worth noting that at the zero time
14 point, before exposure to ziprasidone, there is
15 extensive variability in these measurements.

16 Here we have superimposed the
17 concentration QTcF data observed in our four
18 pediatric trials in green on top of the adult
19 data. And you can see that the observed change
20 from baseline in QTcF values for the pediatric
21 data is similar to that observed in the adult
22 data, and as you move across the increasing

1 concentrations of ziprasidone, there is no clear
2 difference between the adult and the pediatric
3 subjects.

4 The meta-analysis performed with the
5 pooled adult and pediatric data revealed that the
6 slopes of the relationship between the change in
7 QTcF from baseline and ziprasidone concentration
8 was numerically different in these two
9 populations.

10 The range of the estimated slopes from
11 the meta-analysis for the two populations in
12 depicted in these box plots where the dot in the
13 middle of the box represents the median point
14 estimate of the slope.

15 As shown in the box on the right, the
16 median point estimate of the slope in the
17 pediatric subjects was .08 milliseconds per
18 nanogram per ML. And this compares to a slope in
19 the adult population which is estimated at .05
20 milliseconds per nanogram per ML, as shown in the
21 box plot on the left.

22 It is important to note that the range of

1 the estimated slopes for the pediatric subjects
2 does overlap the range of estimated slopes in the
3 adult populations.

4 Here we are showing the estimated slopes
5 for each of the adult -- of the 18 adult and the
6 four pediatric studies which contributed to this
7 meta-analysis. The pediatric studies are
8 highlighted by the green bar.

9 Now, although subject population was
10 identified as a significant covariate in the
11 model, as you can see, there is substantial
12 overlap in the estimated slopes, both across
13 individual studies and across the adult and the
14 pediatric subjects.

15 In contrast to what would be predicted by
16 the meta-analysis if, in fact, this is a real
17 difference, the actual observed mean maximal of
18 change from baseline in our QTcF -- in our
19 short-term placebo-controlled pediatric bipolar
20 study is quite similar to the mean maximal change
21 observed in special QTc studies we have conducted
22 in adults with schizophrenia.

1 And in terms of the observed
2 cardiovascular safety profile, we have seen no
3 episodes of ventricular arrhythmias, including
4 Torsades, and no evidence of increased syncope or
5 palpitations in either the short-term controlled
6 study, 1132, or in our long-term safety database.

7 Further, when we look at our
8 post-marketing data, we see that the safety
9 profile of the pediatric population is similar to
10 the adult population. Over 2-1/2 million
11 adults -- 2-1/2 million unique patients have been
12 exposed to ziprasidone, including more than
13 350,000 subjects less than 18 years of age.

14 The most common indications in the
15 pediatric subjects included bipolar disorder,
16 followed by schizophrenia, schizoaffective
17 disorder and psychotic disorder.

18 A total of ten deaths have been reported
19 into our post-marketing safety database, but as
20 you can see, there does not appear to be -- a
21 total of ten deaths in pediatric subjects have
22 been reported into the database, but as you can

1 see, there does not appear to be a consistent
2 underlying pattern to these events.

3 There have also been no reports of
4 Torsades, ventricular arrhythmia and no cases of
5 sudden cardiac death in pediatric patients. We
6 have received 24 cases of QTc-related events,
7 which are mostly prolongation. And there have
8 been 24 reported cases of suicidal behavior or
9 ideation.

10 Overall, however, based on our
11 post-marketing data, the safety profile of the
12 pediatric population appears to be similar to that
13 of the adult population.

14 The overall incidence and pattern of
15 abnormal labs was also generally similar between
16 the ziprasidone and placebo groups. As would be
17 expected, elevated prolactin was more common in
18 subjects treated with ziprasidone -- the incidence
19 was 12 percent -- than in subjects treated with
20 placebo where the incident was 3 percent.

21 Mean changes in heart rate and blood
22 pressure were small, and the incidence of

1 clinically significant changes in blood pressure
2 and heart rate was generally similar between the
3 ziprasidone and the placebo groups.

4 The mean baseline and mean change from
5 baseline to week 4 in body weight was similar
6 between the ziprasidone and the placebo group.
7 6.9 percent of ziprasidone-treated subjects
8 compared with 3.7 percent of placebo-treated
9 subjects had a 7 percent or greater body weight
10 gain in our controlled study. However, there was
11 no difference between the treatment groups in mean
12 baseline BMI or change in BMI Z score at week 4.
13 98 percent of subjects in both treatment groups
14 had less than a one unit change from baseline in
15 BMI Z score.

16 This table displays the categorical
17 change from baseline in fasting glucose and
18 triglycerides. As shown in the top half of the
19 table, there was no difference between ziprasidone
20 and placebo in the proportion of subjects with
21 normal or borderline fasting glucose levels who
22 shifted to an abnormal level of the end of the

1 four-week treatment study. Only one subject in
2 each treatment group had an abnormal glucose at
3 the end of the study.

4 Shown on the bottom half of the table,
5 8.6 percent of the ziprasidone subjects with a
6 normal baseline fasting triglyceride had high
7 values at the end of treatment, compared with none
8 in the placebo group. By contrast, fewer
9 ziprasidone subjects who had borderline elevated
10 triglyceride levels at baseline had elevated
11 values at the end of treatment, 17-7/10 percent of
12 the ziprasidone subjects, compared to 41-7/10 of
13 the placebo-treated subjects.

14 Here we see the categorical change from
15 baseline in fasting cholesterol measures. The
16 proportion of subjects with a normal baseline
17 total cholesterol and LDL cholesterol who shifted
18 to an abnormally high value after treatment was
19 negligible in both treatment groups. There was no
20 difference between these treatment groups.

21 A smaller proportion of subjects with
22 borderline total cholesterol or LDL cholesterol

1 shifted to high values in the ziprasidone group
2 compared to the placebo group. And, in addition,
3 only one of 117 subjects in the ziprasidone group
4 who had a normal HDL value at baseline shifted to
5 an abnormally low value after treatment, compared
6 with five of the 74 placebo subjects.

7 Now, this concludes our review of our
8 short-term safety data. Let's now look at our
9 long-term safety data. The mean duration of
10 exposure of subjects to ziprasidone in our
11 longer-term safety database was 106-3/10 days and
12 ranged from 3 to 190 days. 57 percent of subjects
13 discontinued from long-term treatment. 20-2/10
14 percent discontinued due to an adverse event, and
15 the most common adverse events leading to
16 discontinuation included sedation, somnolence and
17 symptoms related to the underlying illness.

18 The adverse event profile from the
19 long-term study is shown in this table. It was
20 generally similar to that observed in the
21 short-term controlled safety database. The
22 proportion of subjects with an adverse event of

1 increased weight in our long-term safety database
2 was 5-3/10 percent.

3 The incidence of akathisia in the
4 long-term safety database was 2.7 percent, and the
5 overall incidence of extrapyramidal symptoms was
6 13-2/10 percent. The most common extrapyramidal
7 symptoms included tremor and extrapyramidal
8 disorder.

9 The mean change in QTcF from baseline to
10 last observation in the long-term data set was
11 3-6/10 milliseconds while the mean maximum change
12 was 8-2/10 milliseconds. And again, concomitant
13 heart rate changes were modest. No subject had a
14 QTcF of 460 milliseconds or greater in our
15 long-term study. Two subjects did have an
16 increase from baseline in QTcF that was greater
17 than 60 milliseconds.

18 The first subject was a 14-year-old
19 female being treated with 160 milligrams a day who
20 had a maximum QTcF value of 438 milliseconds at
21 week 10. This subject remained in the study and
22 subsequent QTcF values were less than --
23 increases -- subsequent increases from baseline in

1 QTcF did not exceed 44 milliseconds.

2 The other subject was a 12-year-old
3 female on 40 milligrams a day who had a QTcF of
4 431 milliseconds at week 1. Her baseline value
5 was 365 millisecond. This subject was
6 discontinued from the study due to a persistent
7 prolongation of the QTc. But again, no subject in
8 our long-term safety database had a QTcF or a QTcB
9 greater than 500 milliseconds.

10 Eight male and five female subjects,
11 ranging in age from 10 to 18 received doses of
12 ziprasidone greater than the maximum recommended
13 dose of 160 milligrams a day, mostly due to
14 dosing -- dosing administration errors. The
15 excessive doses ranged up to 880 milligrams, which
16 was taken by one subject in a deliberate overdose
17 attempt. All of these subjects experienced
18 adverse events, but none of which were new or
19 unexpected.

20 Five subjects had six serious adverse
21 events, and three discontinued due to adverse

1 events.

2 In these subjects, the mean change in
3 QTcF from baseline to last observation and the
4 mean maximum change in QTcF was comparable to what
5 we observed in subjects who were treated with
6 doses within the recommended dosing range.
7 Concomitant heart rate changes were also modest.

8 In terms of categorical changes, none of
9 these subjects had a QTcF that was equal to or
10 greater than 460 milliseconds, and none of these
11 subjects had an increase from baseline that was 60
12 milliseconds or greater.

13 Returning now to our overall safety
14 database, as shown on the top of the screen, the
15 mean change from baseline in body weight was small
16 in magnitude following long-term treatment with
17 ziprasidone. Close to 31 percent of subjects had
18 a 7 percent body weight gain with longer-term
19 treatment. However, the mean change from baseline
20 in BMI Z score was negligible, and only three of
21 the 54 subjects who had a 7 percent or greater
22 body weight gain had an increase in BMI Z score

1 from baseline that was greater than one.

2 None of the subjects who had a normal
3 baseline fasting glucose developed high glucose
4 levels after longer-term treatment with
5 ziprasidone. 20 percent of subjects who had
6 triglycerides in the normal range, and 40.5
7 percent of the subjects who had borderline
8 triglycerides at baseline also had elevated
9 triglycerides at the end of treatment. But close
10 to 60 percent of subjects with high triglycerides
11 at baseline had shifted to a normal range at the
12 end of treatment.

13 Longer-term treatment with ziprasidone
14 also had minimal effects on cholesterol, as shown
15 here. Only three of 95 subjects with normal
16 baseline total cholesterol of three of 124
17 subjects with a normal baseline LDL cholesterol
18 had high levels after longer-term treatment with
19 ziprasidone.

20 Eight of 149, or 5-4/10 percent of
21 subjects with normal baseline HDL levels shifted
22 to abnormally low levels following longer-term

1 treatment with ziprasidone.

2 Now, we've also done categorical change
3 analyses of fasting glucose and fasting lipids in
4 the subset of subjects who completed the entire
5 six months of long-term treatment, and the results
6 are virtually identical with the data I've just
7 shown that includes both treaters and subjects who
8 dropped out early from the long-term treatment
9 study.

10 Treatment with ziprasidone for up to 30
11 weeks also was not associated with any evident
12 effects on sexual maturation, as assessed by
13 Tanner stage self-assessments and measurement of
14 plasma testosterone levels. In addition,
15 ziprasidone was not associated with any marked
16 effects on cognitive function in either the
17 short-term controlled trials or our long-term
18 safety database.

19 From an overall safety perspective, then,
20 ziprasidone appears to be generally well-tolerated
21 in a four-week controlled trial in children and
22 adolescents with bipolar 1 disorder. Ziprasidone

1 was also generally well-tolerated in up to 26
2 weeks of continued open-label treatment. There
3 were no unexpected laboratory abnormalities, and
4 the adverse event profile was consistent with our
5 studies in adult patients with bipolar disorder,
6 except for the increased rates of sedation and
7 somnolence. And there were no new or unexpected
8 adverse events.

9 Taking into consideration all of the data
10 from our pediatric bipolar development program,
11 our conclusions are, first, that ziprasidone has
12 been shown to be effective in the treatment of
13 children age 10 to 17 with bipolar 1 disorder in a
14 well-controlled, short-term randomized clinical
15 trial.

16 And, second, that ziprasidone was shown
17 to be generally well-tolerated in up to 30 weeks
18 of treatment with a pediatric safety profile that
19 is similar to the adult safety profile, with
20 minimal effects on weight and with minimal effects
21 on metabolic status.

22 Thank you for your attention. I would be

1 happy to address any clarifying questions you may
2 have on the data we just presented.

3 DR. GOODMAN: Thank you very much,
4 Dr. Chappell. If we start lunch at 12:15 instead
5 of 12:00 as scheduled, that would give us between
6 15 and 20 minutes for clarifying questions. If we
7 can't cover everything we'd like to, we'll save
8 those for tomorrow. So let me invite questions
9 from around the panel.

10 Dr. Woolson?

11 DR. WOOLSON: Yes. I had a brief
12 question about the blinding. The study is
13 referred to as a double-blind study, and yet you
14 have this dose titration. I was wondering how you
15 maintained the blind since there was no titration
16 for the placebo group.

17 DR. CHAPPELL: Using a double dummy -- we
18 maintained the blind by using double dummy
19 packaging, which allowed essentially a placebo
20 titration, as you will, that paralleled the
21 titration of the actual active study drug.

22 DR. WOOLSON: If I could just follow up

1 with that. As part of that titration, you
2 indicated that there could be a faster titration
3 on the basis of clinical judgment. I guess I was
4 wondering how you managed that, because you would
5 expect faster titration in the placebo group, I
6 would think.

7 DR. CHAPPELL: The titration of study
8 drug was for the most part based on clinical
9 judgment. We provided to investigators certain
10 parameters. For example, subjects could not be
11 titrated up to 160 milligrams by day 7 in the --
12 or day 8 in the greater than 45 kilogram dose
13 group. They couldn't reach 80 milligrams a day --
14 maximum dose of 80 milligrams a day in the less
15 than 45 kilogram group by day 8.

16 But otherwise, investigators were urged
17 to use their clinical judgment to flexibly adjust
18 the dose based on the subject's presenting
19 symptoms and the observed response in terms of
20 efficacy and toleration over the initial titration
21 period.

22 DR. GOODMAN: Okay. I'd like to ask a

1 question, one that was touched upon before, and I
2 think will be a recurring theme, and it has to do
3 with diagnostic clarity. If I understand the data
4 that you presented, about 60 percent of the
5 patients enrolled in the studies had mixed
6 features. That's correct, right? About 60
7 percent?

8 DR. CHAPPELL: Yes.

9 DR. GOODMAN: And my question, then, is
10 in practice, how -- could you give us some clues,
11 perhaps, on how clinicians will make the
12 differential diagnosis. In the context of a
13 clinical trial, there's a lot of rigorous
14 systematic assessment, including structured
15 interviews, that may allow you to make that
16 differentiation. But in clinical practice, I
17 wonder how one -- a clinician would distinguish
18 between mixed bipolar disorder and the kind of
19 syndrome that Dr. Towbin was talking about before,
20 one that might have features of irritability,
21 maybe some attention problems, conduct problems.

22 So to simplify that question, were there

1 some cardinal symptoms or features that you think
2 stood out that would be helpful for clinicians?

3 DR. CHAPPELL: Yes. Could I -- I
4 realize -- I think you're addressing the panel.
5 May I also speak to that as well?

6 DR. GOODMAN: It was for you. But I
7 certainly invite the panel.

8 DR. CHAPPELL: All right. May we have
9 slide E-109, please. Please show slide E-109.

10 We addressed this question by looking at
11 the individual K-SADS items from the
12 semistructured diagnostic interview that are
13 specific to the diagnosis of mania. And what we
14 found is that, while not shown on this slide, is
15 that 80 percent of the subjects enrolled in our
16 trial had one, if not both, of the cardinal
17 symptoms of elation/euphoria or grandiosity.

18 We went further and asked what proportion
19 had more than one of the mania-specific symptoms
20 shown on the left side of this slide, and up to 70
21 percent of our subjects had four mania-specific
22 symptoms which were currently present, based on

1 the K-SADS semistructured diagnostic interview at
2 screening, 14 percent had up to three, 11 percent
3 had up to two symptoms, and -- in general
4 suggesting that although this was a highly
5 comorbid or a relatively comorbid group of
6 subjects, that the majority had core symptoms
7 specific to the bipolar disorder diagnosis.

8 DR. GOODMAN: Dr. Towbin, do you have a
9 comment on that?

10 DR. TOWBIN: Just sort of a follow-up
11 question. In that group, were those symptoms
12 present at baseline? In other words, were those
13 actively present at baseline, or was it a history
14 of those symptoms?

15 One of the things that occurs often in
16 the literature is people talk about a history of
17 symptoms, and it isn't quite clear what the offset
18 is.

19 DR. CHAPPELL: In the majority of cases,
20 they were present at baseline, but for the
21 purposes of the analysis that we just presented,
22 we used the summary score from the K-SADS which

1 looks both at the child assessment and, of course,
2 at the interview with the parent, and then
3 provides a summary rating.

4 Symptoms were required to be present for
5 the past seven days prior to screening, of course,
6 but specifically to the K-SADS interview, we're
7 looking here at the summary scores.

8 DR. GOODMAN: Dr. Vitiello?

9 DR. VITIELLO: In the community, a drug
10 like Geodon is likely to be used in combination
11 quite often with other medications. Based on what
12 you know probably from adult data in the
13 combination of ziprasidone and lithium, do you
14 expect that the safety profile of the drug will be
15 significantly affected by concomitant use of
16 lithium? Or what can you say about concurrent use
17 of these two drugs?

18 DR. CHAPPELL: We have no data in our
19 pediatric program on concurrent use. Our data
20 from our adult bipolar program does not suggest
21 that there is a clinically significant risk with
22 concomitant use.

1 DR. VITIELLO: Especially on the
2 electrocardiographic changes, you wouldn't expect
3 that combining lithium and ziprasidone will change
4 anyway either the QT or other parameters; is that
5 correct?

6 DR. CHAPPELL: That hasn't manifested in
7 our adult ziprasidone development program, and we
8 have not done a specific rigorous QTc study to
9 look at that.

10 DR. GOODMAN: Dr. Gogtay?

11 DR. GOGTAY: A couple of questions. The
12 starting dose is 20 milligrams. Is there a reason
13 to believe that in some kids that might be already
14 too high a dose, particularly from the standpoint
15 of side effects?

16 And the second, related to that, is, have
17 you looked at any dosage response -- or dosage
18 relationship to the QTc interval change in terms
19 of milligram per kilogram dosage concentration and
20 the QTc change?

21 DR. CHAPPELL: To speak to your first
22 question, which pertains to the tolerability of

1 the initial starting dose, we -- we initially
2 conducted study A1281123 to explore -- to try to
3 identify the most appropriate dose titration
4 regimen to take in our pivotal trial. That study
5 explored several different dose titration
6 regimens.

7 The first one was actually a 10-milligram
8 twice a day -- was a regimen that began with 10
9 milligrams given twice a day titrated up to 40
10 milligrams twice a day. And the second regimen
11 explored was a 20 milligrams twice a day starting
12 dose titrated up to 180 milligrams a day.

13 And it was on the basis of the safety and
14 toleration data from that study in children with
15 bipolar disorder, schizophrenia and
16 schizoaffective disorder that a starting dose of
17 20 milligrams was designated as a starting dose
18 that was generally well-tolerated.

19 DR. GOGTAY: And the second part, whether
20 you've seen any dosage relationship to the QTc
21 change?

22 DR. CHAPPELL: Ziprasidone is well known

1 to have dose-related effects on the QTc up to 160
2 milligrams total dose a day, but we have not
3 analyzed that data in terms of a milligram per
4 kilogram basis.

5 DR. GOODMAN: Dr. Grady-Weliky.

6 DR. GRADY-WELIKY: I was wondering, on
7 the extrapyramidal symptom side effects, do you
8 have similar data using movement disorder scales
9 for the long-term group?

10 DR. CHAPPELL: We did not collect the
11 rating scales in the long-term data set.

12 DR. GRADY-WELIKY: And just a follow-up
13 to that. Were the people who experienced the EPS,
14 were they the same in the short and long-term, and
15 did you notice any difference in the group? I
16 thought I read somewhere that younger children
17 or -- were more likely to experience the EPS.

18 DR. CHAPPELL: If anything, the overall
19 rates of akathisia and EPS were lower in our
20 longer-term trial. But it is true that subjects
21 who -- there were differences in the pattern of
22 akathisia and extrapyramidal symptoms across

1 younger and older, and smaller weight subjects and
2 older [sic] weight subjects.

3 For example, in subjects weighing less
4 than 45 kilograms, the overall weight of
5 extrapyramidal symptoms was increased -- it was
6 about 40 percent -- compared to 19 percent in
7 subjects that weighed 45 kilograms or greater.

8 In younger subjects, we also -- in the
9 younger age category, we also saw that they had a
10 greater incidence of dystonia and tremor and other
11 extrapyramidal symptoms, while in the older
12 subjects we saw a greater incidence of akathisia.

13 DR. GRADY-WELIKY: And final follow-up
14 question. Any experience with the IM formulation
15 of ziprasidone in children or adolescents?

16 DR. CHAPPELL: No. We have not done any
17 studies of the IM formulation in pediatric
18 subjects.

19 DR. GOODMAN: Dr. Granger?

20 DR. GRANGER: Related to slide 26 --

21 DR. CHAPPELL: May we have slide 26,
22 please?

1 DR. GRANGER: -- the reason for
2 discontinuation lost to follow-up, you note eight
3 in the ziprasidone and one in the placebo. Can
4 you tell us more about that and whether we have at
5 least safety data on the patients that were lost to
6 follow-up?

7 DR. CHAPPELL: We don't have a lot of
8 information on those subjects. And we do not have
9 any safety data that I'm aware of on the subjects
10 lost to follow-up.

11 DR. GRANGER: So do we at least know that
12 they were, like, alive and -- I mean, do we
13 know -- what do we know? I mean, that's a serious
14 issue, I --

15 DR. CHAPPELL: Right. Let me --

16 DR. GRANGER: -- think. For a four-week
17 study, that's a lot of lost to follow-up.

18 DR. CHAPPELL: Well, let me come back to
19 that, if I may. There was an exit visit
20 following -- following the last day of study drug,
21 most subjects returned for an exit visit a week
22 afterwards to be evaluated and to make sure their

1 status was stable. Most of these subjects also
2 had ongoing established relationships with the
3 investigators and treating physicians that had
4 brought them into the study.

5 DR. GOODMAN: Dr. Robinson?

6 DR. ROBINSON: You reported that 1.1
7 percent of your patients had a greater than
8 60-millisecond prolongation in their QTc in your
9 pediatric group. To help us put this in context,
10 what's the rate from your adult studies?

11 DR. CHAPPELL: I'd like to ask
12 Dr. Alderman to -- oh, that's right. Can we --
13 just give us a second here. May we have the data
14 comparing our adult and -- okay. Please show
15 slide E-5. Okay.

16 This slide goes directly to your question
17 and provides the incidence of increased QTcF above
18 certain thresholds, whether 450, 460 or 500, as
19 well as the incidence of increase from baseline in
20 QTcF. You specifically asked about subjects with
21 a 60-millisecond or greater increase. And you can
22 see the incidence in our pediatric program is

1 about .7 percent, which is comparable to what
2 we've observed in our adult bipolar program.

3 DR. ROBINSON: Okay. On slide 53 you --
4 oh, this is in the long-term. So you had a rate
5 of 1.1. And this is, like, .7. So can you sort
6 of walk us through --

7 DR. CHAPPELL: If we can go back to the
8 slide just shown, please.

9 These data are from our controlled
10 studies. And the -- yes, please show slide E-5.

11 The duration of our pediatric trial is
12 four weeks. The duration of these adult bipolar
13 trials is three weeks each. So the data shown
14 here are from our controlled pediatric and adult
15 bipolar program. The incidence in the long-term
16 study obviously represents uncontrolled data from
17 subjects exposed up to six months.

18 DR. ROBINSON: So these are separate?
19 These are not -- what I'm trying to get at, is
20 this cumulative? The patients on 53 --

21 DR. CHAPPELL: Can we have slide 50 --
22 53, please?

1 DR. ROBINSON: -- are they totally
2 separate than these patients?

3 DR. CHAPPELL: Please show slide 53.

4 DR. ROBINSON: Here you have the 1.1
5 percent --

6 DR. CHAPPELL: Right. Here we have two
7 subjects with an increase from baseline. These
8 are not cumulative from the previous study. This
9 refers to the incidence of categorical changes
10 observed in our long-term extension study.

11 DR. ROBINSON: Okay. So this would be on
12 top of --

13 DR. CHAPPELL: On top of what we
14 previously reported for the short-term controlled
15 study.

16 DR. ROBINSON: Yeah. So what would be
17 the equivalent adult rate for that?

18 DR. CHAPPELL: We -- I --

19 DR. ROBINSON: You don't know?

20 DR. CHAPPELL: I'm not sure that we have
21 that information with us, but we would be happy to
22 obtain it and provide it to you.

1 DR. GOODMAN: Dr. Cnann?

2 DR. CNANN: Yes. I actually wanted to
3 follow up on Dr. Granger's question with regard to
4 slide 49, which is almost the same question on the
5 long-term. Slide 49 --

6 DR. CHAPPELL: May we have slide 49,
7 please.

8 DR. CNANN: It shows 57 percent
9 discontinued of which, I assume, the 20 percent is
10 adverse events. That still leaves about 37
11 percent discontinued. What do you know about
12 them?

13 DR. CHAPPELL: Are you asking about what
14 we know about the reasons for discontinuation?

15 DR. CNANN: Yes. Precisely.

16 DR. CHAPPELL: The reasons would
17 encompass a variety of things, including lack of
18 efficacy or predominantly being lost to follow-up,
19 and -- but we don't have more specific information
20 about these other discontinuations or -- it could
21 also encompass being non-compliant with the
22 protocol. It's a variety of miscellaneous

1 reasons.

2 DR. CNANN: Do you discontinue due to
3 non-compliance with the medication or with the
4 follow-up schedule of measurements of the
5 protocol?

6 DR. CHAPPELL: It could be both,
7 depending on the given circumstances.

8 DR. GOODMAN: Do you have concerns about
9 that?

10 DR. CNANN: I guess it appears to me that
11 if about a third of the patients on the long-term
12 discontinued without it being specified as an
13 adverse event, without it being known, yes, I do
14 have somewhat of a concern of what happened here.

15 DR. GOODMAN: Does the FDA share any
16 concerns about that issue? Don't want to put you
17 on the spot.

18 DR. LAUGHREN: I'm assuming that
19 somewhere the company must have data on why those
20 patients left at that point. I mean, you have
21 data on those who left for adverse events, so --

22 DR. CHAPPELL: Right. We have the data

1 and we'll be happy to provide it to you.

2 DR. GOODMAN: Dr. Towbin and Dr. Gogtay,
3 and that's it, before lunch.

4 DR. TOWBIN: I'll try to be brief. So
5 Dr. Chann has actually landed on a concern that I
6 had, so if we could go back to slide 49. So it
7 appears that a majority of subjects in this
8 long-term study discontinued, and in looking at
9 the adverse event, I was a little bit puzzled that
10 you had four individuals who had adverse events
11 discontinued because of, quote, bipolar disorder,
12 unquote. And then, down below, you list mania for
13 two, and I was wondering what you meant by that.
14 How is it that they would discontinue because of
15 bipolar disorder and that mania was a separate
16 thing? Could you explain?

17 DR. CHAPPELL: Yeah. These terms are
18 simply the terms assigned by the principal
19 investigator as they were reported and then mapped
20 within our MedDRA system of reporting adverse
21 events, but I take your point that the two
22 subjects with mania obviously represent bipolar

1 disorder.

2 DR. TOWBIN: So that would be six
3 individuals -- and does that mean that there was a
4 deterioration in their symptoms while on the drug?

5 DR. CHAPPELL: It does point to an
6 exacerbation of symptoms, yes.

7 DR. TOWBIN: While they were on the drug?

8 DR. CHAPPELL: Yes.

9 DR. TOWBIN: And the other thing I wanted
10 to go to, if we could, is slide 19.

11 DR. CHAPPELL: May we have slide 19,
12 please?

13 DR. TOWBIN: Here you offer an effect
14 size of 0.5, and I believe this is for the
15 combined population, so the entire age group. I
16 was wondering if you did a separate analysis of
17 the effect size for the younger age group and an
18 effect size for the older age group, and what that
19 might be.

20 DR. CHAPPELL: That is an important
21 consideration, but we have not done that analysis
22 yet.

1 DR. GOODMAN: Dr. Laughren?

2 DR. LAUGHREN: Well, the question about
3 patients discontinuing in a large open cohort
4 because they became symptomatic, really that's
5 sort of getting at the question of whether or not
6 this drug has maintenance benefits. And to get at
7 that, you really have to do a specific trial. You
8 know, we usually like to see a randomized
9 withdrawal trial where some continue on drug, some
10 go to placebo, and you look at time to relapse.

11 I don't think that -- has that been done
12 in adults yet with bipolar?

13 DR. CHAPPELL: Yes, we have completed an
14 adult maintenance trial, which is currently under
15 review by the agency, and the results of that
16 study indicated a positive maintenance effect for
17 ziprasidone.

18 DR. LAUGHREN: So I would argue that
19 that's the better way of getting at --

20 DR. CHAPPELL: Right.

21 DR. LAUGHREN: -- the question.

22 DR. CHAPPELL: If I may add, we do
23 have -- we do have information on the YMRS scores

1 of subjects who continued into the long-term
2 treatment study showing that the subjects that
3 were on ziprasidone before moving to the long-term
4 extension trial maintained their treatment effect
5 throughout the six-month period, and the subjects
6 that were on placebo before entering the long-term
7 trial had a numerical decrease in symptoms, and
8 that effect was maintained throughout the study,
9 too, as shown on slide E-130. Let's share this
10 with the audience.

11 So this -- this -- shown here are the
12 data collected on the YMRS end point across the
13 open-label extension trial. The blue line
14 represents the subjects who were on ziprasidone
15 and continued on ziprasidone. The yellow line
16 shows the subjects that were on placebo and then
17 switched over to open-label ziprasidone. And you
18 can see a numeric decrease from their baseline
19 scores, which are sort of noted in the left corner
20 of the slide.

21 The placebo group had a baseline mean

1 YMRS prior to entering the long-term group of
2 about 20.

3 DR. GOODMAN: Dr. Gogtay, then lunch.

4 DR. GOGTAY: I will be brief. This is
5 actually a follow-up to Dr. Towbin's second part
6 of the question. On slide 20 -- if we could have
7 that --

8 DR. CHAPPELL: May we have slide 20,
9 please?

10 DR. GOGTAY: If you see on the slide for
11 kids who weighed less than 45 KGs, there is no
12 significant effect, and these kids are likely to
13 be younger kids. And if you look at age 10 to 14,
14 it's barely significant. So I was wondering if
15 it's not an effective in the younger children, and
16 whether you have looked at age as a continuous
17 measure and see age response relationship to this.

18 DR. CHAPPELL: Let me first respond to
19 your question about looking at age as a continuous
20 measure. We haven't done additional analyses
21 around age based on continuous measure of age.

22 With regard to the question of efficacy

1 in the subjects who weighed less than 45
2 kilogram -- may we have slide E-122, please? I
3 think that's it. Yes.

4 This -- shown here are the subjects
5 weighing less than 45 kilograms who were entered
6 into the ziprasidone and the placebo treatment
7 group. 26 completed in the ziprasidone group, and
8 eight in the placebo. Six subjects -- eight
9 dropped out in the ziprasidone group and seven in
10 the placebo. And what I would like to point out
11 is that two of the eight who dropped out in the
12 ziprasidone group dropped out due to lack of
13 efficacy, compared with six of the seven in the
14 placebo group.

15 In addition, we've looked at the
16 responder status of the subjects that continued on
17 treatment -- and if we could have slide 123,
18 please.

19 This plot shows the proportion of
20 subjects in the less than 45 kilogram group
21 treated with ziprasidone and placebo who had a 50
22 percent or greater decrease in total YMRS from

1 baseline to the end of treatment, and you can see
2 that about half of the subjects on ziprasidone
3 reached -- had that responder status, compared to
4 about 20 percent of the subjects on placebo.

5 Based on these post-hoc analyses, we
6 believe the results support our view that the
7 primary reason we did not see efficacy in the less
8 than 45 kilogram group was sample size, that if we
9 had additional subjects and greater power, we feel
10 that we probably would have seen a statistically
11 significant effect.

12 And it's important also to bear in mind
13 this study was not designed nor powered to look at
14 these subgroup analyses and to detect these
15 differences.

16 So overall, if you fold these results
17 into the overall picture of ziprasidone in these
18 subjects, we think it supports our conclusion that
19 subjects less than 45 kilograms should also be
20 considered as a candidate for treatment with
21 ziprasidone.

22 DR. GOODMAN: Thank you very much,
23 Dr. Chappell. We're going to break for lunch at

1 resume at promptly 1:15.

2 (Whereupon, at 12:19 p.m., a lunch recess
3 was taken)

1 AFTERNOON SESSION

2 (1:14 p.m.)

3 DR. GOODMAN: Okay. We're resuming our
4 meeting. We'll proceed now with a presentation by
5 Eli Lilly. I turn it over to you.

6 DR. BAKER: Hi. On behalf of Lilly, I'd
7 like to thank the FDA for this opportunity to
8 present our olanzapine research, but especially I
9 want to express gratitude to the committee. We
10 recognize that you're taking time away from your
11 own work and away from your own lives in this
12 public service, and the sponsors appreciate that.

13 My name is Robert Baker. I'm a
14 psychiatrist at Lilly, and I'm the leader of the
15 team that's responsible for global development of
16 out antipsychotic drugs, including olanzapine.
17 And I'm here to introduce Lilly's presentation.

18 Let's start with, why study olanzapine
19 for adolescent patients with schizophrenia and
20 mania. We heard from Dr. Vitiello this morning
21 that these disorders -- a substantial minority of
22 patients who are going to have schizophrenia and

1 bipolar mania have their onset before they're
2 adults. So there's a clinical need. Those
3 patients are there. There are clinicians that are
4 trying to treat those patients.

5 We know that the rationale behind a lot
6 of the efforts that the government has taken to
7 encourage us to develop more research-based
8 guidance for clinicians treating adolescent
9 patients is in recognition of that need, and in
10 that sense it's a very good thing that you're
11 seeing three sponsors of atypical antipsychotics
12 with information about treating pediatric or
13 teenaged children today.

14 In addition, we all know that
15 schizophrenia and bipolar mania would be on almost
16 anybody's list of the most severe and the most
17 disabling of psychiatric illnesses, and yet we've
18 also heard several times this morning that when
19 they occur in younger patients, in patients who
20 aren't yet adults, the outlook is even worse, and
21 it's even worse because it can be so hard to
22 achieve efficacious results.

1 So as we were developing olanzapine years
2 ago and recognizing the efficacy in adult
3 population, we began to undertake investigations,
4 preliminary exploration, in pediatric patients
5 even before the initial approval in the U.S. So
6 let's review next a little bit of the regulatory
7 background that takes us to where we are today.
8 Olanzapine was first approved in the United States
9 for treating schizophrenia at the end of 1996. We
10 started a dialogue with the FDA in 1999,
11 culminating in 2001 with a formal request that was
12 requesting or describing the research program that
13 you now see in front of you, across a variety of
14 different investigations.

15 That was completed and submitted to the
16 agency in 2006. We've subsequently received
17 approvable letters.

18 Importantly, separately, we've also had
19 request from the agency to do new analyses, more
20 analyses on existing data regarding weight gain
21 and metabolic adverse events, which are important
22 questions for olanzapine. We conducted that -- a

1 large analysis project across 2007 and 2008, and
2 that information was reflected in updates to the
3 olanzapine U.S. package labeling in '07 and
4 earlier this year.

5 Those updates -- much of them are about
6 adult patients. Much of it is about describing
7 weight, metabolic and glucose impact within
8 subgroups, but it also includes adolescent
9 patients, and I raise that in part because, as you
10 look at the data in the briefing document and that
11 we present this afternoon, much of that is from
12 those 2006 submissions, but when it comes to
13 weight, lipid and glucose, what you'll see is
14 reflecting these more recent and most current
15 analyses that we have, and it is what is reflected
16 currently in olanzapine U.S. labeling.

17 I'm joined by a couple of my colleagues
18 today who will walk through in more detail the
19 data, but let me pre-empt them a bit by jumping to
20 the overall conclusions. They are that, as you
21 might expect, given the efficacy that is available
22 to adults, our studies in teenagers demonstrated

1 efficacy for treating symptoms of acute
2 schizophrenia and acute bipolar mania.

3 In addition, as you might expect,
4 qualitatively, the adverse event profile looked
5 similar to what we see in adults. But
6 interestingly and strikingly, for some of those
7 adverse events -- especially for weight gain; also
8 for lipids -- the magnitude or the frequency of
9 adverse outcomes were greater in adolescent
10 patients that we are accustomed to seeing in our
11 adult studies.

12 That leads to a conclusion that, for many
13 patients, because of those adverse events,
14 olanzapine is not likely to be the optimal choice.

15 On the other hand, given the clinical
16 need with these severe illnesses and patients who
17 don't respond well to it, and patients whose early
18 lives can be so disrupted by the need for better
19 efficacy, there is, given the efficacy,
20 potentially a very important role for those
21 subgroup of patients for whom that hope of
22 efficacy could offset the adverse events that we

1 see.

2 That leads to a conclusion that it is a
3 valuable option. And it also, I think, was part
4 of what the FDA was considering as the FDA
5 proposed to us that if these indications are
6 approved, they would be for second-line treatment
7 status.

8 In your handout and on the screen are
9 outlines of what that language would be, but Lilly
10 accepted this proposal, accepted it because it
11 appears to be consistent with our priorities,
12 which are to better inform clinicians treating
13 these patients about the research that can sharpen
14 their own treatment decisions, risk/benefit
15 decisions, as well as supporting availability of
16 the medication for those subgroup for whom the
17 efficacy -- benefit the efficacy needs are so
18 important.

19 As I mentioned we will give you much of
20 the detail behind that, and to do that I'm joined
21 by two other psychiatrists who are also employed
22 by Lilly. First you'll hear from Dr. Olawale

1 Osuntokun. Dr. Osuntokun is the global lead
2 physician for Zyprexa, and he's going to review
3 the results from our olanzapine clinical trials
4 from an efficacy standpoint.

5 Next you'll hear from Dr. Robert Conley.
6 Dr. Conley has a long career as a schizophrenia
7 researcher based here in Maryland, but joined us
8 at Lilly a year and a half ago, and he's going to
9 speak directly to the safety results of our
10 studies as well as talk about Lilly's proposed
11 risk management plan should these indications be
12 approved.

13 And then, finally, I'll come back with
14 some summarizing and concluding comments to
15 address the overall risk/benefit.

16 Dr. Osuntokun?

17 DR. OSUNTOKUN: Thank you, Dr. Baker.
18 Good afternoon to you all. My name is Dr. Olawale
19 Osuntokun. My medical background is in general
20 adult psychiatry, which I practice in various
21 health settings that cared for individuals
22 diagnosed with the same disorders that have been

1 discussed today.

2 Currently, as mentioned by Dr. Baker, I
3 am a clinical research physician at Lilly, and
4 have been so since 2005. Today I'll be reviewing
5 with you two trials of olanzapine in the treatment
6 of adolescents. Both studies have been published
7 in peer review journals.

8 The first is the schizophrenia study, the
9 adolescent schizophrenia study, designated as
10 study HGIN, a multi-center study conducted in the
11 United States and in Russia, and I'll review with
12 you the following from study HGIN.

13 First is the study design which comprises
14 of three phases. The first, patients are screened
15 to ensure consistency with the inclusion and
16 exclusion criteria. With their physicians
17 patients are provided 2 to 14 days to be tapered
18 off medications not allowed in the subsequent
19 periods, with an option of 21 days for those
20 particular medications that may require a longer
21 taper period.

22 Study period 2 is a six-week double-blind

1 placebo-controlled period, with patients
2 randomized in a 2-to-1 ration to either olanzapine
3 or placebo, respectively. Patients are then
4 started on 2.5 milligrams or 5 milligrams of
5 olanzapine, based on investigator discretion and
6 clinical need, with an initial titration up to 10
7 milligrams by the first week to prevent
8 underdosing but yet take into consideration
9 tolerability issues.

10 Through the subsequent parts of the
11 study, patients are flexibly dosed 2.5 to 20
12 milligrams of olanzapine consistent with the label
13 and also consistent with clinical direction
14 provided to us by clinical experts.

15 This was later confirmed by PK data
16 showing comparable overlap between exposures in
17 adolescents and adults, some differences in
18 exposures which could be explained by differences
19 in weight and smoking status.

20 Study period 3 is a 26-week open-label
21 period with a similar dosing strategy, flexibly
22 dosed, 2.5 to 20, during that period. Patients

1 completing study period 2, as well as those who
2 did not achieve response by the third week during
3 the acute phase, were able to be enrolled in this
4 open-label period.

5 In total, 107 patients were randomized to
6 study HGIN, with its primary objective to assess
7 the efficacy of olanzapine in comparison to
8 placebo as measured by the Brief Psychiatric
9 Rating Scale, the children's version, which I'll
10 refer to as BPRS-C, which has been validated to be
11 used in this patient population. This is a scale
12 that contains 21 items that measures a variety of
13 behaviors of symptoms characteristic of
14 schizophrenia, such as disturbances in behavior,
15 thought abnormalities, disturbances in mood,
16 social withdrawal, anxiety and even cognition.

17 As -- listed here are other secondary
18 measures that were assessed during study HGIN.

19 The main inclusion criteria had patients
20 by the first visit, or screening visit, meet the
21 age of 13 to 17 by that visit. At the screening
22 visit, as well as the randomization visit,

1 patients then had to meet the diagnostic criteria
2 as well as a severity criteria: A diagnosis of
3 schizophrenia based on DSM-IV criteria, similar to
4 what's used to diagnose adults with schizophrenia,
5 as we heard earlier on.

6 This is confirmed with the Kiddie
7 Schedule for Affective Disorders and
8 Schizophrenia, obtaining both present and lifetime
9 information. The severity criteria was a score on
10 the BPRS-C of at least 35, indicating these
11 patients had moderate to marked symptomatology.
12 Patient also had to have prominence with a score
13 of at least three on items such as hallucinations,
14 delusions or peculiar fantasies.

15 These criteria indicated these patients
16 had a clinical need for treatment to be justified
17 for enrollment in this study, either a need for
18 treatment or perhaps a need for change because of
19 these persistent symptoms despite treatment prior
20 to coming into to study.

21 In order to -- in addition to the
22 inclusion criteria, to enroll the appropriate

1 patient population, certain diagnostic categories
2 were excluded, such as those with major
3 developmental disorders or other psychiatric
4 illnesses as listed. Those judged to be at
5 serious risk of suicide, with acute or unstable
6 medical illnesses, or those with clinically
7 significant abnormal laboratory findings were also
8 excluded.

9 Key baseline patient characteristics are
10 presented here, comparing both treatment groups,
11 olanzapine and placebo. There were no differences
12 between the two groups. However, these key
13 characteristics are very representative of the
14 typical patient seen in the usual practice
15 setting.

16 Completion and discontinuation rates are
17 presented here, which also provide to us useful
18 measures of effectiveness by assessing
19 discontinuations due to reasons that are
20 particularly important and clinically relevant,
21 reasons a physician and a patient may deal with on
22 a daily basis that may result in that patient

1 either continuing that treatment or perhaps
2 discontinuing it. As we can see, those treated
3 with olanzapine in this study had higher
4 completion rates compared to those treated with
5 placebo.

6 Not statistically different was the
7 adverse event numerically higher in olanzapine
8 compared to placebo. Of importance, in terms of
9 efficacy, is the fact that over half of the
10 patients treated with placebo discontinued due to
11 lack of efficacy compared to a lower rate on the
12 olanzapine treatment group. These benefits are
13 important and underscore the benefits overseen
14 seen in olanzapine, which has also been documented
15 in the adult program.

16 These are consistent with the primary
17 findings, which I will share on this slide that
18 showed the changes in the BPRS-C score from
19 baseline in blue to end point in orange in the
20 BPRS-C scores following six weeks of double-blind
21 placebo-controlled treatment.

22 Mean daily dosing for olanzapine is 11.1

1 milligrams. Note, olanzapine changes are on the
2 left and placebo on the right.

3 The dashed line that you see represents
4 the entry score criteria, which I mentioned
5 earlier on, indicating these patients had
6 significant, moderate or marked symptomatology.
7 Again, these patients had a clinical need
8 justification for enrollment in this study.

9 When -- in fact, looking at the baseline
10 mean scores for patients in both treatment groups,
11 a score of 50, these patients' symptoms at
12 baseline were actually severe. This is consistent
13 with literature provided by Hughes and colleagues
14 that dictate a score of above 42 represents severe
15 symptoms. These are patients or a teenager who
16 might have prominence -- as we discussed earlier
17 on -- in hallucinations where they may hear voices
18 that command them, make derogatory statements
19 about them, speak badly about them, or generally
20 run commentary that are very interfering.

21 This might also be in the form of
22 delusions where they may develop persecutorial

1 beliefs that people are out to get them or harm
2 them, peculiar thoughts or fantasies, may take on
3 bizarre themes that are total incomprehensible to
4 those around them. These are individuals that are
5 significantly impaired by such symptoms.

6 What we see after six weeks of
7 double-blind treatment, those treated with
8 olanzapine had a statistically significant
9 reduction, 19.3 points, compared to those on
10 placebo, a 9.1 point reduction. This corresponds
11 to an effect size of .63, which is clinically
12 meaningful when, in fact, compared to that
13 reported in similar adult studies, although
14 caution has to be taken in making such
15 comparisons, as these are not head-to-head. An
16 effect size of .57 has been reported in that
17 patient population. This is a population that
18 olanzapine's benefits have also been
19 well-established.

20 So for these patients with significant
21 symptoms, what else does this mean clinically to
22 the individual patient? These are symptoms

1 looking at the end point score where it's been
2 reduced to a level that would no longer be
3 considered severe. The magnitude change is also
4 almost 20 points, which is almost twice what would
5 be considered minimum improvement, which has also
6 been described by prominent researchers, Leutch
7 and his colleagues, as a BPRS-C absolute change of
8 10, representing minimum improvement. These
9 improvements were not seen on those patients
10 treated with placebo.

11 Also, when you compare these patients to
12 their baseline scores, and also that clinical need
13 for treatment, these patients had improved
14 significantly, where 60 percent of patients on
15 olanzapine compared to 40 on placebo had dropped
16 below that entry severity criteria.

17 It is due to these benefits, consistent
18 with the previous slide, that when these patients
19 experience these benefits, they are not likely to
20 discontinue due to efficacy-related reasons.
21 These patterns of improvements are shown here on
22 the visit-wise analysis over time -- and this is

1 an MMRM analysis which, at end point, is
2 consistent with the previous analysis I showed,
3 which was at last observation carried forward.

4 We can see olanzapine -- those treated on
5 olanzapine had statistical advantages in the
6 magnitude reduction by the second week, sustained
7 through four weeks of additional double-blind
8 placebo-controlled treatment.

9 Secondary efficacy outcomes provide
10 additional evidence of efficacy. Looking at
11 symptom reduction as well as improvement, using
12 the PANSS scale, using the Clinical Global
13 Impression scales, and all other parameters.
14 Those statistically significant are highlighted,
15 showing olanzapine's advantage over placebo.

16 We did conduct additional efficacy
17 analyses, looking at BPRS change in certain
18 subgroups and their interaction. None of these
19 interactions were significant, and subgroups
20 include -- the subgroups looked at include age,
21 gender, ethnicity, as well as country.

22 We did, however, find a difference in

1 treatment effect between the population in the
2 U.S. and the population in Russia, with an effect
3 size for those in Russia of .96 compared to an
4 effect size of those in the U.S. of .32. This was
5 driven by largely a disparate placebo response,
6 which was low in Russia and quite in the United
7 States.

8 In an attempt to understand these
9 findings, which have also been reviewed with the
10 FDA, we carried out a number of exploratory
11 analyses, none of which provided a clear
12 explanation for this finding.

13 I do want to remind you that this study
14 was designed to look at the treatment differences
15 in the overall population, and not designed
16 specifically to assess differences between these
17 subgroups.

18 The FDA, as we have, concluded that the
19 overall results do indicate that olanzapine is an
20 effective treatment in adolescents diagnosed with
21 schizophrenia.

22 So from our study HGIN, I would conclude

1 that olanzapine has demonstrated efficacy in
2 treating this patient population diagnosed with
3 schizophrenia, with an average of 10.2 points
4 advantage over placebo. An effect size
5 corresponding to be .63, comparable to that seen
6 in the adult population, where its efficacy has
7 been well-established.

8 Secondary measures were also consistent
9 with the primary measure in showing benefits over
10 six weeks of double-blind placebo treatment.
11 These are critical achievements in the acute
12 control of psychosis for a chronic prolonged
13 lifelong disorder.

14 I will now switch gears and present to
15 you the adolescent bipolar study designated as
16 study HGIU, also a multi-center study, conducted
17 in the continental United States and in Puerto
18 Rico.

19 The study design is similar to the
20 adolescent schizophrenia study, with the exception
21 that the acute double-blind placebo treatment
22 phase was three weeks. Similar dosing was

1 employed in this study, as well as the dosing
2 strategy. Patients enrolled in the open-label
3 period, the criteria for enrollment was also
4 similar as in the schizophrenia study.

5 In total, 161 patients were randomized in
6 study HGIU. Its primary objective to also to
7 assess the efficacy of olanzapine in comparison to
8 placebo, using the Young Mania Rating Scale in
9 adolescents diagnosed with manic or mixed
10 symptoms, may be psychotic or may have associated
11 psychotic symptoms or non-psychotic symptoms. I
12 will refer to the Young Mania Rating Scale as the
13 YMRS scale.

14 Listed here are other secondary items
15 evaluated during the course of study HGIU.

16 Similar to the schizophrenia study, an
17 age requirement of 13 to 17 was with study HGIU by
18 the first visit or screening visit. Also,
19 patients had to meet a diagnostic and severity
20 criteria at both screening visits as well as
21 randomization visit. A diagnosis of bipolar 1,
22 using the DSM-IV, again, confirmed by structured

1 interview guide as the use of K-SADS, obtaining
2 both present and lifetime information, similarly
3 used to diagnose adults with bipolar type 1.

4 Patients had to meet, at both screening
5 and randomization, current manic or mixed
6 symptoms. A YMRS score also required at both
7 visits of at least 20, again, indicating
8 significant symptomatology. And these patients
9 had that same clinical need for treatment, or
10 perhaps a change in treatment due to persistent
11 symptoms prior to coming in to this study.

12 In addition to the inclusion criteria, to
13 also ensure that the appropriate patient
14 population was enrolled, certain diagnostic
15 illnesses were also excluded. Of note, as with
16 similar discussions earlier on, patients with ADHD
17 were not excluded, given the fact that this is a
18 highly comorbid condition with bipolar, but as we
19 try and recognize, these are distinct entities.

20 Patients with certain psychiatric and
21 medical risks were also excluded from study HGIU.

22 Key baseline patient characteristics are

1 presented here, comparing the two treatments. We
2 do see some statistically significant baseline
3 differences, and those are highlighted on this
4 slide. Again, these characteristics typify that
5 patient who is seen in the usual treatment
6 practice setting.

7 Completion and discontinuation rates are
8 also provided. Higher completion rates in those
9 treated with olanzapine compared to placebo, but
10 only lack of efficacy with those treated with
11 placebo having a higher discontinuation early due
12 to lack of efficacy compared to olanzapine, again,
13 underscoring the benefits of olanzapine in this
14 population when they do receive improvement, are
15 not likely to discontinue due to efficacy-related
16 reasons. These findings, like in the
17 schizophrenia study, are consistent with the
18 primary findings, looking at changes in YMRS from
19 baseline to end point.

20 Baseline scores here again are
21 represented in blue, olanzapine on the left, and
22 end point in orange. Placebo-treated group is on

1 the right. The mean daily dosing in this study
2 was approximately 9 milligrams per day. The
3 dashed line, again, representing the entry
4 severity criteria of at least 20, indicating these
5 were patients with significant symptomatology.
6 And looking at their baseline scores also, a
7 minimum of at least 30, these were patients with
8 very prominent symptoms. Typical symptoms of
9 mania when prominent, as we've heard earlier on,
10 may include flight of ideas, racing thoughts where
11 individuals are barraged with disconnected streams
12 of ideas, leading to perhaps a disorganization in
13 their speech, in their thinking or their behavior.

14 Patients may also develop, as an example,
15 elated ideas or elated feelings, grandiose ideas,
16 which may impair judgment or even result in
17 risk-taking behaviors.

18 Following three weeks of double-blind
19 treatment, those on olanzapine demonstrated a
20 statistically significant improvement in the
21 reduction of YMRS by 17.7 points, compared to
22 those treated with placebo of 10 points. Again,

1 this corresponds to an effect size of .84 which,
2 in fact, when compared to an adult population --
3 similarly designed study, but again, with caution
4 in comparison -- an effect size in those studies
5 have been reported to range from .46 to .53.

6 This a larger effect seen in this
7 adolescent patient population. Also, when you
8 compare the significant reduction from baseline to
9 end point, a statistically significant -- and
10 twice more patients on olanzapine had a reduction
11 below that entry severity criteria, which was
12 described earlier on, the dashed line that we see
13 of at least 20, indicating these patients, again,
14 had a meaningful change from the point of entry
15 into this study to the point -- at end point,
16 basically.

17 Again, due to these benefits, these are
18 reasons that would explain why patients on
19 olanzapine are not likely to discontinue treatment
20 due to efficacy-related reasons, as in this study,
21 following three weeks, better than those treated
22 with placebo.

1 These patterns of improvements have also
2 been demonstrated, looking at the visit-wise
3 analysis, again, an advantage in those treated
4 with olanzapine from the first week, with
5 additional two weeks of double-blind treatment
6 sustaining that benefit and advantage over
7 placebo.

8 Additional evidence of efficacy has also
9 been demonstrated looking at other ways of
10 measuring benefits, showing a significant
11 reduction, or significant improvement. Remission
12 and response rates are also better. Those that
13 were statistically different have been
14 highlighted.

15 We have also looked at the incidence of
16 switching to depression, which is an important
17 clinical scenario in treating acute episodes
18 related to bipolar. This is either because of the
19 anti-manic effect of the agent, or as the natural
20 course of this illness.

21 In looking at this, the incidence of
22 those on olanzapine that switched to depression,

1 those were patients who -- those analyzed in this
2 were those who were non-depressed at baseline who
3 then met the criteria for a switch. These rates
4 were lower, although not statistically
5 significantly different from placebo, indicating
6 that olanzapine, as an effective anti-manic agent,
7 following three weeks of double-blind treatment,
8 does not worsen or cause a switch into depression.

9 So in conclusion, study HGIU has been
10 shown to be efficacious in treating individuals,
11 adolescents, with bipolar episodes, acute manic or
12 mixed episodes, with an average advantage of 8.2
13 points over placebo, corresponding to an effect
14 size .84, larger than that seen when compared with
15 caution in a similar reported adult population
16 where olanzapine's benefits have been
17 well-established.

18 Secondary measures also are consistent
19 with the primary measures, showing that these
20 benefits coincide and are similar to what was
21 shown, looking at the YMRS score.

22 These benefits explain why patients do

1 not -- or are not likely to discontinue treatment
2 due to efficacy-related reasons.

3 So, overall, our conclusion is that the
4 results from both studies were positive. Data
5 presented support that olanzapine is an effective
6 agent in treating acute symptoms related to
7 bipolar type 1, as well as acute psychotic
8 symptoms related to schizophrenia. To these
9 individuals who we've heard from our experts are
10 vulnerable, who, in their formative years, may be
11 struck by symptoms that make them lose touch with
12 reality, experience unpredictable mood symptoms
13 that are characteristic of acute bipolar symptoms,
14 this study result does offer those who will
15 benefit from olanzapine hope -- and olanzapine as
16 a treatment option in this patient population.

17 I will now call upon my colleague,
18 Dr. Robert Conley, to provide us an overview of
19 the safety findings.

20 DR. CONLEY: Thank you, Dr. Osuntokun.

21 Good afternoon, and again, I'd also like
22 to extend my thanks to the committee and the FDA

1 for their work and attention to this important
2 matter. I am Dr. Rob Conley. I have worked at
3 Lilly for about a year and a half now in the
4 position of a Lilly scholar, which means I am a
5 senior consultant to the company, for psychosis
6 and related disorders. And as Dr. Baker has
7 mentioned, I've worked as a schizophrenia
8 researcher for many years at the University of
9 Maryland where I remain an adjunct professor in
10 psychiatry and pharmacy science.

11 And I've been really interested in the
12 area of treatment of psychotic disorders for my
13 whole career. In fact, it's interesting -- my
14 group was one of the first to report in '98 that
15 the use of antipsychotics, particularly
16 second-generation antipsychotics, was associated
17 with weight gain. So I've been doing this for a
18 while.

19 I'm going to share with you today the
20 data regarding the safety of olanzapine in
21 adolescents from our clinical trial and our
22 longer-term observational database.

1 Olanzapine itself has a
2 well-characterized safety profile for a number of
3 reasons. One is because it's been marketed in 109
4 countries since it was introduced in 1996. It's
5 been used in more than 27 million patients in that
6 time. And, of course, Lilly has provided safety
7 and surveillance data and updated its product
8 label continuously since that time.

9 My talk today is going to focus really on
10 the adolescent data, but it's important to know,
11 in comparing to our adult data, which we have
12 done, we see similar types of adverse events in
13 adolescents to adults, but the incidence and
14 magnitude of weight gain, elevation in
15 triglycerides, cholesterol levels are greater in
16 adolescents than adults. And safety data, hepatic
17 enzyme changes and prolactin elevations are more
18 common in adolescents than they are in adults.

19 The studies that provide the data for
20 what I'm going to show you today are these six
21 that you see. The first two are the studies that
22 Dr. Osuntokun had shared with you regarding the

1 efficacy in adolescents with schizophrenia or
2 bipolar disorder. The data is, of course, from
3 both a double-blind comparison trial as well as a
4 26-week open-label continuation.

5 Also, there are two other studies, as you
6 see there, HGMF and LOAY, which are 4-1/2, and
7 then a 24-week open-label study. And then,
8 finally, there are two studies that weren't in
9 adolescents only, but included adolescents and
10 adults, but were double-blind placebo-controlled
11 studies that we felt also could provide
12 informative data for our overall metabolic
13 database, which I'll tell you about in a moment.
14 And so the adolescents from those studies were
15 also included in the data that we're going to show
16 you today.

17 How these things are put together is that
18 some of the slides I'll show you are from our
19 so-called submission adolescent placebo-controlled
20 database. That's those two studies you were
21 presented. Median exposure, 22 days there. And
22 also the submission adolescent overall database --

1 and that's the two studies, plus those next two on
2 that slide -- and now it's the full exposure time
3 where median exposure was 99 days on the drugs.

4 That was in our submission. And now,
5 since that time, as Dr. Baker has alluded, more
6 studies have gone on and been completed and been
7 added into the product label. So in order to
8 provide you all as complete and up-to-date data as
9 we can, we have shown a number of studies or
10 slides that will actually use this metabolic
11 adolescent placebo-controlled database and the
12 overall integrated database -- and the difference,
13 really, are those other 45 patients have been
14 added in, but it provides a little bit more data
15 to look at the safety of the medication.

16 I'm going to cover a number of topics
17 today, adverse events, weight gain, glucose,
18 lipids, et cetera, that we think are important to
19 consider in understanding the safety profile of
20 this medication.

21 First, looking at serious adverse events
22 in essentially the traditional way, in our

1 placebo-controlled databases where you can make
2 this direct comparison, patients with one or more
3 serious adverse event -- you see with olanzapine
4 3.4 percent of patients, placebo 1.1 percent. And
5 the breakdown being mostly exacerbations of
6 underlying disorder.

7 In looking at the serious adverse events
8 overall in the overall exposure database -- now,
9 this, of course, is olanzapine only -- you see 7.7
10 percent of patients had one or more SAE. Again,
11 an exacerbation of underlying disorder was the
12 most common thing that we were seeing happen.

13 You see here also suicidal ideation and
14 suicide attempt. We know that's also an important
15 consideration, so just to flesh that out a little
16 bit more, in the placebo-controlled database we
17 had three possible suicidal behavior ideation
18 events. Two were on olanzapine, which was one
19 suicidal ideation and one self-injurious behavior,
20 and one on placebo, so not much of a difference
21 there.

22 And, furthermore, in the bipolar data --

1 in the bipolar direct placebo comparison where
2 suicidal ideation was rated, there was a minor
3 improvement, not a significant one, in olanzapine
4 and placebo. But importantly, no difference be
5 olanzapine and placebo in those groups.

6 Looking another way at this,
7 discontinuations due to adverse events in our
8 submission databases, you see an overall
9 discontinuations -- again, 4.5 percent of
10 olanzapine-treated patients, versus 1.1 percent
11 with placebo. Overall exposure, 11 percent. You
12 see a difference.

13 And, again, in thinking of these
14 discontinuations, one thing we thought of, with
15 your questioning this morning, is that you had
16 been interested in completion, not just
17 discontinuation rates, so to say that, 55 percent
18 of patients completed the overall exposure. This
19 was with the median time in trial of 302 days.
20 And four discontinuations, 11 percent, were
21 adverse events. 11 percent lack of efficacy. 2.9
22 percent lost to follow-up. 7 percent patient

1 decision. Then there were smaller things other
2 than that.

3 Another way to look is treatment --
4 treatment-emergent adverse events, and we're
5 separating that by those that are reported in more
6 than 5 percent of olanzapine-treated patients.
7 And you can see here with one or more
8 treatment-emergent event, 88 percent of
9 olanzapine-treated patients, 60 percent of
10 placebo, with sedation-related events, increase in
11 weight, increase in appetite and liver enzyme
12 changes as being the conditions that separate out
13 between olanzapine and placebo.

14 Looking at the overall database -- now,
15 of course, with olanzapine-only subjects -- again,
16 83 percent had at least treatment-emergent adverse
17 event, and again, with sedation, weight increase,
18 increased appetite -- a similar breakdown that you
19 saw in the placebo-controlled trials.

20 Now looking at things a little more
21 specifically, weight, height and BMI. In our
22 placebo-controlled database, weight change, 3.9

1 kilograms for olanzapine, .2 for placebo. That
2 was significantly different. And BMI, a change of
3 1.2 points versus .1 points -- again, a
4 significant difference between the two groups in
5 the acute placebo-controlled database.

6 Also important to think about is what's
7 really happening in people who take olanzapine, so
8 another way to look at this is the distribution of
9 weight change in this adolescent submission
10 placebo-controlled database. The top histogram is
11 olanzapine and the bottom one is placebo. And you
12 can see the two dotted lines there are at zero
13 percent no change and 7 percent, which is
14 considered the clinically significant cutoff.

15 And you can see from this 43-1/2 percent
16 of olanzapine-treated patients had 7 or more
17 percent weight gain. The distribution is peaking
18 around 6 percent, with a relatively normal
19 distribution. Placebo you can see is more or less
20 a normal distribution around no change. There are
21 some outliers in both groups.

22 Also looking at weight -- now, this is

1 what's currently reflected in our label, and here
2 I'm going to move to that largest database that I
3 told you about to provide you the most data.

4 You see the difference in mean weight
5 change with olanzapine versus placebo in
6 placebo-controlled studies, and those clinically
7 important break points, 7 percent and now also 15
8 percent. You see more patients with olanzapine
9 than placebo in both of those groups also.

10 With weight -- again, this is in the
11 longer-term olanzapine-only group -- weight gain
12 of 11.2 kilograms, and then the cuts of 7 percent,
13 15 percent and 25 percent, and how many subjects
14 met those criteria in each of those groups in
15 longer-term exposure, 89, 55, 29.

16 Moving from weight to glucose changes.
17 Now, here we have, again, our less than 12-week
18 exposure, but again, we're looking at, now, our
19 labeling, which is based on that larger database.
20 Olanzapine, an increase, 2.7 points on glucose
21 versus a slight decrease with placebo. And we've
22 also, as the agency has requested, done shift

1 changes. And you can see normal to high and
2 borderline to high. Not much there in the normal
3 to high group, but borderline to high is where you
4 see a signal with olanzapine.

5 And one important thing to note in
6 looking at this is the -- of course, subjects had
7 to be borderline at the beginning to have this
8 possibility for risk. And that was only true of
9 14 olanzapine and 13 placebo-treated patients. So
10 it was relatively small number in that group, but
11 still the borderline group is where you see the
12 more shifts.

13 Also in the longer-term database, 3.1
14 points of olanzapine change in blood sugar. And
15 again, you see the normal to high and the
16 borderline to high group. More shifts from
17 borderline to high.

18 Moving from that to hemoglobin A1c and
19 urine glucose, in our adolescent studies,
20 hemoglobin A1c was only collected in patients who
21 had known diabetes. There were 24 of those
22 subjects. None had shifts from normal to abnormal

1 hemoglobin A1c.

2 For treatment-emergent glycosuria, in the
3 placebo-controlled database, .6 percent of
4 olanzapine-treated adolescents -- and this is at
5 any time -- had this versus no placebo-controlled
6 patients. Same .6 percent in the longer-term
7 overall integrated database.

8 Looking at total cholesterol now, you see
9 here -- again, this is in our labeling and in the
10 larger metabolic database -- mean change of 12.9
11 milligrams per deciliter versus the 1.3 for
12 placebo. And, again, normal to high versus
13 borderline to high, you're seeing more shift and a
14 significant shift in the borderline to high group.

15 Looking at total cholesterol in the
16 overall exposure, 5.5 points of change. And
17 again, more shifts in the borderline to high
18 group, percentage-wise.

19 Looking at LDL cholesterol, again, with
20 placebo comparison, 6.5 points of change versus 1
21 for placebo. And again, the shift -- same pattern
22 you're seeing with more shifts in the borderline

1 to high group.

2 In all of these cases, that borderline to
3 high group, of course, is again from a smaller
4 cell size, but nevertheless, that's where you're
5 seeing more of the shifts.

6 In the overall exposure, again,
7 olanzapine, 5.4 points, normal to high, borderline
8 to high. Again, a similar pattern with more
9 changes in borderline to high.

10 HDL is like what we see with other
11 things -- not much change between olanzapine and
12 placebo, either in mean change difference or the
13 incidence of change of shifts.

14 And the overall exposure, a slight
15 decrease now in HDL levels, and a slight -- well,
16 not slight, 21 percent borderline going to low,
17 again, the borderline group being the one that's
18 likely to change.

19 In this -- in the past few slides, the
20 one thing I should mention is that our -- although
21 the slides you just saw were correct, in the
22 handout you have there's a minor typo where, in

1 the last line, there's a greater than or equal to
2 sign for one of the cutoffs; it should be just a
3 greater than sign, so I'd like to mention that.
4 And that was in slides 50 to 53. Sorry I didn't
5 say that when they up. Just missed that. But,
6 again, slides up there are right. Just different
7 in your handout.

8 So, again, fasting triglycerides -- as we
9 mentioned, with a less than six-week exposure, you
10 see the median [sic] change between olanzapine and
11 placebo, and again, the shift pattern, normal to
12 high and borderline to high. And in the overall
13 exposure here, 20.5 points of change, normal to
14 high and borderline to high -- again, more in the
15 borderline to high shift group.

16 Moving from these to prolactin, as had
17 been mentioned by our other sponsors -- of course
18 this is important in antipsychotic medication --
19 we see, and is reflected in our label, from our
20 placebo-controlled databases, 47 percent of
21 olanzapine-treated patients having a change of
22 elevated prolactin, 7 percent in placebo.

1 Potentially associated clinical events, 3 of 168
2 for galactorrhea, and gynecomastia, 7 of 286.

3 We did look, in the placebo-controlled
4 database, and then followed on in the open
5 exposure, with the change in prolactin levels over
6 time. And you can see, represented here, both in
7 males and females, that at week 6, there's
8 definitely an increase in prolactin levels. That
9 tends to go back down as people are followed for a
10 longer period of time.

11 Moving from that to hepatic analytes, in
12 our treatment-emergent database, looking for
13 abnormal values at any time, ALT moving across a
14 threshold of three times the upper limit of
15 normal. You see that occurring in 12 percent of
16 olanzapine patients versus 2 percent with placebo.
17 Total bilirubin, on the other hand, is changing
18 more in the placebo group than the olanzapine
19 group.

20 One important way to characterize this
21 data is, of course, Hy's Rule. We actually have a
22 fairly conservative interpretation of that here.

1 It's often thought of as three times the upper
2 limit of normal, and a total bilirubin shift of
3 more than two upper limit of normal. We went down
4 to 1.5. But, with that, there weren't shifts into
5 Hy's Rule in either group.

6 Also looked at analytes over time. And
7 here you see ALT, AST and GGT. You see a pattern
8 that's somewhat similar to what you were seeing
9 with prolactin where now you can see week 2 and
10 week 6, showing an increase, and the values
11 falling, as people are followed up over time.
12 Bilirubin, you really don't see much time over
13 time.

14 Extrapyramidal symptoms. Of course,
15 also, as has been mentioned, very important when
16 dealing with antipsychotic medications. And
17 here -- we actually, of course, rated in our
18 trials for dyskinesia, akathisia and Parkinsonism,
19 using standard rating scales. And there were no
20 statistically significant difference between
21 olanzapine and placebo-treated adolescents in
22 incidence as measured by these scales, and also,

1 importantly, for olanzapine-treated cases where
2 there was EPS, it was almost always rated mild,
3 occasionally rated moderate, never more than that.

4 Treatment-emergent extrapyramidal
5 symptoms. This looks at it in a little more
6 detail from our adolescent submission database --
7 again, looking at the reports now. We talked
8 about the ratings on the last one for reports --
9 akathisia, dyskinesia, dystonia, Parkinsonism.
10 Again, you can see not really a separation between
11 olanzapine and placebo. With overall exposure,
12 you see the highest individual rate being
13 Parkinsonism symptoms.

14 QTc prolongation -- also an important
15 issue now with psychoactive medications. And
16 looking at the normal and probably best correction
17 coefficient for QTc in this population, you see,
18 again with placebo-control, not really a
19 separation between olanzapine and placebo. And in
20 the overall exposure database, the 3 percent of
21 cases with a greater than 30-millisecond increase,
22 and no case going over 450.

1 So to sum up about safety, there are
2 warnings now in our label, and we feel these are
3 very appropriate for hyperglycemia,
4 hyperlipidemia, weight gain, hyperprolactinemia
5 and, in adolescents also, as well as adults -- but
6 we're seeing it a little more -- some of these
7 things -- in adolescents. We also see sedation,
8 transaminase elevation. And feel that all of
9 these things need to be areas of concern and
10 specific reasons for monitoring people who are on
11 olanzapine therapy.

12 I'm going to move from safety now to our
13 risk management plan. Lilly has a
14 well-established global risk management plan for
15 olanzapine. It includes three basic components.
16 The first component is the safety profile. And
17 essentially you just saw and heard the safety
18 profile. I've just reviewed this with you. The
19 second component is risk assessment. And the
20 third is risk minimization.

21 I'll present our current and our planned
22 efforts for risk minimization and assessment,

1 including our REMS for olanzapine. REMS stands
2 for risk evaluation and mitigation strategy. It's
3 a relatively new tool that the FDA can use now to
4 help sponsors identify key goals for risk
5 minimization, as well as methods to evaluate the
6 effectiveness of risk minimization efforts.

7 Lilly has a REMS in place for olanzapine,
8 and we'll discuss how that will be expanded if
9 these indications are approved.

10 In our 2006 submission for adolescent
11 indications, Lilly included a plan for risk
12 assessment that was going to conduct a
13 retrospective cohort study to help estimate and
14 compare the incidence of diabetes and dyslipidemia
15 in adolescents with schizophrenia or bipolar
16 disorder versus the general population. At that
17 time, not a lot was known about this.

18 Well, since then, the study has been
19 completed and submitted for publication, and Lilly
20 investigators did find that both schizophrenia and
21 bipolar disorder seemed to be a risk factor for
22 developing diabetes and dyslipidemia, and also

1 antipsychotic use. So the risk is there.

2 Also, in addition to this, Lilly has a
3 standard surveillance program and targeted
4 surveillance for adverse events related to
5 olanzapine. All the potential risks I discussed
6 today for adults and adolescents are included in
7 these targeted surveillance efforts. And they're
8 included in our periodic safety reports to our
9 regulatory agencies and the FDA. We'll, of
10 course, continue these efforts, whether there is
11 approval for these indications or not. And our
12 global product safety group regularly monitors
13 adverse event reports that come to Lilly, and also
14 monitors the FDA AERS database for potential
15 safety signals. We review the literature, and all
16 those things also get put into our periodic safety
17 updates.

18 In addition, Lilly proposes to conduct a
19 one-year study in adolescents to further evaluate
20 the long-term safety of olanzapine in
21 schizophrenia and bipolar mania in adolescents.
22 This open-label safety study will look at

1 behavioral weight interventions to evaluate if an
2 intense intervention program is superior to a
3 standard program in mitigation of weight in
4 adolescents, as well as look at safety parameters
5 for olanzapine long-term in these populations. We
6 plan to begin enrollment in this study later this
7 year.

8 Now, in reviewing Lilly's risk
9 minimization efforts, labeling is the cornerstone
10 of these efforts. Our current approved label
11 includes safety information for adults and
12 adolescents regarding metabolic changes,
13 elevations in hepatic enzymes, elevations in
14 prolactin, as well as sedation events. If
15 adolescent indications are approved, we'll update
16 these sections of the label as we've indicated
17 here on the slide.

18 And specifically a number of text areas
19 will change that we think will actually give
20 clinicians much more information to evaluate
21 appropriate use of olanzapine in adolescents.

22 We'll also employ this REMS, this

1 relatively new tool. REMS have specific goals.
2 Lilly's REMS for olanzapine went into effect
3 March 19th this year. The goal of this REMS is to
4 inform patients of the serious risks associated
5 with the use of Zyprexa (olanzapine) oral tablets,
6 including the risks of hyperglycemia,
7 hyperlipidemia and weight gain.

8 With adolescent approval, the overall
9 goal will remain the same. So you know the goal.
10 But the tools we'll use to achieve this goal
11 include a medication guide for patients and a
12 communication plan.

13 The medication guide is a short document
14 written for patients that describes the potential
15 risk of a drug in detail. The patient receives
16 the medication guide when they fill or refill a
17 prescription. It's attached to our product label.
18 Our current medication guide focuses on metabolic
19 changes and includes information about
20 adolescents. And it will be updated.

21 Our second REMS tool is our communication
22 plan. On approval, the product label, including

1 the med guide, will be updated within 24 hours and
2 posted the Zyprexa website. In addition, we plan
3 to distribute a "Dear Healthcare Professional" or
4 so-called "Dear Doctor" letter. The purpose of
5 the letter is to inform physicians who are likely
6 to prescribe Zyprexa in adolescents for
7 schizophrenia or bipolar mania about the risks and
8 benefits of the indications. It will emphasize
9 the need to consider other treatments first. This
10 information will also be in our toll-free call
11 center.

12 We're periodically going to assess the
13 ability of these tools to determine if we're
14 actually meeting the goals of the REMS. If we're
15 not meeting the goal, we'll modify the tools to
16 increase the probability of meeting these
17 objectives.

18 Assessments will be made at 18 months,
19 three years and seven years after approval. We'll
20 assess the efficacy of the medication guide in a
21 way that we've already done. In getting the
22 medication guide out to adults, we assessed the

1 efficacy of adult patients with schizophrenia and
2 bipolar disorder in understanding and being able
3 to access information in the guide. We'll perform
4 similar testing in adolescents.

5 If the results indicate adolescents or
6 their caregivers don't understand the information
7 being communicated, we'll work with the agency to
8 modify the guide to ensure this understanding.

9 We'll also assess the effectiveness of
10 the communication plan. We'll perform knowledge
11 checks with physicians after the introductory HCP
12 letter has been delivered. As with user testing
13 with the medication guide, if there's a
14 significant lack of understanding, we'll work with
15 physicians and the FDA to improve this
16 communication.

17 In the periodic assessment reports, we
18 will also report how well Lilly has provided the
19 medication guide to third parties who will
20 ultimately distribute it to patients.

21 REMS are new to the industry. We'll
22 monitor, we'll adopt the best strategies we can to

1 meet the goal of the REMS. We welcome input and
2 suggestions from the committee about the best ways
3 to evaluate the effectiveness of these tools.

4 I'd now like to turn the podium back over
5 to Dr. Robert Baker, who will conclude our
6 presentation with our risk assessment plan --
7 risk/benefit plan.

8 DR. BAKER: Hi again. I'm going to
9 conclude with a few comments about benefit-to-risk
10 because, after all, ultimately, the decision about
11 approval or not would be predicated on concluding
12 that there is a positive benefit/risk for the
13 target population.

14 I think in the case of olanzapine it's
15 most appropriate to start this conversation by
16 talking about risk. In some respects, the news
17 isn't so bad. If you take extrapyramidal adverse
18 events, which are a risk of olanzapine relative to
19 other antipsychotic choices, the results look
20 pretty good. But you also saw a number of adverse
21 events where what we encountered in the adolescent
22 population is greater than you might expect on

1 some of the other treatments, or greater than
2 we've seen in adult patients, or both.

3 Dr. Laughren made the point this morning,
4 and Dr. Conley just repeated, that this
5 information is captured already in the U.S.
6 package insert for olanzapine. The slide
7 summarizes that in our warnings and precautions
8 are statements including information -- data on
9 adolescent studies regarding weight gain,
10 hyperlipidemia, hyperglycemia, hyperprolactinemia.
11 In other sections there's information on sedation
12 and hepatic changes.

13 But irrespective, some of these adverse
14 events are prominent, and we know that you would
15 expect that for -- if adolescent patients stay on
16 over the long term, most of them, 90 percent or
17 so, are going to encounter significant weight
18 gain. That could be a significant hurdle, as
19 you're thinking about, is benefit/risk positive?
20 Unless that hurdle would be overcome by effective
21 risk mitigation or benefits, or a patient
22 population for whom the needed efficacy is the

1 determinative factor.

2 All three of these are applicable to our
3 thinking about olanzapine for adolescents, and
4 let's start with risk mitigation.

5 Rob Conley walked through the details of
6 the risk evaluation and mitigation strategy, but
7 let me stay at a high level by saying that, for
8 olanzapine, as I think is the case for most
9 medicines -- not all medicines, but for most of
10 them, the centerpiece of the risk mitigation is
11 knowledge about its risks and appropriate action
12 by clinicians who are using the medicines.

13 In the case of olanzapine, there's a lot
14 of knowledge that can influence clinical
15 decisions. We have extensive study in adult
16 patients, 12 years of clinical naturalistic
17 exposure since approval, and this morning you
18 heard about specific results from adolescent
19 research that can inform treatment decisions.

20 If clinicians are informed, they would,
21 of course, be thinking about these risks in making
22 treatment decisions and recognizing that, in many

1 cases, the important consideration is not even so
2 much the immediate mortality, but the impact on
3 risk factors that could come to bear over
4 longer-term treatment. Those risk factors are
5 generally identifiable. Weight can be measured.
6 Blood lipid changes can be assessed through
7 laboratory tests. And in many -- not all cases,
8 but in many cases there are actions that can
9 remediate or moderate them. Diet, exercise,
10 medication treatment.

11 Also, in terms of reversibility, we know
12 that -- well, we know from studies in adults that
13 all of these tend to normalization if medicine is
14 switched away from olanzapine to no treatment or a
15 drug that's not associated with these changes.

16 Therefore, in terms of treatment
17 selection, this information can inform it -- and
18 more importantly, I think, for the management, can
19 influence a benefit/risk thinking at an individual
20 level that can happen in an ongoing way because,
21 as you think about individual patients, as they're
22 receiving medication, for that individual, you

1 have a lot of direct information about their own
2 efficacy experience, their own adverse event
3 experience to supplement what you know from the
4 research that we have to provide today.

5 So out of this, I think that there is
6 some hope that the risk profile can moderated --
7 there is strong reason to believe it can be
8 moderated through risk management, but obviously
9 the risks cannot be eliminated. They're going to
10 be important considerations, irrespective. So are
11 there benefits to offset them?

12 That you saw summarized from
13 Dr. Osuntokun this morning, and just to repeat,
14 the efficacy in teenagers with bipolar mania and
15 with schizophrenia was robust and demonstrated in
16 these studies. This is a medicine that, in adult
17 patients, has well-established efficacy and I
18 think is widely viewed in the field as an
19 important choice for severely ill patients, those
20 that don't respond well to other treatments --
21 tends to be a go-to choice.

22 You might assume that this could offer

1 hope for adolescent patients that are in that same
2 situation, if there are those patients.

3 Many of you are the experts, but we've
4 heard this morning from you. We've heard from
5 other experts with other sponsors that juvenile
6 onset of schizophrenia or bipolar mania, two of
7 our toughest diseases, are associated with
8 particularly tough-to-treat features, bad outcomes
9 across a number of critical parameters about life
10 functioning, life enjoyment or life itself.

11 Some of those bad outcomes are reflected
12 in the developmental stages because this is a
13 critical time -- it was for all of us in our
14 lives -- in terms of development, but I think that
15 those features make it all the harder to deal with
16 when you have these serious mental illnesses
17 superimposed.

18 And as you've heard, many patients don't
19 respond to the first, or any given treatment. So
20 for these particular individuals, if there are
21 individuals for whom another option could mean
22 better efficacy, it could mean, for those

1 individuals, the difference between thinking
2 clearly or not so clearly, or having a positive
3 quality of life or moving forward or moving
4 backwards, being at home, being in the hospital.
5 Those are the sorts of differences that an
6 option -- any option, not just this one -- that
7 would bring better efficacy could change for those
8 patients. And I would ask you to think about
9 those patients as you deliberate the role of this
10 medicine, and really all of these choices today.

11 So as I mentioned -- my last slide -- I
12 had mentioned to think about those patients, but
13 let's talk about olanzapine in particular. It's a
14 strong medicine. We found that in these teenage
15 patients. There are common and prominent adverse
16 events that would mean that, for many patients,
17 it's not the optimal choice, or first choice. We
18 also found efficacy in these studies that would
19 make us expect that, for those individuals who
20 have the key needs, for whom the urgency of the
21 illness, the poor response to their illness is the
22 dominant of treatment choice -- that, for them,

1 olanzapine would offset -- the benefit, potential
2 benefit would offset the likely risks of
3 treatment.

4 We have, as I mentioned -- as I
5 started -- agreed to the FDA's proposal that, if
6 this is approved, the labeling would indicate that
7 it's a second-line choice, and we agree because we
8 think that that would achieve the goals of
9 highlighting, appropriately, to clinicians risk,
10 but also sustaining availability for that subgroup
11 of patients for whom the efficacy benefits might
12 be most particularly relevant.

13 So let me close with that, and thank you
14 again for this -- and hope that you conclude, as
15 have we, that approval of olanzapine will mean
16 that it's more likely that more patients will
17 achieve the best outcome that's appropriate for
18 their needs as individuals.

19 Thank you.

20 DR. GOODMAN: And I wish to thank you,
21 Dr. Baker, and your colleagues at Lilly for a
22 series of clear and informative presentations. We

1 have about 20 minutes of clarifying questions I
2 would like to do, aim for doing the open public
3 hearings at 3:00 p.m. So that would still give us
4 an opportunity for about a 15-minute break.

5 So I'm going to -- this is our
6 opportunity to ask these clarifying questions.
7 I'd like to start off with my own, and I want to
8 address to this to both the FDA and the sponsor.
9 As I understand it, your proposed labeling is for
10 a second-line treatment in adolescents with
11 bipolar disorder or schizophrenia.

12 We have some discussion at a previous FDA
13 hearing about what is meant by second-line
14 treatment, but I'd like to understand a little bit
15 more about the implications. I wonder whether FDA
16 or the sponsor could help us define what is meant
17 by that and how it would be operationalized.

18 DR. BAKER: Should I go first or would
19 you like to --

20 DR. GOODMAN: Let Tom Laughren...

21 DR. LAUGHREN: We actually have a
22 precedent for what we intended in this situation,

1 and that's the drug ziprasidone. Because of the
2 fairly prominent QT findings, the labeling for
3 ziprasidone basically indicates to the clinician
4 that they should think about other options first.
5 So that's one meaning, and that's really what we
6 would intend to hear.

7 Another way of thinking about second-line
8 status is a drug like clozapine where the company
9 has actually done a study to show that clozapine
10 works in a setting where other drugs have failed,
11 and so -- you know, that's another approach to
12 thinking about second-line status. That's not
13 what is intended here. This drug has not been
14 studied in treatment refractory patients. But for
15 all the reasons that have been laid out, it seems
16 clear that clinicians should probably think of
17 other drugs first.

18 DR. BAKER: And -- thank you for that,
19 and we would agree with that, that this study was
20 in all comers. But the results of the study would
21 suggest that while benefits are available, there
22 are prominent risks that would make you want to

1 think about other routes to achieving those
2 benefits that would pose, in general, less of
3 those risks, but have it available for those
4 that -- that the other choices are not
5 appropriate, for one reason or another.

6 DR. GOODMAN: Dr. Temple.

7 DR. TEMPLE: The discussion is sort of
8 indications the gradations of second-lineness that
9 we're talking about. If we're really scared of a
10 side effect of a drug, clozapine, 1-1/2 rate of
11 agranulocytosis, we may well ask for a definitive
12 showing that it really does work in people who
13 fail to respond to other drugs.

14 The only way you can do that, in my
15 opinion anyway, is to randomize back to the failed
16 drug and to the new drug -- an extremely unusual
17 study design -- it's been done for clozapine and a
18 couple of other drugs -- where the reasons, as I
19 think tom explained well, are subtler than that.
20 It's not that -- I mean, weight gain, after all,
21 is monitorable. You don't suddenly gain 50 pounds
22 without anybody noticing.

1 We're trying to convey here that, given
2 the variability of responses, it's reasonable to
3 start with something else first, but we don't
4 necessarily insist on that definitive study; that
5 is, a study in failures where you randomize back
6 to the failed drug and the new drug.

7 And it's an interesting question which we
8 wrestle with all the time: Just how strong does
9 the proof have to be that it really does work in
10 non-responders to other drugs?

11 Anyway, I think that's part of -- that's
12 been part of our reasoning.

13 DR. GOODMAN: Dr. Baker, do you have the
14 data in adults that olanzapine would be effective
15 in cases where other -- what might be considered
16 other first-line in the adolescents --
17 antipsychotics fail?

18 DR. BAKER: I'll ask Dr. Conley to speak
19 a little bit to information that's available from
20 the CATIE study, and whilst he's coming up, I'll
21 also mention that we have a recently completed
22 trial that is partway along the path to that. It

1 wasn't a traditional very refractory sort of
2 patients, but we prospectively treated patients
3 with risperidone, and those who had no responded
4 to initial treatment, which was fairly brief,
5 about two weeks, were then randomized to remain on
6 risperidone or switch to olanzapine, and we saw
7 significantly more improvement amongst those that
8 went onto olanzapine.

9 That's in route to being published, I
10 believe.

11 DR. CONLEY: Thank you, Dr. Baker.
12 Again, Rob Conley from Lilly. And, yes, in the
13 CATIE trial, which was really more of an
14 effectiveness study, actually, than an efficacy
15 study, because what was looked at is time on drug,
16 olanzapine did have longer time on drug than many
17 of the common comparators. You can see that on
18 this slide -- here we are -- where you see the
19 olanzapine line is the top line, and a longer time
20 on drug for it, compared to quetiapine,
21 risperidone, perphenazine and ziprasidone.

22 The ziprasidone was not a significant

1 difference. It was a smaller cell size because of
2 study design issues.

3 Also, in looking at all-cause
4 discontinuation, when people had failed their
5 first therapy, in the so-called CATIE 2 design --
6 and this was also just recently published -- now
7 the patients could get clinical, olanzapine,
8 risperidone or quetiapine. And you can see
9 clozapine has done the best. Olanzapine has also
10 significantly separated from the other treatments.

11 And so there are evidence in adult
12 effectiveness studies that are there.

13 There's also been recent meta-analytic
14 approaches to the overall clinical trial data in
15 adults, one recently published by John Davis and
16 colleagues and another by Stefan Leucht and
17 colleagues, that looked at overall clinical trial
18 and published trial data, suggesting that
19 olanzapine had, overall, more effectiveness than
20 other antipsychotics.

21 So in the adult literature, this is
22 reasonably well-known.

1 DR. GOODMAN: Dr. Twyman?

2 DR. TWYMAN: I think this is for
3 Dr. Conley. Given that the signal strength
4 appears to be stronger in the adolescent
5 population versus the adults for some of these
6 safety signals, have you had a chance to look at
7 this adolescent population to see if there are any
8 potentially predictive markers or characteristics
9 that can help guide practice?

10 And if those markers could be
11 identified -- this is a question for the FDA --
12 what would it take to be able to have that in the
13 guide -- at least in the labeling aspects to guide
14 practice?

15 DR. BAKER: I can speak to that a little
16 bit. The biggest difference we see is more
17 vulnerability to weight increase among adolescent
18 patients. We've looked for explanations within
19 the adolescents. We've also looked because,
20 although it's not quite as great an amount, it's
21 clearly the major adverse event concern, or one of
22 the major adverse event concerns with olanzapine

1 in adults. So in our much larger data set there,
2 we've explored whether we could have a marker.

3 We've done pharmacogenomic studies, have
4 done quite a bit of work on that, without yielding
5 something that would be predictive in terms of a
6 blood test.

7 We've done post-treatment studies, among
8 adults -- and this was confirmed in adolescents --
9 that indicate that once somebody is on the
10 medicine, the rate of weight increase during
11 initial weeks is very predictive of whether
12 they're going to end up in the greatest categories
13 or not. So that's the sense in which monitoring
14 can be very informative.

15 We've also looked at pre-treatment
16 predictors where, again, we have much more data in
17 the adults to predict. Some of this has been done
18 outside of Lilly. John Davis, for example, has
19 looked at it, and he's found four predictors that
20 seem to discern. And I would think that all four
21 of these might have something to do with why we're
22 seeing more in adolescents.

1 The first is that treatment-naïve
2 patients have a considerably greater increase than
3 those that aren't naïve. It might just make sense
4 that, in some ways, any medicines, even
5 traditional antipsychotics, are probably
6 associated with some weight gain, and as one
7 climbs that curve, then those that are more
8 associated may take you further up that curve.
9 But if you haven't started there, it's a bigger
10 gradient.

11 Second is, amongst adults, younger people
12 have less weight gain. And, in fact, at the
13 geriatric end of the spectrum, there tends to be
14 much less weight gain. And so it's not surprising
15 that we see that trend extending to a younger age
16 group.

17 Thirdly is that BMI is predictive. Those
18 that are most thin coming in -- and at least
19 speaking for myself, I was thinner when I was
20 younger -- tend to gain more weight over time, so
21 we might see that as a factor in adolescents.

22 And then, finally, smoking status.

1 Non-smokers gain more weight than smokers, and at
2 least in our trials, we found lower rates of
3 smoking in the younger patients.

4 DR. GOODMAN: Thank you.

5 Dr. Grady?

6 DR. GRADY-WELIKY: I had a question
7 regarding the response differential between the
8 Russian and U.S. cohorts, and I appreciate the
9 remark about there being perhaps a greater placebo
10 response here in the U.S.

11 I was wondering, first, if you could
12 share more specific data about the placebo
13 response, and then, second, if there was any
14 information about whether or not the patients in
15 Russia were more medication-naïve or were our
16 patients somehow more complex -- but I am very
17 puzzled by that response differential.

18 DR. BAKER: I'll ask Dr. Osuntokun to
19 answer those specific questions you asked, but
20 before he does that, let me speak to the general
21 question of being puzzled because we, as well,
22 were puzzled. And conducting studies across many

1 countries -- we often do -- and invariably you'll
2 see greater response in one than another.

3 In this case, we saw more of a gradient
4 than we would normally expect to see and,
5 therefore, our investigations were targeted
6 toward, is this something real that would
7 distinguish outcomes in Russian individuals versus
8 American individuals, or is it a matter of chance?

9 He's looked at a number of those,
10 including the ones that you've asked about.

11 DR. OSUNTOKUN: Thank you for the
12 question. In an attempt to further understand the
13 possible explanation for these differences, we've
14 looked at the following that we present here on
15 this slide, if there were differences in baseline
16 characteristics. We did find that there were some
17 parameters with statistical differences, comparing
18 the two countries. And those, when applied to a
19 model, with those as variables, we don't see -- or
20 I should say we saw a consistent finding with
21 those variables in that the overall results were
22 consistent. The olanzapine group separated from

1 placebo in the -- in the overall patient
2 population. Still, those in Russia had a greater
3 improvement, and we saw less in the U.S.
4 population.

5 We looked at secondary efficacy measures.
6 Perhaps there will be some discrepancy in the way
7 one scale captures symptom changes. Those, again,
8 were very consistent with the primary findings.

9 Going down the list, as you see,
10 disposition, for instance, looking at if we saw a
11 consistency in lack of efficacy as a reason for
12 discontinuation. In fact, in both the U.S. and in
13 Russia we saw a statistical difference in that
14 those on placebo had higher rates of
15 discontinuation due to reasons related to
16 efficacy, consistent with the overall treatment
17 population.

18 Response rates were consistent with the
19 primary findings, numerically advantageous in
20 those on olanzapine, but did not show statistical
21 differences, which was similar to what we saw in
22 the primary outcome.

1 Differences in dose was another
2 consideration. The mean daily dose in the U.S.
3 was actually just slightly higher than what was
4 seen in the Russian population, 13 milligrams
5 compared to -- I believe it was 11 milligrams in
6 the Russian population.

7 We looked at the influence of concomitant
8 medications. Perhaps there's a difference in how,
9 for instance, benzodiazepines, or rescue
10 benzodiazepines are used. Interestingly enough,
11 there was actually a higher placebo to olanzapine
12 rate of use of benzodiazepines in Russia compared
13 to the United States.

14 Weight gain, we saw the same pattern of
15 statistically greater changes in olanzapine
16 compared to placebo, although you could clearly
17 see that there were weight differences from
18 baseline, perhaps due to some other reasons.

19 We looked at a specific population that
20 had unusual high placebo response in both
21 countries, trying to understand if there were any
22 specific reasons that we could discern. This was

1 challenging because you had to go back and try and
2 get investigator comments or look at comments from
3 the case report forms. We didn't see anything
4 consistent that would explain clearly why we saw
5 this disparate placebo response.

6 DR. BAKER: How about the question on
7 treatment-naive --

8 DR. OSUNTOKUN: Yes. Perhaps while our
9 group is looking for the slide, I would say in
10 the -- there were 23 patients -- so what this
11 slide shows is a breakdown by country, Russia
12 versus U.S. Actually -- yes, this shows those who
13 had had at least one previous treatment,
14 essentially those that were non-naive.

15 What we see here is a similar number of
16 patients who had had -- or who were perhaps
17 non-naive in the U.S., compared to Russia.

18 When we did look at the group that were
19 naive -- actually, most of them were in the United
20 States -- I believe it was 23 overall, with about
21 17 from the United States -- and, actually, most
22 of those were, I believe, on placebo.

1 DR. BAKER: Thank you, Wale.

2 So if I can add to that, you know,
3 ultimately we have the one study, so it is going
4 to be a judgment call, but our conclusion was that
5 the efficacy is bona fide, and that would be based
6 partly on the fact that though we saw a much
7 bigger placebo response directionally, it was
8 still a positive effect size in the U.S. The
9 secondary outcome of treatments due to lack of
10 efficacy was very strongly differentiating from
11 placebo in the U.S.

12 And then, ultimately, you rely on what
13 you know about this medication for treatment of
14 schizophrenia in adults, which is very
15 well-established.

16 DR. GOODMAN: Dr. Vitiello?

17 DR. VITIELLO: You mentioned you envision
18 a one-year open-label naturalistic follow-up. How
19 big that sample would be -- that will include both
20 schizophrenia and bipolar?

21 And question number 2. Wasn't there a
22 similar study -- I think it was done in Germany --

1 that your company funded? And, if so, was there
2 any useful information that came from that work?

3 DR. BAKER: Wale, do you want to address
4 the details? The sample include both
5 schizophrenia and bipolar patient -- the question
6 is, how large is the study?

7 DR. OSUNTOKUN: This is the one-year
8 open-label study we propose to conduct. I believe
9 the sample size is looking at 200 patients in
10 total, and it's not -- there aren't going to be
11 specific guidances in terms of what diagnostic
12 category fractions of patients can belong to.
13 Basically, we are planning to enroll patients with
14 either of the two diagnoses into that study.

15 DR. BAKER: And I'm not personally
16 familiar with the German study that you've
17 mentioned, and I don't see any nods from over
18 here, but we can look into that.

19 DR. VITIELLO: Yeah. It was a
20 publication. I think it was Dr. Ditmann that I
21 think is with Eli Lilly in Germany.

22 DR. BAKER: Yes. That would be Ralph

1 Ditmann. A.J. Do you know the study? If not, we
2 can look into it and get back to you.

3 This is Dr. Allen, who is a child
4 psychiatrist working with Lilly.

5 DR. ALLEN: Yeah. The study was LOAY,
6 and it was a study that was conducted in Germany.
7 I'm sorry. I missed the point of your question
8 regarding that in terms of -- that was
9 schizophrenia patients, if I remember correctly.

10 DR. VITIELLO: Yeah. I mean, since you
11 would like to do a follow-up, open-label follow-up
12 for 52 weeks in the U.S., I wonder if you have
13 some useful information that came from that study.

14 DR. ALLEN: That study would have, I
15 believe, been included in our safety analysis, and
16 so the FDA already has access to that, I believe.
17 And there's still the feeling that we need to do
18 some additional work on this, which is why we're
19 proposing the additional study.

20 DR. GOODMAN: Dr. Day?

21 DR. DAY: I wanted to comment further on
22 U.S. versus Russia -- and this is a gentle

1 question, and that is, once we look at all of the
2 medical and trial features of the studies, is
3 there a possibility that there are social and
4 cultural differences that could be at play here,
5 and economic as well? So being able to have your
6 medications for a desperate situation with a child
7 free during a study could have some effect. And
8 you may have some of the data already collected
9 about the socioeconomic level of the people in all
10 the studies, and there are some standard measures
11 for all this, and that might be something going
12 on, and I'd like your comment on that.

13 And one other thing, and that is, in the
14 whole society, the effect of direct-to-consumer
15 advertising of prescription drugs can enhance the
16 thought or the belief that drugs are good and
17 help -- might have an effect on placebo, and if
18 so, a good country to then do these kinds of
19 trials on might be New Zealand since it's the only
20 other country in the world that currently allows
21 direct-to-consumer advertising of prescription
22 drugs.

1 DR. BAKER: Thank you for that question.

2 I have a couple of comments that might be
3 relevant. First, to the broader question of
4 direct-to-consumer advertising, that I don't
5 have -- it's an interesting hypothesis, whether
6 the placebo response here is stimulated by what
7 people see on television. I don't have direct
8 information. Certainly in this case, although
9 it's not what you're asking, we would not be
10 intending any direct-to-consumer television
11 advertising.

12 Two things about the Russian sites, we
13 have had Russia as a country in other
14 schizophrenia studies for olanzapine and other
15 antipsychotic drugs. We've gone back to look at
16 whether this is something that we see
17 systematically, and it's not. We do see different
18 countries coming out ahead from one study to
19 another. We don't see it systematically.

20 But we do see systematically something
21 that I think might fit with what you're
22 suggesting, which is that those studies where each

1 investigator is able to enroll a large block of
2 patients, sort of get into the study, fill all the
3 cells within our randomization, are more likely to
4 yield a clean answer, distinguishing between
5 treatments. And in this particular study, that
6 was the case. There were fewer sites in Russia
7 than there were in the U.S., and that does tend to
8 be associated with treatment outcome.

9 I don't think that we have the socio
10 demographic data convenient that you've asked for.
11 What we do know is that more of those subjects in
12 Russia were hospitalized during the course of
13 treatment than in the U.S. We don't have a strong
14 hypothesis for why it should affect it, but that
15 was the case.

16 DR. GOODMAN: Dr. Gogtay -- oh, Dr. Day,
17 do you want to follow up?

18 DR. DAY: Just one comment. The comment
19 about DTC wasn't particularly for this product.

20 DR. BAKER: I understand.

21 DR. DAY: But in general. And I just
22 want to make one other from, from Dr. Conley -- I

1 know that he knows this, but just for the
2 assembled multitudes here. It is true the REMS is
3 relatively new, has gone into effect, but there
4 was a previous system called a risk map, and
5 before that, risk management plan and so on, and
6 many of the elements have been around for some
7 time, from the "Dear Healthcare Professional"
8 letter, medication guide and so on.

9 It is a new configuration of those
10 things, and it's good to see that the sponsor has
11 already done quite a bit in terms of now what we
12 call REMS, and has other proposals ready to go if
13 it is approved.

14 DR. GOODMAN: Dr. Gogtay?

15 DR. GOGTAY: I had one more follow-up
16 question about the U.S. and Russia differences.
17 One of the things that's noticeable is the effect
18 size for the Russian group in the outcomes
19 measures is .93 while, for the U.S., it's .3,
20 which is a whopping difference between the two.

21 I have a question at a more concrete
22 level, so if you just focused on the U.S.

1 population, do any of the effects survive in terms
2 of the outcome measures? Because the slide that
3 you showed, as a follow-up slide, if I am not
4 mistaken, the U.S. population did not show any
5 more significant P-value.

6 DR. BAKER: Yes. This -- let me take
7 this opportunity to correct one thing that I just
8 said to Dr. Day, because my group had sent me
9 information up here. I said more hospitalization
10 in Russia. It was the reverse. It was actually
11 more of the Americans were in hospital coming into
12 study, but we therefore thought, you know, did
13 that mean more opportunity for treatment might
14 make a difference.

15 Let me show the slide that you're
16 alluding to in terms of differences for effect
17 size. We saw larger drug-placebo difference in
18 Russia than in the U.S., driven primarily by a
19 bigger placebo response in the U.S.

20 The study was not powered to look at the
21 U.S. alone, but on this primary outcome -- it had
22 not been intended to do it, but on this primary

1 outcome, if we had had U.S. alone, there would not
2 have been a significant separation.

3 In terms of the secondary measures, as I
4 mentioned, one we think very transparent one is
5 the likelihood of patients discontinuing due to
6 lack of efficacy, and -- I don't have a slide for
7 it, but I could tell you that that was -- and I
8 think it's mentioned in the briefing document --
9 it was significantly greater among placebo-treated
10 patients, more discontinuations for lack of
11 efficacy than among olanzapine patients. I have
12 the slide now.

13 So you still see a bit of a differential
14 between the U.S. and Russia, but in this
15 particular measure, in U.S., the secondary outcome
16 did survive, even within the smaller U.S.
17 subgroup.

18 DR. GOGTAY: If I could have a quick
19 follow-up. One other question related to that is
20 some of your baseline measures were statistically
21 different; for instance, the number of episodes of
22 depression or manic episodes. If you adjust for

1 those differences, do any of these outcome
2 measures survive?

3 DR. BAKER: It looks like Wale will speak
4 to this. I assume that this is relevant -- this
5 U.S.-Russia difference was in the schizophrenia
6 study and not in the bipolar study.

7 DR. OSUNTOKUN: Right. That is correct.
8 What you refer to is in the bipolar study where
9 some baseline characteristics were different, such
10 as previous number of manic episodes, previous
11 number of depression -- and even the CGI bipolar
12 depression, when those were adjusted, it did not
13 make any difference with the overall study results
14 in terms of YMRS changes from baseline to
15 end point.

16 DR. GOODMAN: One more.

17 DR. GOGTAY: I do have an unrelated
18 question to the weight gain and metabolic changes.
19 Again, the adverse events are fairly striking, and
20 I know you've reported that they're also there in
21 the adults. Just to put it in perspective, can
22 you give us some quantitative idea about how much

1 worse are they in adolescents, or if at all, what
2 is the long-term outlook, for instance, in terms
3 of -- even if you take weight gain, do kinds
4 continue to gain weight forever? Or, for
5 instance, what is it compared to the other
6 atypicals? If you can put it in the context.

7 DR. BAKER: Yes, we would have
8 information on any of those questions. We have
9 some, for example, that show the course of weight
10 gain over time in adolescents versus adults.

11 Yes, first in terms of general magnitude,
12 we reported to you what is the weight gain among
13 those patients who stay on the drug for a long
14 time. More traditional approach, as you'd see in
15 many labels, would be, what's the average weight
16 gain over long term, including those that drop out
17 early? And that would be a benchmark where we
18 could compare between them.

19 So for adult patients, we see that
20 average of about 5 kilograms versus about 7-1/2
21 kilograms among adolescent patients.

22 To the question of what happens over the

1 long term, what we do see in adult patients is
2 that the weight gain is sharpest in the first
3 month of treatment, and in fact, how sharply it
4 goes up during that time -- here we go. How
5 sharply it goes in that time, at the individual
6 level, is predictive of who will gain the most.

7 In adult patients, we see that that tends
8 to flatten out, and it especially flattens out
9 after about eight or nine months of treatment,
10 which is longer than the treatment that we have in
11 adolescents. So we don't actually know what
12 happens beyond about eight months, because that's
13 as far as we've gone.

14 But this would be a demonstration out
15 to -- it looks like 24 weeks, showing -- this is
16 an observed case analysis, so it's excluding from
17 it dropouts. You might worry about who's dropping
18 due to weight gain, but actually we find that if
19 you include those in the analysis, if you include
20 dropouts in the analysis, you have less weight
21 gain. So by looking at the observed cases is how
22 we see the worst case among our analytic

1 approaches.

2 And here's the pattern you see. It's
3 leveling off. We've not gotten to a point among
4 adolescents where it is flat. Other sponsors have
5 made the comment that some of that might still be
6 normal growth in adolescents at the far end. At
7 least 80 percent of what we're seeing up to that
8 time is not normal growth; it's a drug effect.

9 DR. GOODMAN: Given the spirited
10 discussion that was stimulated by the Russian
11 question, I'm going to revise our timetable
12 slightly. Let's give ourselves another five
13 minutes for questions. We'll take a 15-minute
14 break after that, and start the open public
15 hearing at 3:15.

16 So I will allow about four or five more
17 questions. Dr. Caplan first.

18 DR. CAPLAN: I had a question about the
19 diagnostic criteria for the schizophrenia project.
20 The three criteria that were put up were
21 hallucinations, delusions and peculiar fantasies.
22 And it's not so clear to me why peculiar fantasies

1 are separated from delusions.

2 And then if we want to also address
3 cultural issues, definitely between studies in the
4 United States and Russia, how do we define -- you
5 know, there might be significant cultural
6 differences in what is called peculiar fantasies
7 in these different countries. So I was just
8 concerned about the diagnostic reliability and the
9 criteria.

10 And why wasn't thought disorder included
11 in the criteria, which is typically one of the DSM
12 criteria?

13 DR. BAKER: So let me first clarify that
14 DSM criteria and confirmation with the Kiddie SADS
15 of meeting the DSM criteria were required to enter
16 the study.

17 In addition to having to meet those
18 diagnostic criteria, individuals had to meet a
19 baseline symptom severity criterion, and that
20 criterion focused on these three particular
21 ratings, or terms, within the BPRS for children
22 which we use. So this was -- these were not the

1 diagnostic criteria. These were supplements for
2 patient's severity criteria to getting in.

3 You have a broader question about
4 diagnostic differences, I guess, between U.S. and
5 Russia, and I'm not sure that we have an answer on
6 that question.

7 A.J., do you have thoughts on that?

8 DR. ALLEN: A.J. Allen, child
9 psychiatrist at Lilly. I think one of the
10 contexts here that you might keep in mind is these
11 are -- patients are being treated by clinicians
12 who are from the same culture and, therefore,
13 they're going to be judging the peculiar
14 fantasies, for example, based on what would be
15 peculiar to them within that culture.

16 Now, granted, it's hard to make
17 comparisons between the U.S. and Russia in what
18 you might consider peculiar, but within the
19 context of what's available within the DSM, you're
20 going to have cultural sensitivity because of
21 who's doing the treatment and diagnosis.

22 DR. GOODMAN: Dr. Towbin?

1 DR. TOWBIN: Thank you. Actually, I have
2 a question that is for Dr. Baker, but also
3 Dr. Vitiello may wish to make a comment.

4 Earlier today we heard about the TEOSS
5 study, and I believe that olanzapine was one of
6 the drugs that children could be randomized to in
7 the TEOSS study. I think we're all in agreement
8 that the metabolic profile of olanzapine makes it
9 stand out as a more concerning drug, and that's
10 why this second choice option has been offered.
11 But you've suggested that it may be more
12 effective. And so this TEOSS study gives us a
13 unique opportunity to look at how this drug
14 compared to two others in sort of a head-to-head
15 trial, and I was wondering if you could comment on
16 that.

17 DR. BAKER: Sure. Well, let me start by
18 acknowledging that it did not look more effective
19 in the TEOSS study. It was a small study, but
20 olanzapine did not stand out in that study, so our
21 comments are that, in our studies versus placebo,
22 we found that it's effective; therefore,

1 potentially and effective choice. And then
2 extrapolating somewhat from adults where we have
3 many more studies and a lot to draw on, we would
4 have reason for hope.

5 This particular TEOSS study, though,
6 would by no means support a differential
7 superiority across all the randomized patients.

8 DR. GOODMAN: Dr. Vitiello?

9 DR. VITIELLO: Yes, I agree. I mean, the
10 TEOSS study is too small to talk about differences
11 in outcome. It picked up some differences,
12 certainly, in metabolic side effects so that
13 olanzapine clearly had more weight gain and other
14 changes in metabolic parameters than the other
15 drugs, but it doesn't settle the issue if
16 olanzapine may have superiority over the other.
17 It doesn't really provide any evidence, but
18 absence of evidence is not evidence of absence,
19 so...

20 DR. GOODMAN: I will let our two
21 cardiologists have the last word.

22 You had another word, too, Dr. Towbin?

1 DR. TOWBIN: I just had a quick question
2 for Dr. Osuntokun related to the diagnostic
3 criteria for bipolar disorder, coming back to an
4 earlier comment. He had said that these
5 individuals had reckless behavior, racing
6 thoughts, agitation and distractibility. And I
7 was wondering how, in your study, you
8 differentiated individuals who had chronic
9 symptoms of those -- that is, chronic appearance
10 of those symptoms from individuals who had acute
11 mania.

12 DR. OSUNTOKUN: My description of those
13 symptoms was really drawing from my own personal
14 experience and from what we've heard from the
15 clinical experts in terms of how patients with
16 prominent symptoms may present.

17 I don't believe we've looked specifically
18 at -- that is, the patients in our study, if we
19 had those who had more acute symptoms or chronic
20 symptoms. The criteria was that they had to have
21 met the criteria for an acute episode, or a
22 current episode, of either mania or mixed symptoms

1 at the start of the study.

2 That could have been their first
3 presentation, or it could have been someone who
4 had been diagnosed previously who, at that point
5 in the study, was also meeting the acute criteria.

6 DR. GOODMAN: Dr. Granger?

7 DR. BAKER: Could I just add one --
8 sorry. Could I just add one thought? Because
9 this question has come up several times today, and
10 I think it's an important one. In these research
11 studies, we do have Kiddie SADS to verify the
12 diagnoses, but in clinical practice, you often
13 wouldn't have that. And I do think, as we think
14 about risk management, it might be an important
15 consideration because, after all, part of that
16 communication is that it's only for a certain
17 population that the benefit/risk is positive.

18 We do have clues, I think, in the adult
19 population -- at least in my view -- would be
20 applicable. Here -- DSM tells us that if it's
21 only irritability and not elated mood, that you
22 look for more of the supporting criteria.

1 We all know that if a patient has had the
2 typical cyclicity, that you're going to feel
3 stronger in the strength of your diagnosis than
4 not, and it's possible we could think about some
5 way of communicating that with the other
6 communications -- across companies, really.

7 DR. GOODMAN: Thank you for your
8 patience. Dr. Pritchett.

9 DR. PRITCHETT: I want to talk about the
10 vital signs for just a minute. If you look at
11 Dr. Conley's slide number 65, there's a bullet at
12 the bottom that you didn't mention that talks
13 about the heart rate changes, plus 6.3 beats per
14 minute, minus 5.1 beats per minute for placebo, so
15 that's a difference of 11, a placebo-adjusted
16 change from baseline of 11 beats a minute.

17 Page 136, section 5.11 of your briefing
18 document says there were statistically significant
19 increases for supine systolic blood pressure,
20 standing systolic blood pressure, supine diastolic
21 blood pressure, standing diastolic blood pressure,
22 supine pulse and standing pulse. Every vital sign

1 you measured increased.

2 What was the magnitude of those changes?
3 The briefing book doesn't tell us.

4 DR. BAKER: I've put those on the screen.

5 DR. PRITCHETT: Okay. Thank you.

6 DR. BAKER: And while you're looking at
7 that, I'll comment that we did see a bigger pulse
8 increase across our adult studies. On average, we
9 see an increase of about 2 beats per minute versus
10 6.3 here.

11 DR. PRITCHETT: Could you just print that
12 out or send it to me as an e-mail? Let me --

13 DR. BAKER: I think we can get a
14 printout --

15 DR. PRITCHETT: -- think about it
16 overnight.

17 DR. BAKER: -- and hand it to you, yes.

18 DR. GOODMAN: Dr. Granger, did you have a
19 question?

20 DR. GRANGER: Yeah. I'd just like to,
21 first of all, congratulate you for doing this
22 one-year study. Can you just tell us a little bit

1 more about that in terms of the design? Is that
2 randomized to -- what's the design of that?

3 DR. BAKER: Everybody is on olanzapine,
4 so there's not a randomized comparator.

5 DR. GRANGER: Right.

6 DR. BAKER: A primary question, in
7 addition to the naturalistic results that we would
8 see, is how much interventions could make a
9 difference for the weight increase, so what is
10 randomized is whether it's general counseling
11 versus a more specific and intensive program to
12 moderate weight gain.

13 DR. GRANGER: I mean, I think, from a
14 cardiovascular standpoint, again, this
15 constellation of -- you know, it's like generating
16 the metabolic syndrome in a group of adolescents
17 in a fairly substantial way over a short period of
18 time. And I think it would be very helpful --
19 maybe you have some information on this.
20 Recognizing that a lot of time these drugs may be
21 used for a short period of time, and therefore
22 maybe it's not going to have such a long-term

1 effect on cardiovascular health, but do you have a
2 sense about how long it takes to resolve these
3 abnormalities that occur once the drug is
4 discontinued?

5 DR. BAKER: I have information on several
6 of the points you raised. First, in terms of what
7 is the natural history of people staying on
8 medicines long-term or not, these do tend to be
9 lifelong diseases, especially schizophrenia;
10 bipolar is more episodic. And, therefore, in the
11 ideal state, if there's a medicine that's working
12 well, a person would stay on it for very many
13 years.

14 In practice, switch rates are very great.
15 NIH conducted an 18-month study where it found
16 that, even on the patients -- the group where
17 patients would stay on the longest, which was
18 olanzapine, still the average was only about half
19 of that time. And, in practice, in tougher
20 patients, like adolescents tend to be, we would
21 expect switches.

22 In terms of how much -- or how quickly

1 you would see improvement, we have some clue to
2 that from adult studies where we look at
3 regression and changes in -- excuse me. In the
4 adult studies, we have placebo-controlled
5 maintenance studies in schizophrenia or bipolar
6 disorder where there is a randomized assignment
7 after stabilization to placebo or staying on
8 olanzapine. Those that go on placebo tend to have
9 a pretty sharp increase. I don't think we could
10 claim that it gets completely back to baseline,
11 but just like the weight is going up very quickly,
12 within the first month there's a fairly sharp
13 increase, and lipid parameters tend to improve as
14 well.

15 Of course we've thought about this in the
16 same way, which is that these are risk factors for
17 cardiovascular or metabolic problems, and how will
18 they play out over time? We've looked at that
19 across clinical trials where we don't see
20 differences, certainly in adolescents, but even in
21 adults, in adverse cardiovascular end points,
22 death or serious cardiovascular events, between

1 olanzapine and active comparators in adult
2 studies, but you probably wouldn't expect to see
3 that, since those trials are short.

4 We've looked at it in epidemiology that
5 would speak to the -- what you have in the market
6 currently, just how people are using it. FDA AERS
7 databases give you a window into that. We don't
8 discern from that a clear signal of a difference
9 in cardiovascular outcomes. So, therefore, we
10 think the key consideration would be, what would
11 you expect based on what you know in the general
12 population?

13 You know that there are Framingham
14 results, so I think that we have less -- from the
15 data we have to date, including real-life
16 observations -- less of a signal of greater rates
17 of cardiovascular events, but more of an
18 expectation, because you would expect that if
19 these changes persist, that you'd have the same
20 outcome in psychiatrically ill patients as in --
21 as in the general population.

22 And I'll close by just -- if we can get

1 one slide, which is the recent CATIE publication
2 on this.

3 This CATIE study you heard referred to
4 earlier was the NIH's randomized comparison of
5 four atypical antipsychotics, and perphenazine.
6 There's been a recent publication, and in that
7 publication, we -- they, those investigators,
8 applied the Framingham formula, based on what they
9 saw in that 18-month study, to predict what would
10 be the difference in outcome.

11 And what they found was that for
12 olanzapine, on average, the percent increase of
13 developing coronary heart disease over the next
14 decade would go up by half of 1 percent.
15 Quetiapine also went up by less of a factor, and
16 the other treatments actually went down.

17 I found most interesting the slide that
18 I'm showing you now, which looks at that based on
19 baseline cardiovascular risk. So you might think
20 of adolescents, of course, of having very low
21 baseline risk. This is based on the baseline
22 laboratories, blood pressure and so forth, going

1 into it.

2 If your risk was less than 5 percent of
3 coronary heart disease over the next ten years,
4 olanzapine treatment would be estimated to
5 increase that risk by 1.1 percent. And to orient
6 you, olanzapine is on the left in each of the
7 groups.

8 In the middle risk category, there's less
9 of a difference. The biggest risk differences
10 were seen in those patients that were at the
11 highest risk to start with, going into the study,
12 and in that case olanzapine -- it improved across
13 all drugs, but the olanzapine improvement was
14 significantly less than the other drugs.

15 In the CATIE study, these were driven
16 primarily by lipid differences between the
17 treatments.

18 DR. GOODMAN: We're going to take a --
19 thank you very much. Appreciate the thorough
20 discussion. We're going to take a 15-minute
21 break. When we resume, we'll be going to the open
22 public hearing portion of the meeting.

1 (A recess was taken.)

2 DR. GOODMAN: Welcome back, everyone.

3 I'm going to read a statement regarding the open
4 public hearing.

5 Both the Food and Drug Administration and
6 the public believe in a transparent process for
7 information-gathering and decision-making. To
8 ensure such transparency at the open public
9 hearing session of the advisory committee meeting,
10 FDA believes that it is important to understand
11 the context of an individual's presentation.

12 For this reason, FDA encourages you, the
13 open public hearing speaker, at the beginning of
14 your written or oral statement, to advise the
15 committee of any financial relationship that you
16 may have with the sponsor, its product and, if
17 known, its direct competitors.

18 For example, this financial information
19 may include the sponsor's payment of your travel,
20 lodging or other expenses in connection with your
21 attendance at the meeting.

22 Likewise, FDA encourages you, at the

1 beginning of your statement, to advise the
2 committee if you do not have any such financial
3 relationships.

4 If you choose not to address this issue
5 of financial relationships at the beginning of
6 your statement, it will not preclude you from
7 speaking.

8 The FDA and this committee place great
9 importance in the open public hearing process.
10 The insights and comments provided can help the
11 agency and this committee in their consideration
12 of the issues before them.

13 That said, in many instances and for many
14 topics, there will be a variety of opinions. One
15 of our goals today is for the open public hearing
16 to be conducted in a fair and open way where every
17 participant is listened to carefully, treated with
18 dignity, courtesy and respect.

19 Therefore, please speak only when
20 recognized by the Chair, and I thank you in
21 advance for your cooperation.

22 Diem, do you have a comment to make?

1 DR. NGO: Yeah. We'd just like to remind
2 all the open public hearing speakers that you have
3 four minutes total. The timer will be green when
4 you start, and you have a one-minute warning,
5 yellow light. And at the end of your four
6 minutes, the microphone will cut out.

7 DR. GOODMAN: Okay. I would like to
8 invite our first public speaker. Is there going
9 to be a slide that identifies them?

10 Okay. Our first speaker is Marc Peters.

11 MR. PETERS: I have no financial
12 relationship with any of the parties stated.

13 My name is Marc Peters, and I currently
14 work as a campus chapter coordinator for Active
15 Minds. We are a nonprofit that works to raise
16 mental health awareness on over 200 college
17 campuses across North America.

18 I never thought that this is what I would
19 be doing. Four years ago, I could barely envision
20 myself graduating college. That's when my life
21 turned absolutely upside-down, and that's when I
22 had a severe psychotic break. I had been

1 misdiagnosed as severely depressed in high school
2 and put on antidepressants that exacerbated my
3 actual condition, bipolar disorder. And I was
4 sent into a tailspin.

5 I heard voices, and I thought I was
6 getting specific guidance from God. I lost
7 completely touch with reality, seeing connections
8 that weren't there. I spoke fast that any lucid
9 individual could not keep pace.

10 I was admitted to Sheppard Pratt mental
11 health facility in Ellicott City, Maryland, and
12 was kept there for almost a month. It took the
13 doctors nearly that long to find a combination of
14 medicines that would work for me. Because of how
15 far I had spun out of control, there was a real
16 need to slam on the brakes with an antipsychotic
17 drug. I was first given Seroquel in inpatient
18 treatment, and switched to Geodon in outpatient
19 treatment.

20 I can only speak for myself, but I know
21 that I found Geodon to be terribly crippling. I
22 remember a family friend trying to get me

1 re-acclimated to the outside world by taking me to
2 see a play, and my thought processes were so
3 stunted that I could not follow the simple plot
4 lines. I was reduced to tears in my frustration,
5 sitting in the theater, rocking back and forth
6 slowly, trying to calm myself, trying to figure
7 out how my life had fallen to pieces so quickly,
8 and being thwarted by the mental blocks induced by
9 the medicine.

10 My reaction to the medicine and
11 frustration grew so severe that I became suicidal
12 because I felt that life was not worth living
13 under those limited conditions. Thankfully, I did
14 not act on those impulses. I readmitted myself to
15 outpatient treatment so that Sheppard Pratt could
16 oversee my transition off of the medication.

17 I then forced myself back to college
18 within five months of my original episode. At
19 that point, I had thought I hit rock bottom. I
20 thought spending a month locked in a mental
21 healthcare treatment facility was rock bottom, but
22 I was wrong.

1 Going back to school was rock bottom. My
2 school did not have a particularly active
3 counseling center. I was limited to three visits
4 a semester, and mental health care in the
5 surrounding community was overburdened and hardly
6 a resource. My school did not have any type of
7 mental health advocacy group. I was stuck going
8 to a DBSA group in the city where I was the
9 youngest member by 20 or 30 years.

10 Just having a student group like Active
11 Minds, which was meeting weekly and which could
12 provide outreach and information in a peer's voice
13 would have made a considerable difference.

14 We are not a support group, but members
15 are traditionally open and accepting to students
16 going through very real struggles with mental
17 illness. I can't put into words what a difference
18 it would have made to have a more welcoming
19 environment on my campus.

20 No matter what side of the debate you
21 come down on with regards to medicating
22 adolescents, we should all be able to agree that

1 more needs to be done to make these young people
2 feel accepted. I'm proud of the work that we do
3 because more students walk away educated about
4 their options, and more students know that they
5 are not alone in their struggles.

6 I do not envy your position of having to
7 make such a weighty recommendation that will
8 likely affect the treatment of mentally ill youth
9 in America, but I encourage you, in your debate,
10 not to lose sight of the entire picture, a picture
11 that must include strong outreach and education,
12 in order to prevent the tragedies taking place in
13 communities across our country.

14 My story turns out okay. I still see a
15 talk therapist and I found a combination of
16 medicines that work for me. It allows me to lead
17 a highly productive life.

18 I was also incredibly fortunate that I
19 found supportive faculty in college, like the
20 chair of our writing department who taught me to
21 sort through my madness with a pen and a pad.

22 From a personal perspective, I have no

1 real qualms with targeted use of these drugs to
2 help young people, and I want everyone in my
3 position to have the same change that I got.
4 However, if you make a decision like this without
5 setting up the proper support system, then you're
6 asking these kids to sink or swim on their own.

7 Without the necessary structures at
8 secondary schools and universities, you are
9 dooming them to fail, and I don't think we have to
10 settle for that. There is no reason that, with
11 proper support, these youth can't succeed. Thank
12 you.

13 DR. GOODMAN: Thank you very much.

14 Dr. Julie Zito

15 DR. ZITO: Julie Zito. No conflicts with
16 the industries involved.

17 Thank you, Dr. Armenteros and panel
18 members. I ask the panel to focus for a few
19 minutes on a single question: What regulatory
20 measures are needed to assure appropriate
21 medication use after marketing?

22 I post this question as an investigator

1 in psychiatric pharmacoepidemiology. We deal with
2 medication use after marketing when far larger
3 populations are exposed and we can evaluate
4 effectiveness answer safety in real-world patients
5 under usual practice conditions.

6 Post-marketing data better reflect the
7 health of the public, thereby responding to FDA's
8 mission which states, quote, the FDA is
9 responsible for advancing the public health by
10 helping to make medicines more effective, safer
11 and more affordable.

12 Yet, FDA spends a great deal of its time
13 and talent devoted to pre-marketing medication
14 assessment where this is neither real-world
15 effectiveness, nor long-term safety data.

16 This week, Commissioner Hamburg and
17 Deputy Commissioner Sharfstein direct the agency
18 to address medical safety problems by pursuing
19 opportunities to help advance science, quote, even
20 if these opportunities lie outside the realm of
21 the agency's usual routines.

22 Today the panel has an opportunity to

1 step outside the realm of the usual regulatory
2 response into post-marketing for the proposed
3 revisions to the existing labels of three
4 antipsychotics. How?

5 First, the panel should consider
6 recommending conditional approval for the
7 schizophrenia indications because schizophrenia is
8 extremely rare in youth aged 13 to 17. With such
9 a limited target population for the marketing of
10 these medications, increased promotion for this
11 rare labeled indication may have an unintended
12 consequence, namely, to increase antipsychotic use
13 in younger children for the many behavioral
14 conditions that are currently off-label. And we
15 know such use has risen dramatically in
16 community-based youth populations. So there
17 really is a big market in this age group, but not
18 for schizophrenia.

19 Risk management of long exposures in
20 real-world populations of young schizophrenics can
21 be assured by mandating close monitoring for
22 baseline health status, benefits and adverse drug

1 events, as a condition of approval. Conditional
2 approval would be lifted after cohort data assures
3 us that the benefit/risk assessment is there for
4 appropriate and safe use as demonstrated in
5 real-world populations.

6 Second, the panel should consider
7 rejecting approvals for pediatric bipolar disorder
8 because accepting them gives tacit acceptance of a
9 diagnosis that requires further validation.

10 NIMH Director Insel challenges the
11 credibility of pediatric bipolar disorder and
12 guideline author John McClellan states, quote,
13 characterizing bipolar as frequent, brief, intense
14 outbursts of mood and behavioral dysregulation
15 represents a fundamental change in the definition
16 of the illness with call bipolar disorder.

17 So severe emotional dysregulation,
18 perhaps; pediatric bipolar disorder, no way.

19 Thank you for considering these
20 opportunities outside the realm of the agency's
21 usual routines.

22 DR. GOODMAN: Thank you very much.

1 Dr. Safer?

2 DR. SAFER: My name is Dan Safer. I have
3 no conflicts of interest. I'm a child
4 psychiatrist in Baltimore, part-time in private
5 practice. And I see adults as well as children,
6 and I prescribe atypicals, mostly for adults. And
7 I'm particularly concerned about the diagnosis of
8 pediatric bipolar disorder because there's really
9 a lack of agreement among the experts.

10 If you take a look at the Harvard people,
11 they see it as a chronic disorder, and that
12 irritability is the primary deciding -- or
13 discerning feature. And the people in St. Louis
14 see the disorder as episodic, and the primary
15 features are elation and grandiosity. And then
16 there's the NIMH people, and they see the problem
17 as severe emotional dysregulation. So there's
18 really no agreement.

19 There's also not agreement in the
20 measures that they use. There's a poster that I
21 included in the handout to the committee that is
22 by Galanter from Columbia, and it looks at all the

1 measures that are used for pediatric bipolar
2 disorder in children, and the Kiddie SADS is not
3 the only one. There's six other measures, but I
4 can't get into it now because of the time.

5 There's also a difference in pediatric
6 bipolar in relation to the DSM. The DSM is very
7 specific; that is, for mixed bipolar and for
8 bipolar manic, it requires seven days or more of
9 the symptoms. In pediatric bipolar in the
10 St. Louis and Cleveland and Pittsburgh group, it's
11 a period of at least four hours, and then it comes
12 periodically, like ultradian cycling. So it's not
13 the same as adults.

14 There's also -- are some medication
15 differences between kids and adults also. That
16 is, there's a recent Depakote study that was done
17 with Depakote ER, and the results were negative --
18 and it was a very large study. It was 150 kids
19 and 25 sites. And there's a number of recent
20 studies on lithium that were not positive either.

21 Now I'd like to talk about the Young
22 Mania Rating Scale, and that's a concern because,

1 if you look at the items, there's 11 items, and
2 four of them are irritability, disruptive
3 behavior, hyperactivity and reactive speech, and
4 they comprise 45 percent of the points on Young
5 Mania Rating Scale, so that you can get a change
6 with atypicals just in terms of behavior.

7 And if you look at grandiosity, it's --
8 it's not much at all on the Young Mania Rating
9 Scale in the studies on olanzapine. And also
10 elation wasn't much; it was one of the five lower
11 categories -- the top of the lower five
12 categories -- in terms of change. So the Young
13 Mania Rating Scale is not useful; it shows mostly
14 behavioral change.

15 So I advise the committee to not approve
16 the indication for bipolar disorder because of the
17 category. And if they want to approve it for an
18 indication, they should approve it for serious
19 behavior disorders or emotional dysregulation.
20 And I think they ought to change the age on the
21 category bipolar because there are very few kids
22 that meet the criteria under age 16 who are

1 clearly manic on most measures. Thank you.

2 DR. GOODMAN: Thank you, Dr. Safer.

3 Dr. Brown?

4 DR. BROWN: Good afternoon. I'm

5 Dr. Ronald Brown, professor of public health and
6 dean of public health at Temple University. I
7 have no financial conflicts of interest associated
8 with any of these drug companies.

9 Thank you for the opportunity to address
10 you today on behalf of the American Psychological
11 Association on the matter of new drug applications
12 filed for Geodon, Seroquel and Zyprexa.

13 Three years ago, I chaired the APA
14 working group on psychotropic medications, which
15 surveyed the complex landscape related to the
16 treatment of childhood mental health disorders.
17 At the time, the working group delineated
18 significant reasons for caution regarding the use
19 of psychotropic medications in children and youth.

20 Despite advances since 2006 in the
21 knowledge base, the thrust of this important
22 report remains entirely applicable: family and

1 healthcare providers must act as partners in
2 considering treatment plans to address mental
3 health disorders among children and adolescents,
4 and they must consider the real trade-offs between
5 the psychological benefits and serious risks
6 associated with psychotropic medications.

7 Today, fundamental concerns persist about
8 the research on the use of psychopharmacological
9 treatments during childhood. First principles for
10 treatment of children and youth are extrapolated
11 from the adult literature, and for many reasons,
12 few randomized controlled trials exist that
13 involve subjects under the age of 18.

14 Of the few pediatric studies that do
15 exist, many include small sample sizes and
16 attendant methodological weaknesses. Also,
17 ecological valid effectiveness studies often fail
18 to reflect the gains demonstrated in controlled
19 clinical trials.

20 Finally, adverse side effects and safety
21 issues exist for all drugs examined in the report,
22 and we found a great need for more information on

1 the long-term benefits, and particularly the
2 long-term risks associated with psychotropic
3 medications used to treat childhood disorders.

4 The APA working group also specifically
5 examined the literature on childhood bipolar and
6 schizophrenia spectrum disorders and their
7 management. Fortunately, these disorders occur at
8 a very low frequency in the pediatric population,
9 but this fact impedes quick advances in research
10 and treatment. No studies on bipolar or
11 schizophrenia spectrum disorders found in the
12 course of our literature review attempted to
13 address long-term safety and effectiveness issues
14 for children and adolescents.

15 For bipolar disorders, the working group
16 included in its reviews ten studies on the use of
17 psychopharmacological interventions for children
18 and adolescents. A double-blind,
19 placebo-controlled trial established the efficacy
20 of Seroquel as an adjunct to valproate, but no
21 studies specifically examined the efficacy or
22 safety of Seroquel itself.

1 Open trials supported the use of Zyprexa,
2 but included no control group and yielded results
3 that our work group labeled "no evidence of
4 effect." We found no studies on Geodon.

5 The profile looked similar for diagnoses
6 of schizophrenia spectrum. For Zyprexa, we
7 reviewed one randomized baseline controlled trial
8 that yielded results we labeled "no evidence of
9 effect," and additional studies of this drug used
10 no control group and yielded results we labeled
11 "no evidence" or "small evidence" of effect.

12 Case studies, valuable as an early stage
13 of treatment research process, show benefits of
14 Geodon in the treatment of psychosis. We found no
15 studies on Seroquel.

16 The recent literature continues to bear
17 out consistently the same adverse events
18 associated with atypical psychotics [sic] that the
19 working group found.

20 In closing, I respectfully ask that the
21 advisory committee consider these points in
22 tomorrow's votes: first, that over the three

1 years since APA released the finding of the
2 working group, serious questions have not been
3 answered regarding the long-term --

4 DR. GOODMAN: Thank you, Dr. Brown.
5 Thank you.

6 Dr. --

7 DR. ZUCKERMAN: I'm Dr. Diana Zuckerman.
8 I'm president of the National Research Center for
9 Women and Families, and I have no conflicts of
10 interest.

11 My doctorate is in clinical psychology.
12 My post-doc is in psychiatric epidemiology from
13 Yale Medical School, and I have experience working
14 with patients with bipolar and schizophrenia. I
15 was on the faculty at Yale and Vassar, did
16 research at Harvard and worked in the
17 U.S. Congress and U.S. Public Health Service.

18 Our center is dedicated to improving the
19 health and safety of adults and children, and we
20 do that by scrutinizing medical research. I'm
21 also a fellow at the Center for Bioethics at the
22 University of Pennsylvania.

1 The new FDA commissioner has said she
2 will refocus the FDA on its public health mission,
3 and this is the great place to start, and that's
4 your task today and tomorrow. The key question
5 is, do the benefits outweigh the risks for
6 children taking the three drugs under
7 consideration today? And that question must be
8 answered in the context of the risks and benefits
9 of other drugs that are already available.

10 Since all three drugs are available and,
11 in fact, about a million prescriptions written for
12 children ages 13 through 17 per year for these
13 drugs, you also need to consider whether FDA
14 approval would send an inappropriate message of
15 safety that is not supported by the research.

16 There's a lot of pressure in this room to
17 approve these products, but that should not
18 influence you. Your task is to independently
19 scrutinize the data, to consider the impact of
20 approval and to decide with any of these three
21 drugs are proven safe and proven effective for
22 long-term use by adolescents compared to other

1 available products.

2 And remember that in exchange for doing
3 these studies, the companies have received patent
4 extensions worth many millions of dollars, so
5 they've already benefitted from doing this
6 research. You don't have to feel sorry for them
7 or worry about hurting their feelings. But you do
8 need to determine if they've done right by our
9 children and our psychiatrists by proving that
10 their drugs are safe and effective for long-term
11 use for these long-term disorders.

12 Unfortunately, the studies are
13 inadequate. The samples are too small. The
14 double-blind studies are too short, and even the
15 open-label studies are too short. And they
16 provide really no useful information about the
17 long-term risks of tardive dyskinesia, sudden
18 death or diabetes.

19 But there's a growing research
20 literature, as well as these studies themselves,
21 that show how high these risks may be. And even
22 the studies that have been presented today show

1 significant risk of weight gain, sedation and
2 other serious side effects -- and that sedation
3 could be showing improvement on the mania scale
4 because the kids are sedated rather than truly
5 less manic.

6 So the known risk are too great to
7 approve any of these three drugs for bipolar
8 disorder because there are other drugs that are
9 safer, less expensive and equally or more
10 effective, and there are some antipsychotics
11 already available.

12 Now, some kids may need some of these
13 drugs, but they will already be available
14 off-label, as they are now. So they should not be
15 approved, not even as a second-line drug because,
16 if they are, they will be advertised and used much
17 more widely as first-line drugs.

18 Do the benefits outweigh the risks for
19 schizophrenia? It's impossible to say because the
20 data -- again, too short, too few kids, and not
21 long term enough to really tell us anything.

22 And if there's any time left, I would

1 love to answer any questions about the Russian
2 placebo group, which I've looked at carefully, and
3 is very --

4 DR. GOODMAN: Okay. Thank you very much.

5 MR. MACK: Good afternoon. My name is
6 Steve Mack. I'm here to talk about Cymbalta
7 discontinuation syndrome, what it's all about. I
8 was prescribed Cymbalta for ADD. I took it for
9 about seven months, and then I went off it, and I
10 had a terrible discontinuation experience, so
11 that's what brings me here today.

12 I apologize for the small font. I wasn't
13 aware that this room would be so large. Hopefully
14 most of you are aware of, you know, what
15 discontinuation is all about. It can be really
16 severe. Cymbalta is generating a huge inventory
17 of people that have been traumatized by the
18 discontinuation, and there's some of the symptoms
19 up there that are common across the entire complex
20 of people that take the drug, or have taken the
21 drug.

22 These are the claims that I'm presenting

1 about Cymbalta. One, Cymbalta discontinuation
2 syndrome is more severe and more widespread than
3 acknowledged by Eli Lilly.

4 Two, that the sales reps and the
5 marketing materials don't adequately convey or
6 inform the physicians about the discontinuation
7 syndrome.

8 Three, the direct-to-consumer advertising
9 is misleading.

10 And, four, Lilly has not developed and
11 fielded a clinically proven protocol for safety
12 discontinuing, so once you get on, you can't get
13 off.

14 This next slide -- it's basically a weak
15 inference about the scope of the syndrome. These
16 are the number of web captures from a search on
17 Google using Cymbalta or a drug name, plus
18 withdrawal. And the counts here for Cymbalta are
19 almost a million and a half, Paxil a little over a
20 half million, Effexor a little over a half
21 million. And so -- and the release dates are
22 Cymbalta 2002, Paxil 1992 and Effexor 1993. So

1 you have these huge counts of Cymbalta when it's
2 released much later than these other drugs, and
3 the question is, you know, why? Because these
4 submissions on the web are spontaneous and
5 independent, so it's got to tell you something.

6 These are just a listing of some of the
7 websites -- there's now scores of websites that
8 collect anecdotes about Cymbalta withdrawal.
9 And -- and bullet number 4 I think is kind of
10 interesting. It's called the point of no return.
11 It's a third-party withdrawal assistance, and the
12 question is, you know, why should somebody have to
13 pay to get off Cymbalta?

14 The fifth bullet is just kind of
15 interesting -- YouTube video that kind of
16 documents what it's all about, withdrawing.
17 And -- I mean, somebody took the effort to make
18 that, so the question is, why?

19 These are some of the typical Cymbalta
20 withdrawal anecdotes. I'll just quickly make some
21 notes. Note the date, May 15th, 2009. So people
22 are submitting these seven years after the drug

1 had been released. The date -- the person here
2 notes that he's on day 38 of his withdrawal, which
3 indicates that he's six weeks into a very
4 difficult process. Serious life challenges, rage,
5 confusion, dizziness. These are just common
6 complaints that are suffused throughout these
7 websites.

8 Bullet number 2. Lilly reps' marketing
9 materials do not adequately inform physicians.
10 Obviously the physician, if he doesn't know, he or
11 she can't, you know, deal -- talk to their patient
12 properly.

13 The practical effects are that the
14 patient undergoes withdrawal, and then essentially
15 becomes disengaged from the physician, so the
16 doctor-patient relationship is wrecked. And
17 that's just a process flaw that -- there's really
18 no excuse for it.

19 I'm really behind now. The next couple
20 of slides basically are just screen captures. You
21 can read through those.

22 I'll just go to the end here, some of the

1 observations. And I only have 15 seconds -- I
2 have 10 seconds. The only point I want to make
3 that the next bomb to hit is fibromyalgia wave of
4 Cymbalta discontinuation distress. That's
5 inevitable because, you know, if psychs don't
6 know, nobody else will.

7 DR. GOODMAN: Thank you, Mr. Mack.

8 MS. RESKO: Good afternoon. I'm Susan
9 Resko. I'm the executive director of the Child
10 and Adolescent Bipolar Foundation. I represent
11 over 25,000 constituents. 95 percent of those are
12 parents. CABF neither seeks nor accepts support
13 from the pharmaceutical industry.

14 Despite the public dismay over recent
15 research findings showing a 40-fold increase in
16 the diagnosis of bipolar disorder in children,
17 research over the past 15 years has repeatedly
18 validated the existence of this illness in
19 children. In fact, diagnostic rates in children
20 are still well below those in adults.

21 Federally funded studies also reveal that
22 child-onset bipolar disorder is more severe than

1 the adult form of the illness. Youth with
2 untreated bipolar disorder are at increased risk
3 for school failure, substance abuse, failed
4 relationships, legal difficulties and even
5 suicide.

6 Suicide remains the third leading cause
7 of death among teens and young adults. 90 percent
8 of youth suicide victims have a major psychiatric
9 disorder, most often bipolar disorder or
10 depression.

11 It is for these reasons that youth need
12 early recognition and access to treatments. In
13 many cases CABF parent report that these
14 medications under consideration today are
15 life-saving. Parents report that these
16 medications allow a child to remain in the home,
17 function at school and experience positive social
18 relationships.

19 However, these medications can have
20 serious side effects, which must be carefully
21 weighted against the risks of not treating the
22 illness. CABF urges you to take the following

1 into consideration.

2 First, more long-term studies are needed
3 on the safety and efficacy of these medications in
4 children and adolescents. Children are not little
5 adults, and their bodies do not respond to
6 medications in the same way. We know that
7 children take these medications for years, and
8 parents and clinicians need better information
9 about long-term use.

10 Second, require appropriate monitoring
11 recommendations so that parents and clinicians can
12 carefully evaluate treatment effectiveness against
13 possible side effects. Monitoring recommendations
14 should be cost-efficient and based on research
15 results; otherwise, they act as a barrier to
16 treatment.

17 Third, if medication guidelines are
18 developed, please include parents in that process
19 so you will have an effective communication piece.

20 And, fourth, if you choose to approve
21 these medications, limit direct-to-consumer
22 advertising in favor of more long-term studies for

1 a time period. More research will provide better
2 treatments with fewer side effects for our
3 children.

4 Thank you for your time and consideration
5 on behalf of America's children.

6 DR. GOODMAN: Thank you very much.

7 MS. EARLS: Good afternoon. I have no
8 conflicts with the entities cited.

9 My name is Elizabeth Earls. I'm the
10 president and CEO of the Rhode Island Council of
11 Community Mental Health Organizations. I also
12 serve as board chair of the National Council for
13 Community Behavioral Healthcare. The national
14 council is a national not-for-profit organization
15 representing over 1600 community behavioral health
16 organizations across our country, providing
17 treatment and rehabilitation to children,
18 adolescents and adults living with mental
19 illnesses and addiction disorders.

20 National council members represent the
21 public sector safety net for millions of
22 individuals with severe and persistent mental

1 illnesses, and provide a whole range of recovery
2 and person-centered treatment and support
3 services.

4 Every day community mental health centers
5 encounter families in crisis. Half of all
6 lifetime cases of mental illness occur by age 14,
7 three-quarters by age 24. When it comes to
8 serious mental illnesses, such as bipolar disorder
9 and schizophrenia, early recognition and treatment
10 is critical to creating an opportunity for a
11 child's future, to not be defined by a disability,
12 but by hope, resiliency and recovery.

13 Experienced behavioral healthcare
14 practitioners, working in a therapeutic
15 partnership with families, develop comprehensive
16 treatment plans that may include psychotherapy,
17 social supports and, in many cases, medication.

18 Access to safe and effective medications
19 is crucial to treating these serious and complex
20 conditions in children and adolescents.
21 Appropriate diagnosis and medication can mean the
22 difference between a child remaining within his or

1 her family, succeeding in school and developing
2 positive social skills and supports or not.

3 As healthcare providers, working in local
4 communities across the country, we urge the
5 Federal [sic] Drug Administration to carefully
6 consider the importance of pharmacologic treatment
7 options for bipolar disorder and schizophrenia in
8 children and adolescents.

9 In addition, today's meeting provides us
10 the opportunity to ensure that families who are
11 experiencing the devastating impact of mental
12 illnesses and their providers who support their
13 recovery have the information needed to make
14 meaningful decisions that include education about
15 their illness, ongoing reviews of the effects of
16 the prescribed medications, and information about
17 the availability of community supports and a range
18 of rehabilitation services.

19 Families must have all the information
20 and support needed to decide upon the safest and
21 most appropriate and effective treatment available
22 for their condition.

1 The welfare and optimal development of
2 children or adolescents is of utmost concern to
3 everyone here. We encourage an open and
4 transparent scientific discourse about all
5 pharmacologic treatments that come before the
6 advisory committee and urge the committee to
7 carefully weigh available evidence regarding
8 safety and efficacy. Thank you.

9 DR. GOODMAN: Thank you very much.

10 DR. CLARK: I'm Dr. Carl Clark, and I do
11 not have any financial conflicts of interest with
12 the sponsors. I'm here today as a psychiatrist
13 and the CEO of the Mental Health Center of Denver.
14 We're a not-for-profit community mental health
15 organization.

16 I urge the FDA to continue to carefully
17 weigh the available evidence regarding safety and
18 efficacy. It's also critical that the FDA conduct
19 the necessary monitoring and communication to
20 mental health professionals and families to ensure
21 the safe use of drug treatments with children and
22 adolescents.

1 We know that any organ in the body can
2 develop an illness, including the brain, and as a
3 psychiatrist, I am partial to the brain. I think
4 it's the most important organ in the body. No one
5 likes to think about children getting ill, but
6 children and adolescents can develop depression,
7 bipolar disorder, schizophrenia and other
8 conditions that affect their learning and
9 development. Untreated, young lives can slip into
10 hopelessness and despair and be lost forever.
11 Children deserve access to treatment.

12 They also need appropriate treatment to
13 grow up to be happy adults, to succeed in school
14 and to become valuable members of our community.

15 When prescribed appropriately,
16 psychotropic medications can be life-saving.
17 Achieving the appropriate balance between clinical
18 effective use and the known risks and side effects
19 associated required individualized medical
20 decision-making.

21 To provide the optimum treatment, mental
22 health providers must have access to a range of

1 psychotropic medications. At the same time, we
2 need to be extremely careful in using drugs as a
3 first-line treatment without the needed
4 psychotherapy services that can help the entire
5 family.

6 My father had bipolar disorder, and when
7 he was growing up, he was undiagnosed. He didn't
8 get diagnosed until he was 36. After he got onto
9 his treatment, after struggling with the idea of
10 having a mental illness, he told me that he wished
11 that people had noticed that he had this illness
12 when he was kid. He wondered if the trajectory of
13 his life's career would have been different had
14 people noticed that he had the illness and had
15 treatment been available.

16 When I told him I wanted to become a
17 doctor, he asked me what the hell I wanted to do
18 that for. When I told him I wanted to be a
19 psychiatrist, he said, you're going to do
20 something useful with your life.

21 So I'm telling you this because, on
22 behalf of my father and people who suffer from

1 illnesses when they're children, having these
2 medications available is very important. Thank
3 you.

4 DR. GOODMAN: Thank you.

5 MS. HAVENGA: Good afternoon. I'm
6 Shirley Havenga from Seattle, Washington. I'm the
7 CEO of Community Psychiatric Clinic there. I have
8 no conflict or interest with any of the entities
9 cited.

10 At my clinic, Community Psychiatric
11 Clinic, we have for the past 50, have helped
12 thousands of individuals and families cope
13 successfully with everything from the challenges
14 and stresses of everyday life to serious mental
15 illnesses.

16 As you consider important treatment
17 options for bipolar and schizophrenia in children
18 and adolescents, I encourage you to utilize all of
19 the FDA's resources to, number one, monitor the
20 performance of any approved psychotropic
21 medications used to treat children and adolescents
22 and, number two, to communicate this information

1 to prescribers, mental health professionals,
2 families and patients, to help ensure the safe use
3 of drug treatments.

4 It is essential that clinical oversight
5 and guidance be provided to ensure that the utmost
6 care is taken and that, for children and
7 adolescents, drug treatment is used in conjunction
8 with the comprehensive use of evidence-based
9 psycho-social treatments.

10 We know that one in ten youth have mental
11 health problems that are severe enough to impair
12 how they function at home, school and in the
13 community. A greater proportion of children and
14 youth in the child welfare and juvenile justice
15 systems have mental health problems than in the
16 general population. In fact, about 70 percent of
17 youth in the juvenile justice system have a
18 diagnosable mental health -- mental illness
19 disorder.

20 Just as alarming as that fact is that one
21 in five of these children receive services from
22 mental health professionals. The consequences of

1 untreated or improperly treated mental illnesses
2 in children and adolescents are well-documented
3 and include homelessness, incarceration, suicide,
4 school failure, dropout and hospitalization.

5 A leading child psychiatrist once said
6 that youngsters can only be understood by
7 considering the complex, interlocking web of
8 caregivers, family neighborhood and community that
9 surrounds them, and that changes over time.

10 When we are examining the mental health
11 treatments of children and adolescents, there must
12 be a recognition that we are dealing with many
13 factors influencing their psychological, cognitive
14 and behavioral functioning. This complexity,
15 therefore, requires a higher level of surveillance
16 and communication by the FDA.

17 There is still so much for us to learn
18 about what works, especially in the area of most
19 severe mental health conditions. We also face
20 challenges with appropriate prescribing and
21 monitoring medications at home and at school, and
22 the need for parents to be fully educated and be

1 prepared to evaluate the risks and benefits of
2 pharmacological treatments.

3 There needs to be an active partnership
4 between the prescriber and the children and youth
5 receiving treatment and their families.

6 I thank you for the opportunity to speak
7 with you today.

8 DR. GOODMAN: Thank you.

9 MS. ROSOLINO: Good afternoon. My name
10 is Renee Rosolino, and I am here on behalf of
11 Families for Depression Awareness. I have not
12 been paid to be here today, but they did pay for
13 my travel.

14 Ten years ago I was diagnosed with
15 bipolar disorder. After living with a parent with
16 depression, I was first in denial that I could
17 even have this illness. I was angry. But most of
18 all, I was afraid of what my family and friends
19 would think and how my life was going to change.

20 At first, I refused all treatment and the
21 idea of being on medications. Unfortunately, my
22 behavior became very erratic, harmful to myself,

1 and the depression worsened. I didn't sleep. I
2 was unable to cope. The daily activities -- I
3 couldn't care for my family nor myself.

4 I finally agreed to seek treatment after
5 intense pressure from my husband and my loved
6 ones. I did meet with a psychiatrist. However, I
7 did not want to take any medications. I saw what
8 they did to my dad. But because I was not
9 medicated properly, my symptoms continued to
10 intensify, and I had to be hospitalized.

11 After several weeks of aggressive
12 treatment, I was able to leave the hospital on an
13 outpatient program. This was a circle for many
14 years. When I was hospitalized for an overdose of
15 medication years later, I was put back on meds
16 after I had gone off of them, and I was taken --
17 my decision to choose what meds I wanted to be on
18 was taken away from me. My doctor and my husband
19 at this time decided what antipsychotic medication
20 I needed to stabilize me at that time.

21 I was unable to communicate at this
22 point, so my opinion in this matter was not

1 warranted. I was put on Zyprexa. However, I did
2 not respond to that positively, so they decided to
3 change to Seroquel. I did respond to it
4 positively, and I began to improve.

5 After being stabilized for a few years, I
6 decided I wanted to cut back on my medications and
7 to stop the Seroquel. My doctor did not agree
8 with this idea. However, I was adamant about it,
9 and I said that's what I wanted to do.

10 After a year, I began to decline once
11 again and had to be hospitalized. I was put back
12 on Seroquel, and it took some time to regulate me.
13 However, eventually, with the love and support of
14 my family and my friends and a very dedicated
15 doctor that would not give up on me, aggressive
16 treatment and a very strong faith, I did stabilize
17 once again.

18 I have not had to be hospitalized in the
19 past four years, and I have been off all
20 medications for the past year and a half. Today,
21 again, I lead a very active and productive life.
22 Being off all medications is against my doctor's

1 orders; however, I do accept the fact that one day
2 I may need to put on these medications again.

3 I have an open agreement with my doctor,
4 my husband, my children and other family members
5 that at any time they can call her and speak with
6 her if they see that my behavior becomes erratic
7 or harmful again.

8 I'm here today to tell you my story
9 because I am able to stand before you because of
10 these medications and the love and support of my
11 family and my doctor. But the negative stigma of
12 these medications has to be dealt with. I know
13 that without these medications it's very likely
14 that I would not be standing before you today.

15 After having to take on many different
16 combinations of medications to stabilize me, I
17 know that not all medications work for everyone
18 the same way. Everyone has a different chemical
19 makeup and responds to medications differently.
20 What works for one person may not necessarily work
21 the same for the next, but isn't that true for
22 many medications, regardless of the illness that

1 it treats?

2 Many medications have warning labels of
3 possible suicides. These warning labels are not
4 just on depression or antipsychotic medications.

5 For the past years, I've been a volunteer
6 at the Families for Depression Awareness.
7 Although it's difficult to tell my story at times,
8 I feel that it's necessary. I run a support
9 group, and I feel that it's my job to help
10 encourage people to find the right doctor, the
11 medication, supportive treatment, to learn coping
12 skills so they can, once again, lead that healthy
13 life.

14 I'm not a professional on these matters;
15 however, I'm just a person diagnosed with bipolar
16 disorder that has been blessed with being able to
17 live with this disease effectively. I only speak
18 of my personal experience today, knowing that --
19 thank you.

20 DR. GOODMAN: Thank you very much.

21 MS. PORTES-ANTOINE: Good afternoon. My
22 name is Stephanie Portes-Antoine, and I have no

1 conflicts of interest. I'm here today to make a
2 statement on behalf of the Patient and Consumer
3 Coalition, which is a coalition of public health,
4 consumer and scientific non-profit organizations
5 and associations. We are very concerned that this
6 advisory committee is being asked to vote on
7 whether three antipsychotic drugs are acceptably
8 safe for adolescents rather than safe.

9 While we understand that FDA approval is
10 based on a risk-to-benefit ratio, the changing of
11 the standard from safe to acceptably safe is not
12 clearly defined and seems to lower the standard.
13 This is not acceptable.

14 In addition, the double-blind studies
15 being provided to the advisory committee are very
16 short-term, just a few weeks in duration, which is
17 not a long-enough period of time to make a
18 meaningful determination of safety or efficacy for
19 schizophrenia or bipolar disorder.

20 And, yet, the advisory committee is being
21 asked to consider expanding approval for three
22 drugs that are approved for adults despite

1 well-known and very serious long-term risks, to
2 make them even more available for children.

3 We need to hold these drugs to higher
4 standards. They should be proven safe and
5 effective for long-term use, since the treatment
6 will be long-term.

7 The coalition groups include the
8 Community Access National Network, the National
9 Research Center for Women and Families, Consumers'
10 Union, D.C. Psychological Association, Government
11 Accountability Project, Our Bodies, Ourselves, the
12 TMJ Association and WoodyMatters. Thank you for
13 your time.

14 DR. GOODMAN: Thank you very much.

15 MS. BAGNO: Hi. My name is Christina
16 Bagno, and I have no conflict of interest being
17 here.

18 I'm the parent of a bipolar child. Some
19 people don't believe that bipolar disorder can
20 exist in children. I have a child, though, whose
21 mood swings and corresponding rages are of such
22 proportion that it would be impossible to provoke

1 them. She is not ADHD. She is not brain-damaged,
2 suffering from seizures or the victim of bad
3 parenting. She is seven-and-a-half years old, and
4 she has bipolar disorder.

5 My former husband and I adopted Daisy
6 from an orphanage in Belarus when she was 18
7 months old. As the developmental pediatrician
8 strapped a raging, thrashing Daisy onto a papoose
9 in order to administer her vaccinations upon
10 coming home, the doctor assured me she was just
11 spirited, smart, feisty. Give it time, she said,
12 and gave me the number for early intervention.

13 A year of special education, itinerant
14 teachers, physical therapists, speech pathologists
15 and occupational therapists later, Daisy still
16 raged. She still giggled uncontrollably for
17 hours. Every two hours her mood turned
18 upside-down, sometimes a "no" provoking it;
19 others, no clear antecedent. I would awaken at
20 2:00, 3:00 in the morning to find my daughter,
21 with her light on, jumping up and down furiously
22 in her crib, laughing hysterically.

1 By the time she had turned three, we had
2 tried it all: Sticker charts, time-outs, play
3 therapy, positive reinforcement, super-nanny this,
4 behavior modification that.

5 Finally, when Daisy threw the marble
6 reward jar across the room into a glass door, I
7 knew that she needed help, psychiatric help. I
8 came to a point where we realized that unless
9 medication could help her, she would have to be
10 placed in residential care in order to keep her
11 and us safe from her primitive, destructive rages.

12 The first psychiatrist diagnosed her with
13 ADHD and prescribed a stimulant. I couldn't fill
14 it. The diagnosis just didn't fit.

15 I researched my way to the Child and
16 Adolescent Bipolar Foundation website. A parent
17 there advised me to read The Bipolar Child. I
18 did, and I immediately saw my daughter.

19 We went to see the author. Daisy bounced
20 from his couch to his chair, telling him she felt
21 like Tigger, all jumpy. He smiled and watched her
22 carefully. Alone in his office, he told me yes,

1 based on the forms filled out, evaluations shared,
2 video provided and observations here, your
3 daughter seems to have all of the classic symptoms
4 of early-onset bipolar disorder.

5 Hoping to avoid medication, we started
6 with fish oil, then melatonin. Both activated
7 Daisy, making her more manic. Finally, Risperdal.

8 A day or two into our trial, we sat at
9 the park. Daisy ate pretzels and talked to me
10 about the birds on the tree in front of us. My
11 best friend nudged me when Daisy got up to play:
12 Do you realize that is the first time I have ever
13 seen Daisy actually sit down, eat calmly, and be
14 able not only to notice, but discuss the world
15 her?

16 She was right. Something had shifted.
17 The Risperdal was working, and I was seeing my
18 daughter peeking through her illness for the first
19 time.

20 Risperdal did not hold Daisy
21 indefinitely. At four, lithium was added to
22 successfully combat severe depression. Seroquel

1 helped with hallucinations. Hospitalizations and
2 more hallucinations. Medications adjusted.

3 Today, Daisy attends a therapeutic day
4 school and takes Seroquel and lithium. She just
5 enjoyed her first sleepover. She laughs, smiles,
6 sleeps and night, gives and receives hugs, takes
7 her medication and understands that it helps her
8 feel better.

9 She still struggles, but the struggles
10 are manageable now. Antipsychotics saved my
11 child. Without them, a little girl who spent her
12 first 18 months of her life in an orphanage would
13 now be spending her childhood in a residential
14 treatment facility. Instead, she is home with the
15 people who love her, enjoying her childhood.

16 DR. GOODMAN: Thank you very much.

17 MR. BOEHM: Good afternoon. My name is
18 Vince Boehm, and I'm an unpaid volunteer. I have
19 no conflicts. I edit a private e-mailed news list
20 that brings news items to a group of mental health
21 professionals and other interested parties. One
22 of my readers, Dr. Stefan Kruszewski, is a

1 Harrisburg, Pennsylvania psychiatrist, and he
2 wanted me to read this into the record.

3 Dr. Kruszewski says, the clinical trial
4 reports posted by AstraZeneca on the Internet for
5 data obtained for the use of Seroquel in major
6 depression and generalized anxiety disorder --
7 Dr. Kruszewski has demonstrated the following key
8 points.

9 Clinical trials established that efficacy
10 is modest, if at all, for either condition. The
11 safety features include a host of adverse events,
12 highlighted by serious and significant weight gain
13 and changes in metabolic parameters. The
14 risk-reward ratio does not favor Seroquel for
15 either major depression or generalized anxiety
16 disorder.

17 The newly posted Amber study has
18 completely -- was a completely failed clinical
19 trial. AstraZeneca demonstrated no efficacy for
20 Seroquel as mono therapy in adult patients with
21 major depression and significant adverse events.

22 These newly published data from

1 AstraZeneca's Amber study reinforce the main
2 conclusion of Dr. Kruszewski's earlier submitted
3 report to this committee.

4 Extension of Seroquel labeling to include
5 major depression disorder, a common condition,
6 could result in exposure to hundreds of thousands,
7 if not millions of patients to substantial medical
8 risks with minimal or no clinical benefit to
9 justify these risks.

10 A cost benefit analysis would not favor
11 the use of Seroquel in either generalized anxiety
12 disorder or major depression.

13 For the record, for you, Dr. Stefan
14 Kruszewski is a graduate of Harvard Medical School
15 with post-graduate training in internal medicine
16 and psychiatry at Harvard, Rutgers, Robert Wood
17 Johnson and Duke, and he's got multiple board
18 certifications, and he's licensed actively in
19 seven states.

20 In closing, I plead the panel to heed
21 this testimony, and that of others, not to allow
22 the extension of Seroquel labeling, or the other

1 substances involved, to children and adolescents.

2 And thank you so much.

3 DR. GOODMAN: Thank you. My name is Allen
4 Jones. By way of disclosure, I am the relator in
5 an unsealed qui tam lawsuit in Texas against the
6 makers of the drug Risperdal. I have also
7 consulted on lawsuits involving other atypical
8 antipsychotics.

9 My concern today is that there are
10 potential conflicts of interest on the panel. In
11 recent years, Dr. Granger and Dr. Robinson have
12 reported financial relationships with makers of
13 antipsychotics. Other members have made past
14 disclosures of financial relationships with the
15 makers of other psychiatric drugs.

16 During his career at Yale and the
17 University of Florida, Dr. Goodman was the
18 principal investigator in over 50 clinical trials
19 funded by drug companies. 16 of these trials
20 involved Eli Lilly and Pfizer. He was also a
21 consultant to the makers of three antipsychotics.

22 These relationships ended when
23 Mr. Goodman came to NIMH. However, next month he

1 begins his duties as the chair of psychiatry at
2 Mount Sinai School of Medicine which reports
3 currently administering 915 non-government grants,
4 including many from drug companies.

5 I do not claim that these conflicts make
6 it impossible for the panel to exercise
7 independent judgment. But I do believe it means
8 that we need to take an extra step, an extra
9 filter needs to be inserted in your deliberations
10 to filter against any possible residual influence
11 based on past or future associations.

12 If this were a civil trial involving two
13 people and \$3,000, many of you would be excluded
14 from the jury. As it is, we're talking about
15 maybe millions of people and billions of dollars.
16 Please apply that extra filter of deliberation to
17 ensure that you are making your decision based on
18 the facts that you know, based on the facts that
19 were presented here today, but also what you bring
20 to the table.

21 You were selected for this panel because

1 of your expertise. Bring all of that with you to
2 the deliberations, and very carefully exercise
3 your professional judgment in filtering the
4 information given to you by the drug companies.

5 Today you were charged with answering two
6 questions relative to each drug: Are these
7 drugs -- have these drugs been proven to be
8 effective? And, have these drugs been proven to
9 be acceptably safe?

10 Those are straightforward questions. If
11 any panel member attempts to subdivide these
12 questions into a longer list of more ambiguous
13 questions, I ask the other panel members to ponder
14 why this is happening; I ask you to please apply
15 your full intellect and professional skepticism to
16 any apparent shift in the dialogue.

17 The drug companies can obscure the safety
18 hazards of these drugs in children. Recent
19 revelations concerning Zyprexa and Seroquel
20 contained in documents released confirm the
21 companies withheld negative data. You must
22 consider the presentations given to you today may

1 also be tainted -- may also include such
2 omissions.

3 I do not envy you your jobs. If you make
4 a wrong decision, you could literally be
5 sentencing children to death. I ask you two
6 questions of my own: Can these drugs cure anyone?
7 We all know that they cannot cure. They will not
8 cure any child. Can these drugs harm anyone? We
9 all know that a significant percentage of children
10 taking these drugs will sicken and many will die.
11 Please consider that in your deliberations.
12 Please be guided accordingly and please reject the
13 expanded use of these drugs in the juvenile
14 population. Thank you.

15 DR. GOODMAN: Thank you.

16 DR. GREENHILL: Good afternoon. My name
17 is Larry Greenhill. I'm president-elect of the
18 American Academy of Child and Adolescent
19 Psychiatry. In the way of disclosure, over the
20 past 24 months, I have received research support
21 or have worked as a consultant basis with Otsuka,
22 Johnson & Johnson, Forest, Pfizer and NIMH. I

1 have practiced child psychiatry, have federally
2 supported long-term adverse event studies to look
3 for the association with those events and
4 psychotropic drugs, and practice -- and been a
5 member of ACAP for 30 years.

6 American Academy of Child and Adolescent
7 Psychiatry is a professional medical association
8 of 8,000 child and adolescent psychiatrists
9 established in 1953. It is the leading national
10 medical association dedicated to treating the
11 estimated 7 to 12 American youth -- million
12 youth -- 7 to 12 million American youth under age
13 18 who are affected by emotional, behavioral,
14 developmental and psychiatric disorders.

15 Bipolar and schizophrenia disorders are
16 severe conditions which first appear in childhood
17 and adolescence. No one treatment works well for
18 all children and adolescents with these disorders,
19 so we support a wide array of treatment options
20 being available.

21 Although a few clinical trials have
22 suggested that these antipsychotic medications may

1 be effective in pediatric populations, the lack of
2 systematically collected safety data when youth
3 are exposed for very long periods that may affect
4 their development indicates the need for more
5 large-scale phase 4 studies.

6 We ask the FDA committee to carefully
7 consider whether the number and scope of clinical
8 trials, as well as the duration of the safety
9 trials to date involving children and adolescents
10 justifies the labeling changes being requested
11 today.

12 While these medications may be helpful
13 and even life-saving for some children and
14 adolescents suffering with these disorders, there
15 are significant metabolic and cardiological side
16 effects for all youths exposed chronically to the
17 medications, not just those that have the
18 disorder, that need to be closely monitored.

19 For those reasons, we ask that the FDA
20 use this opportunity, if they do approve any of
21 the indications, to couple those indications with
22 a requirement that these medications be registered

1 in a registry and particularly in large practice
2 HMO settings where electronic health records and
3 pharmacological prescription data can be
4 aggregated and compared.

5 The resulting systematically collected
6 information on the risks and benefits of these
7 medications, as well as specific methods for
8 monitoring for adverse events over time must be
9 made available to physicians and families on a
10 regular and timely basis, particularly before any
11 approval of direct-to-consumer marketing be
12 awarded to the sponsors about these medications.
13 I think that's crucial.

14 Thank you very much for the opportunity
15 for commenting on these questions.

16 DR. GOODMAN: Thank you.

17 DR. FASSLER: Good afternoon. My name is
18 David Fassler. I have no conflicts to declare.
19 I'm a child and adolescent psychiatrist practicing
20 in Burlington, Vermont. I'm also a clinical
21 professor of psychiatry at the University of
22 Vermont. My testimony today is on behalf of the

1 American Psychiatric Association, where I serve as
2 secretary-treasurer.

3 Since my time is brief, let me emphasize
4 a few key points. First, schizophrenia and
5 bipolar disorder are very real illnesses which
6 collectively affect between 1 and 3 percent of all
7 young people.

8 Second, these are also extremely serious
9 conditions, with very significant consequences.
10 Without treatment, children have problems at
11 school, at home and with their friends. They're
12 also at increased risk of accidents,
13 hospitalization and death at an early age from
14 multiple causes, including suicide.

15 Fortunately, treatment is available.
16 Medication, including the atypical antipsychotics,
17 can help reduce the symptoms associated with these
18 disorders, but medication alone is rarely an
19 adequate or sufficient intervention. It should
20 only be used as part of a comprehensive treatment
21 plan, individualized to the needs of the child and
22 family.

1 As you've heard, the medications we're
2 discussing today have very significant and
3 well-documented potential side effects. There's
4 also legitimate concern about the rapid increase
5 in the use of these medications in children and
6 adolescents. None of these medications should be
7 used without careful consideration of the risks
8 and benefits.

9 Nonetheless, when used appropriately,
10 they can be a helpful and effective component of
11 treatment for children and adolescents with
12 schizophrenia or bipolar disorder.

13 Let me conclude with the following
14 specific recommendations. First, I'd urge you to
15 consider the reality of how medications are used
16 in the treatment of children and adolescents with
17 complex psychiatric disorders. In actual clinical
18 practice, these medications are not used on a
19 short-term basis. Many young people are treated
20 for months, and often years.

21 In contrast, most clinical trials
22 reviewed in conjunction with FDA approval are

1 relatively short-term, making it difficult to draw
2 definitive conclusions regarding safety or
3 efficacy over a more extended course of treatment.

4 Accordingly, it would be appropriate to
5 limit any specific action or approval to
6 short-term or episodic use, consistent with the
7 data presented.

8 I would further urge you to encourage, if
9 not require, pharmaceutical companies to conduct
10 phase 4 studies which would address safety and
11 efficacy when these medications are used on a
12 long-term or ongoing basis.

13 Second, we need more studies which
14 compare multiple medications with respect to
15 safety and efficacy. Such head-to-head trials
16 would help provide the kind of data physicians and
17 family members need most in order to make fully
18 informed decisions about treatment options.

19 And, third, I'd urge you to consider
20 recommending a moratorium on direct-to-consumer
21 advertising for a period of time following initial
22 FDA approval of any specific indications currently

1 under consideration. Although personally I think
2 such a policy is reasonable in general, such
3 precautions may be particularly appropriate for
4 medications such as the atypical antipsychotics
5 where there's general agreement that we don't yet
6 have sufficient data on long-term safety and
7 efficacy in pediatric populations.

8 Thank you for the opportunity to share
9 these thoughts, comments and recommendations.

10 DR. GOODMAN: Thank you.

11 MR. SPILLER: Good afternoon. My name is
12 Lee Spiller. I'm with the Citizens' Commission on
13 Human Rights of Texas. We're deeply concerned
14 about the approval of these drugs for younger
15 children. You know, the two things I didn't hear
16 mentioned in the testimony this morning were
17 remission and cure. So we're taking drugs that
18 don't result in remission or cure, apparently, but
19 do have serious side effects, known side effects,
20 known risks in the adult population -- heart
21 problems, association with diabetes, et cetera.
22 And now we're going to foist them off on kids? I

1 just don't agree with that.

2 The other problem with it is that if you
3 approve for a younger age -- we've already seen
4 that there's been off-label use of these drugs in
5 kids. If we approve them for a younger age, we
6 think there's going to be more off-label use on
7 even younger children.

8 We've seen problems with this in Texas
9 Medicaid. When we requested data from 2003 to
10 2009 for Texas Medicaid, we saw some stuff that
11 really startled us. In 2003, there were nine
12 Texas Medicaid infants, less than a year old, that
13 got Zyprexa, three that got Seroquel, seven that
14 got Risperdal.

15 Now, luckily, that stat went down over
16 time. It's not true for the other age groups.

17 2003, there were 58 three-year-olds on
18 Seroquel. By 2007, there were 89.

19 2003, there were 339 three-year-olds on
20 Risperdal. By 2007, there were 669.

21 These are serious drugs with serious
22 risks -- and some of the review information that

1 you all put together showed that the risk appeared
2 to be stronger for the younger kids. This is a
3 dangerous move. It's not a matter of doing
4 post-marketing research. The truth is plenty of
5 children have gotten these drugs off-label. We
6 need to look at the epidemiological data now. We
7 need to see if we're hurting children now. We
8 don't need to be talking about approving these
9 drugs without looking at that data.

10 And that's about all I have to say.

11 Thanks.

12 DR. GOODMAN: Thank you.

13 MS. SHERARD: I'm Polly Sherard, and I
14 bring with me no conflicts of interest. I'm a
15 former executive board member of the Depression
16 and Bipolar Support Alliance. DBSA is the leading
17 patient-directed national organization focusing on
18 the most prevalent mental illnesses. It provides
19 up-to-date scientifically-based tools and
20 information written so that regular folks, like
21 me, can understand.

22 My thanks to Dr. Allen Daniels, DBSA's

1 executive vice president and director of
2 scientific affairs, for providing facts and
3 figures to support my remarks today.

4 Mood disorders and the impact they have
5 on families are important issues globally. For
6 me, it's very personal. My history has two very
7 different stories. One is my father's, the story
8 of a life half lived and ended early because he
9 found no effective treatment for his illness.

10 The other is my story of a life fulfilled
11 because, unlike my father, I had access to both
12 effective therapy and, eventually, the right
13 medication.

14 In the 1950s and early '60s there were
15 virtually no drugs available to treat my dad's
16 symptoms. When he was well, he ran a business,
17 played championship golf and made enough extra
18 money on the weekends playing gin to send me
19 through college. During the decades that my
20 father suffered profound depression, he was unable
21 to work or even to drive a car.

22 My father died too young from a heart

1 attack, caused in no small measure, we believe, by
2 his mood disorder.

3 Years later, in the '70s and '80s, when I
4 was diagnosed with depression, my story had a very
5 different ending. The combination of effective
6 talk therapy and the right drug virtually
7 eliminated my symptoms and gave me back my
8 courage, my career, my life.

9 Both my children inherited a
10 vulnerability for a mood disorder. They, too,
11 were successfully treated with medication and talk
12 therapy. Today, my eldest daughter is a licensed
13 clinical social worker, specializing in the mental
14 health assessment of very young children.

15 My family is living proof that early
16 intervention can be a passport to a productive
17 life. And my young adult children are critically
18 important proof.

19 According to recent studies, up to 20
20 percent of young people suffer a mental, emotional
21 or behavioral disorder. For adults with lifetime
22 cases of mental illness, half showed symptoms by

1 age 14, three-fourths by age 24.

2 Given the severity of mental illnesses
3 like bipolar disorder and its extraordinarily high
4 risk for suicide, it's essential for us to look
5 for better ways to treat these diseases in the
6 early stages, or to prevent them before they
7 begin.

8 In closing, I urge you to mobilize
9 resources and put a careful coordinated process in
10 place to find safer, more effective medications.
11 I encourage you to move forward towards this goal
12 so that all who suffer may benefit from the
13 remarkable advances made since my father's
14 untimely death nearly 50 years ago.

15 Thank you.

16 DR. GOODMAN: Thank you.

17 DR. SHERN: Good afternoon. I'm David
18 Shern. I'm president and chief executive officer
19 of Mental Health America, and Mental Health
20 America does receive unrestricted educational
21 grants from all of the pharmaceutical companies
22 represented here today.

1 We are a hundred-year-old organization.

2 This year, Mental Health America celebrates our

3 centennial. We were founded in 1909 by a person

4 who had bipolar disorder, Clifford Beers, who

5 experienced horrific treatment in the Connecticut

6 hospital system, both the public and private side

7 and, after leaving the hospital, wrote a book

8 called A Mind That Found Itself, about his path to

9 recovery and the experiences that he had in those

10 hospitals.

11 And our organization, from Beers'

12 founding, with Adolph Meyer and William James, has

13 really been dedicated to trying to improve the

14 treatment of persons with mental illness and also

15 to use effective prevention technologies to drive

16 down the rates at which people become ill.

17 During this year, we've had an

18 opportunity to reflect back on what has happened

19 over the last hundred years, and we have, as

20 everyone in this room knows, made enormous

21 progress in terms of our ability to reliably

22 diagnose, effectively treat and effectively

1 prevent persons from becoming mentally ill.

2 But I think as everyone in this room also
3 appreciates, we've got a lot to do. Many of the
4 concerns that have been raised today have to do
5 with things that we need as a community to
6 improve -- you know, diagnosis -- DSM-V is
7 currently being developed, and we continue to try
8 to refine and understand the dimensions underlying
9 specific diagnoses.

10 We are coming to appreciate more acutely
11 every day the heterogeneity of response in
12 clinical populations and the limitations of trial
13 data for answering all of the important questions
14 that need to be answered about safety and
15 effectiveness.

16 We have increasing evidence that early
17 identification and treatment of persons developing
18 psychotic disorder might reduce the conversion to
19 frank psychosis by a substantial amount, and as I
20 think you know, the NIMH is currently in the
21 process of mounting an initiative to take a very
22 systematic look at early intervention.

1 We know a lot. We've made a lot of
2 progress in the last hundred years. But we've got
3 a lot of work to do.

4 My recommendations to you with regard to
5 the matter at hand is to weigh very carefully the
6 importance of having a full range of treatment
7 options for individuals to choose among, but that
8 they be properly supported, that clinicians and
9 patients be properly supported and fully
10 understanding the potential risks and benefits of
11 the decision that they make. And as several
12 people have said today, to the degree to which you
13 can mandate post-marketing data, systematically
14 collected and rigorously analyzed to help us
15 understand what happens when these drugs are used
16 in larger-term settings.

17 We've come a long way over the last
18 hundred years. We've got a long way to go to
19 improve services to individuals and to guarantee
20 access to everyone at an appropriate time that can
21 be most beneficial to them in terms of their
22 long-term recovery and full participation in the

1 community. Thank you.

2 DR. GOODMAN: Thank you.

3 MS. ORTIZ: Good afternoon. My name is
4 Liza Ortiz, and I have no conflict of interest,
5 and I'm from Austin, Texas. I'm here today to
6 tell you about my family and our experience with
7 Seroquel.

8 On January 19th of 2009, my son, Philip
9 Christian Ortiz, died at the Dell Children's
10 Hospital in Austin, Texas. My son was only 13
11 years old. His cause of death was acute Seroquel
12 toxicity.

13 He was a very beautiful, talented, funny,
14 outgoing, caring child, and there was never a day
15 that passed that he never told me that he loved
16 me.

17 Philip was a pleasure to raise, and he
18 did all the normal things that healthy children
19 would do. He went to school. He explored.
20 Everything was normal.

21 When Philip turned 11, his childhood
22 remained the same, except he began to start
23 having -- hearing voices and thinking bad things

1 were going to happen to him and our family.

2 In 2008, after Philip was diagnosed with
3 schizophrenia, Philip was put on a cocktail of
4 medications. None of these medications helped
5 Philip in his increasingly frightening world.
6 Little did I know that Philip had less than a year
7 left of his precious life left.

8 The cocktail of antipsychotic drugs that
9 Philip was given was garnished with Seroquel and
10 ended his life four days later.

11 Since Philip's death, I have learned
12 about Seroquel. I wish I had known then the
13 deadly risk of Seroquel. Nobody told me that it
14 could ever hurt my son. I would have laid down my
15 life gladly if I thought for one minute Philip
16 could breathe again.

17 As I was in ICU and I saw Philip's body
18 so stiff and rigid with seizures that his hands
19 twisted in ways that I never thought possible -- as
20 Philip's dad, his grandmother and I are all in the
21 room, we start to see the bed shaking and Philip

1 started having seizure after seizure without end.

2 It seemed like the whole nursing staff at
3 the ICU was in the room doing chest compressions
4 to get a pulse. In a matter of minutes, with no
5 success, the doctor told Philip's father that they
6 tried everything they could, but there was nothing
7 more they could do. Philip was pronounced dead.

8 Seroquel was the cause of Philip's death,
9 and the question lies with this committee whether
10 they want to be responsible for another death of a
11 13-year-old child who is on Seroquel.

12 In conversation that I had with Philip
13 way before his death, he stated to me, Mom, I want
14 to save a life some day and help someone.

15 Philip isn't alive today to help someone,
16 but I am Philip's voice today in hopes of saving
17 another child's life that may be taking Seroquel
18 and sparing another family from going through what
19 myself and my family and still experiencing.
20 Thank you.

21 DR. GOODMAN: Thank you.

22 MS. KITCHENS: My name is Mary Kitchens,

1 and I'm from Bandera, Texas. I have no conflicts
2 of interest, and this is really a hard act for me
3 to follow.

4 I'm so -- it's tragic. I'm going to tell
5 you about my little boy Evan. I have four
6 children, and my second born, his name is Evan --
7 wonderful little boy, but early on he was
8 diagnosed with autism.

9 Not knowing what that meant, I went to
10 doctors, much like yourselves, asking questions,
11 seeking answers, wanting treatment. I wanted to
12 fix it. I just wanted to fix -- ear infections,
13 they gave him antibiotics that fixed it. They
14 gave Evan drugs that did what they -- they would
15 suppress one thing, and another problem would pop
16 up. Nothing fixed autism.

17 In 2004, his behaviors reached a point
18 that I couldn't take care of Evan at home. So I
19 exhausted my family's resources, my children's
20 college funds in excess of \$40,000, and I placed
21 my son in a residential treatment care setting.

22 When the resources were gone and I went

1 to go get my son, he hadn't improved. On all the
2 drugs -- nothing helped him. I was greeted by
3 Child Protective Services. They then took custody
4 of my son and said that he posed a danger to my
5 family.

6 After a grueling nine months, my son is
7 home, but in the interim of that, there were side
8 effects.

9 Immediately after my son was placed in
10 there, within a week, his eyes were crossed,
11 permanently crossed. We have amblyopia. Side
12 effects that were visible ones were a decrease in
13 communication, his comprehension, he had
14 neutropenia on record -- for five months his blood
15 levels never -- his white blood cell count was
16 never above -- not one time -- 2.3. Continuing
17 over seven months to go from 200 milligrams to 800
18 milligrams daily of Seroquel.

19 Hypothyroidism. He gained 56 pounds over
20 seven months. All of it documented and
21 well-recorded.

22 He had nightmares, and he thought that

1 there were bats on him. When I would hug him, I
2 felt slight tremors in his deep muscles that
3 turned into, over the course of months, visible
4 trembling that you could see from across the room.
5 I hate describing it.

6 I don't know the numbers you need to
7 support my claims, but I did go back to the hotel
8 and I did some calculating on what 7 beats in a
9 minute does to a child over a year's time. 7
10 beats per minute in heart increasing is 420 an
11 hour increase, 10,080 a day, 70,560 per week, and
12 in one year's time a child's heart beats more --
13 according to AstraZeneca, 3,669,12 -- I can't even
14 say it. It's pathetic. 7 beats per minute, and
15 it's no significant finding?

16 I was recently cleaning out my closet --
17 and I had forgotten that I was introduced to
18 Seroquel early. In 2003, before Evan was placed,
19 I took Evan to a doctor, and he gave me a bunch of
20 samples. It was an adolescent -- pediatric and
21 adolescent psychiatrist. Sample pills, right
22 here.

1 AstraZeneca is asking you to do --
2 they're asking for your seal of approval on a
3 practice that they have been engaged in -- I know
4 of -- since 2003.

5 I'm sick about it. I want to go back to
6 Texas. I want to go home to my babies, but I
7 thank you for these four coveted minutes with you.

8 DR. GOODMAN: Thank you.

9 MS. RING: Good afternoon. My name is
10 Glenda Ring, and I have no financial relationship
11 or conflict of interest with any of the parties
12 presenting today.

13 I am speaking today in qualified support
14 of the proposed new drug applications with --
15 recognizing the need for clearly defined,
16 extensive, continued monitoring of safety and
17 efficacy and sharing of this information with all
18 prescribing practitioners and families and the
19 public that will be using these drugs.

20 I am a retired registered nurse. I've
21 worked in inpatient psychiatry settings, including
22 an adolescent inpatient unit. My comments do not

1 represent my profession, but my personal advocacy
2 for children and adolescents.

3 My support of the application is
4 anecdotal and primarily based on observations of
5 young people diagnosed with these disorders,
6 although my comments are focused on schizophrenia.

7 Schizophrenia is a life-altering illness
8 which, when left untreated, leads to difficulty
9 performing activities of daily life, including
10 attending school, having social relationships and
11 caring for one's self.

12 The disorganized thoughts and altered
13 perceptions of reality typical of schizophrenia
14 can have a devastating impact on every aspect of
15 life.

16 For this reason, I do support the new
17 drug applications with the qualifications I
18 mentioned before. I do not minimize the risk
19 associated with these drugs or any medication. If
20 there is a drug without possible side effects, I
21 do not know what it is.

22 Recognizing the risk involved with these

1 medications, I feel strongly that diagnosing and
2 treating and continued monitoring of psychiatric
3 disorders in children and adolescents must be done
4 by mental health professionals with extensive
5 experience with children and adolescents.

6 Other causes of their symptoms, such as
7 substance abuse, should be ruled out. I also
8 think that prescribing decisions must include
9 parent and patient education, with close
10 monitoring, as I've said before, of efficacy and
11 for side effects, and must also include
12 psycho-social interventions.

13 Individual responses to medications vary,
14 and side effects vary not only in individual
15 people, but in the same person at different times.

16 I'd like to conclude by adding that we do
17 not withhold treatment for kidney disease,
18 anti-rejection drugs for transplant recipients,
19 anti-convulsants for seizures, antibiotics for
20 infections, or chemotherapy for cancer, all of
21 which can have serious life-threatening side
22 effects, because the benefits outweigh the risk.

1 I ask that the same consideration should
2 be given in treating psychiatric disorders. Thank
3 you for your time.

4 DR. GOODMAN: Thank you.

5 Diem has a request.

6 DR. NGO: We have one OPH speaker who has
7 not checked in. If you're in the room, please
8 speak up.

9 Okay.

10 DR. GOODMAN: In that case, the open
11 public hearing portion of this meeting has now
12 concluded. And we will no longer take comments
13 from the audience.

14 Tomorrow, the committee will turn its
15 attention to address the task at hand: The
16 careful consideration of the data before the
17 committee as well as the public comments. This
18 will culminate in a vote on ten questions.

19 Let me remind the panel members once
20 again not to discuss these issues with anyone
21 until we reconvene tomorrow at 8:00 a.m.

22 I will see you then, and the meeting is

1 now officially adjourned.

2 (Whereupon, the proceedings at 4:45 p.m.
3 were adjourned.)